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Federal Hostel at Pangnirtung
IAP Hostel Narrative
10 26 2009

Federal Hostel at Pangnirtung [Pangiqtuuq], Nunavut

Three 8-pupil Small Hostel residences were built in 1963 in the community of Pangnirtung on south-eastern Baffin Island. Initially, two of these buildings were used as classrooms while the third housed a construction crew that was working in the community on various community projects. Two of the three residence buildings opened as Federal hostels officially August 29th, 1964, housing 17 students. Enrolment was steady through the mid-1960s, though dropping to under 10 students by the 1966/67 school year. The Federal hostels closed by the end of that school year, with the last records of residential pupils dated to June 16th, 1967. As of January 1968, two of the hostel buildings were used for staff housing while the third remained vacant. As with many other Arctic locations in the late 1960s, families moving off the land and settling into the community lessened the demand for residential accommodation while simultaneously increasing the demand for day school classrooms. An additional 12-pupil hostel was planned to be built in the community in 1968 to provide for some residential pupils, however this new hostel was not ultimately built.

NAME OF HOSTEL AND VARIANTS

1964 – Pangnirtung Hostel [PAS-000020]¹

1964 – Pupil Residence at Pangnirtung [PAS-000025]

Years during which the hostel was operated solely or in part by the Federal Government as a residence for school aged students:

August 29th, 1964 to June 16th, 1967 [operated solely by the Federal Government] [PAS-000001]; [PAS-000002]; [PAS-000012]

CHRONOLOGICAL HISTORY:

1957 – In a December 1957 community welfare report, a recommendation was made by the community teacher to the Chief of the Education Division for a hostel to be constructed at Pangnirtung to allow children from the ages of 8 to 12 in surrounding camps to be provided with regular schooling. The Chief of Education Division responded on February 6th, 1958 reporting that consideration was being given to the establishment of hostel facilities in the community and requested maps of surrounding camps/communities for projected hostel occupancy enrolment figures. [PAS-000049]; [PAS-000050]

1958 – A second recommendation for the construction of hostel facilities in Pangnirtung was made by the community Principal/Teacher at the Federal Day School in a May 1958 welfare report. In the report, the Principal comments on the hunting practices of the Inuit surrounding the Pangnirtung area noting the requirement of children to attend the Federal Day School in the

¹ The prefix PAS indicates that this document is from the Federal Hostel at Pangnirtung [Nunavut] document collection found in the National database.

community 'would tend to keep people in one place, lessen there traveling and so their hunting'. The report further notes 'the alternative suggested before, seems to be a hostel placed in Pangnirtung, where the children could remain for part of the year, preferably the winter months.' [PAS-000051]

1960 – On March 29th, 1960, it was reported by the Northern Administration Branch that the Federal Day School facilities in Pangnirtung [rented from the Anglican Church] were in adequate and that a new two-classroom day school be constructed in the community while the existing school building be used as a hostel. [PAS-000052]

On April 7th, 1960, the Deputy Minister reported that the building of three 8-pupil hostels was to be made part of the 1960/61 construction program in Pangnirtung in effort to accommodate a percentage of the 201 school aged children living the Pangnirtung/Cumberland Sound area. This plan was initially rejected by the Secretary of the Treasury Board to due to the lack of information supporting the need of additional classroom and hostel facilities in the community. [PAS-000053]

In June of 1960, the Administrator of the Arctic submitted a request to the Bishop of the Arctic for the indefinite rental of the Anglican Mission building in Pangnirtung to continue Federal Day School education. The building was intended to be used until a new two-class room building could be constructed. Concern was raised over the completion of three family type hostels in 1961/62 as resulting in the increased enrolment of the Federal Day School beyond current capacity. It was felt the Department's utilization of the Mission building would be essential given the projected enrolment increase as a result of the hostel construction. [PAS-000055]; [PAS-000056]

On June 20th, 1961, it was reported by the Administrator of the Arctic the completion and opening of three small family type hostels at Pangnirtung was to commence September 1961. [PAS-000056]

In responding to the Secretary of the Treasury, the Deputy Minister reported on July 6th, 1960, that the three 8-pupil hostels at Pangnirtung would be reserved for children whose parents were required to be out of the settlement for long periods of time. In addition, it was reported that the three hostels would be operated by an Inuit couple/Inuit widow and that the implementation of the Small Hostel approach at Pangnirtung was more 'economical on a per pupil basis' than the standard Large Hostels program currently operated by the Department of Northern Affairs and National Resources. [PAS-000057]

1961 – In April of 1961, the Community Teacher of the Pangnirtung Federal Day School planned a 14 day trip to outlying camps of the area to inform Inuit parents of the proposed construction of the three 8-pupil small hostels. The Teacher was to ask for their co-operation and stress the 'importance of sending their children to the hostels so they can attend school.' [PAS-000059-0000]

An April 27th, 1961 letter to the Bishop of the Arctic from the Acting Administrator of the Arctic thanked the Bishop for the extended lease on the Anglican Mission building used for the Federal Day School at Pangnirtung. In the letter, the Acting Administrator reported that construction on the new Federal School and Federal Hostels in the community would be completed by March of 1962. [PAS-000060]

In May of 1961, it was projected in a Forecast of Educational Facilities and Staff report that 24 children could be accommodated should three 8-pupil hostels be completed in Pangnirtung for the 1961/62 academic season. Furthermore, it was reported that 48 children could be accommodated should six 8-pupil hostels be completed for the 1962/63 school year. [PAS-000061-0001]

In July of 1961, the Community Teacher of the Pangnirtung Federal Day School reported that her visit to four camp sites surrounding Pangnirtung [Bon Accord, Nunata, Avatuktu and Imigen] was successful. Response from Inuit parents concerning their children attending school/residing in hostels was reportedly positive overall and the Community Teacher urged the Department of Northern Affairs and National Resources to construct additional hostel facilities in order to accommodate all of the children interesting in attending school. [PAS-000062-0001]

1963 – In a memorandum dated January 18th, 1963, the Administrator of the Arctic reported that the three 8-bed hostels near completion in Pangnirtung were to remain empty as the two classrooms in the community were running at full capacity with 59 pupils. It was further reported that additional students could not be instructed without the addition of another teacher at the Federal Day School or additional classroom space. [PAS-000064]

On January 25th, 1963, the Community Principal/Teacher of the Pangnirtung Federal Day School reported to the Superintendent of Education that a winter storm had damaged both the school and hostel buildings in the community. The report details damages occurring to two un-completed hostel buildings in addition to damages to wall and roof of the prefabricated Federal Day School building. Two of the three un-finished hostel buildings were ultimately secured as classrooms as damages incurred by the school were severe enough that classes could not continue in the building. Ultimately, this further delayed the opening of the hostel buildings for student accommodation usage. [PAS-000065]; [PAS-000069]

On January 25th, 1963, it was reported that the opening of three hostels at Pangnirtung would increase school enrolment from 59 to 84 which was felt at the time to be too high for two teachers to successfully accommodate at the Federal Day School. [RCN-004468]²

In April of 1963, the Principal of the Pangnirtung Federal Day School reported in an Enrolment Forecast report that approximately 117 children from several camps within a hundred mile radius of the community would be able to attend school if hostel facilities were provided. It was further reported that two [of three] completed 8-pupil hostel buildings erected in Pangnirtung were being used as temporary classroom space as a result of the wreckage incurred by the school building in the January 23rd storm. The Principal further reported that the three hostel buildings would not be utilized for student housing until additional classroom space/teaching staff was provided in the community. All of the temporary classroom [hostel] facilities were running at max capacity with no further room available for additional students from outlying camps in the community to attend school. [PAS-000070]; [PAS-000071]; [PAS-000073]

On April 4th, 1963, it was reported by the Community Principal that no children attending the Pangnirtung Federal Day School were being boarded in private homes. [PAS-000072]

In May of 1963, it was reported by the Chief of the Education Division that a shipment of replacement materials required for the re-construction of damaged hostel buildings at Pangnirtung was delayed due to an epidemic which led to death of most dogs in the community. The result of

² The prefix RCN indicates that this document is from the Nunavut/Northwest Territories General document collection found in the National Database.

the deaths meant that many families who lived in camps surrounding the Pangnirtung community were now living in the settlement, temporarily eliminating the need of school hostels. [PAS-000077]

In October of 1963, it was reported to the Deputy Minister that the Pangnirtung school hostels could hold a capacity of 24 students. It was further noted that two of the hostels were being used as classrooms while the third hostel was housing a construction crew. [RCN-000861]

On November 25th, 1963, it was reported by the Administrator of the Arctic that the construction crew residing in one of the hostel buildings at Pangnirtung would be moving out before Christmas. However, it was recommended that only one hostel building open as a student residence as enrolment at the Federal Day School was reported at 40 children under the instruction of only two teachers. [RCN-003694]

1964 – In May of 1964, it was proposed that one of the school hostel buildings at Pangnirtung be transformed into two classrooms with a partition separating each in effort to accommodate the arrival of two additional teachers in the community. [PAS-000082]

In July of 1964, the Acting Administrator of the Arctic advised the Regional Administrator that a shipment of material required for the construction of additional classroom facilities at Pangnirtung would ultimately not arrive until 1965. It was further recommended that three partitions be removed from one of the hostel buildings in the community so that the building could be used as a third classroom. [PAS-000083]

The first Quarterly Return filed for the Federal Hostel at Pangnirtung, a September 1964 return indicates the first pupils to enter the Hostel were admitted on August 29th, 1964, marking the official opening of the residence. [PAS-000001]; [PAS-000002]

1965 – On January 27th, 1965, it was reported by the Acting Regional Administrator that three additional large hostels were proposed for construction in Pangnirtung due to children from surrounding areas being unable to attend school as a result of the lack of adequate school/hostel facilities in the community. [PAS-000096-0000]; [PAS-000096-0001]

In April of 1965, the Principal of the Pangnirtung Federal Day School reported that one 8-pupil hostel was being used as two classrooms, noting the building was ‘very inadequate’. It was recommended that a large school and hostel be constructed in the community in effort to increase school enrolment. [PAS-000100-0001]

A statement of hostel operation costs dated December 10th, 1965, indicates only two student hostels were in operation in Pangnirtung for the 1964/65 academic year. [PAS-000114]

1966 – A September 18th, 1966 recommendation submitted by the principal of the Pangnirtung Federal Day School indicated that only one 8-pupil hostel in the community was being used for its intended purpose. The recommendation suggested the remaining two hostels be utilized as single teacher residences. [PAS-000135-0000]

It was further proposed in September 1966 that a 100 pupil hostel be constructed at Pangnirtung within the next five years. This plan was ultimately extinguished as the continued development of Inuit housing in the community [14 house constructed in 1966, 24 houses constructed in 1967] mitigated the need for student hostel accommodation. [RCN-004106-0001]

In December of 1966, it was proposed by the Administrator of the Arctic that one of the un-used 8-pupil hostel buildings at Pangnirtung be used as a teacher residence for two single teachers while the other be utilized for the purposes of a community adult education centre. [PAS-000143]

1967 – In May of 1967, it was suggested by the Administrator of the Arctic that immediate action be taken to convert one of the 8-pupil hostels at Pangnirtung into two single teacher residence apartments in order to address the lack of educational staff accommodation in the community. [RCN-004125]

The last Quarterly Return filed for the Federal Hostel at Pangnirtung, a June 1967 Return indicates the last day pupils were resident in the hostel was on June 16th, 1967, marking the official closing of the residence. [PAS-000012]

Although the remaining student hostels at Pangnirtung closed in June of 1967, the construction of two additional twelve bed hostels for the 1968/69 academic year was considered by the Chief of the Education Division. Initially, the Administrator of the Arctic requested five 12-pupil residences to be constructed however this plan was ultimately rejected as families were increasingly moving into the Pangnirtung settlement from surrounding camp areas, reducing the need for student hostel accommodation in the community. [PAS-000154]

1968 – In February of 1968, the Administrator of the Arctic reported there would be no need for additional pupil residences [hostels] in Pangnirtung until sufficient classroom space could be made available for additional children to attend the Federal Day School which was filled to maximum capacity. The memorandum notes that two of the three 8-pupil hostels in Pangnirtung were being utilized for staff housing while the third remained empty. The diminishing need for student hostel accommodation was the result of a new housing program development in Pangnirtung which allowed families to settle within the community as oppose to surrounding camp areas. The plan to construct one 12-pupil residence was recommended to be deferred until the 1969/70 academic year however this construction ultimately did not take place. [PAS-000159]; [PAS-000160]

MANAGEMENT OF HOSTEL

Dates managed by Church

The operation and management of the Federal Hostel at Pangnirtung was entirely secular with no Church involvement.

Dates managed by Government

August 29th, 1964 to June 16th, 1967 [operated solely by the Federal Government] [PAS-000001]; [PAS-000002]; [PAS-000012]

The 1950s gave rise to the construction of numerous Large Hostel student residences in the western Arctic. These were built in part to provide centralized residential schooling for the growing and rapidly urbanizing population of the Mackenzie. In the eastern Arctic, with its small and dispersed population, similar Large Hostels were a not viable or effective way to provide residential accommodation. Consequently, in 1960 the Arctic Division of the Department of Northern Affairs and National Resources launched its “Small Hostels” program.

The Federal Government operated the Small Hostels program exclusively from 1960 until delegating educational authority to the Government of the Northwest Territories for Arctic District schools in 1970. The Small Hostels program was entirely conceived, developed and implemented by the Northern Affairs Branch (NAB) of the Federal Government. In 1966 this Department was amalgamated with the Department of Indian Affairs to form Department of Indian Affairs and Northern Development, which managed education in the North from 1966 through 1970. Throughout the 1960s, the Small Hostels program operated in conjunction with a program of “local boarding” of pupils in private residences in many communities. Small Hostels were a priority for communities where private boarding was inadequate for educational needs. [RCN-004411-0000; RCN-003468-0001]

The Small Hostel setting was intended to approximate the traditional home life of Inuit children instead of the highly formal, institutional context of Church-run Large Hostels. Local community members, typically Inuit women, were employed as “Hostel Mothers” or “Hostel Parents”, who managed the residences under the supervision of the Federal Day School Principal. Their salaries were paid by the Federal Government, and in addition to supervising the children they carried out most of the domestic tasks performed in a typical household – washing clothes, cleaning, meal preparation, etc. [RCN-003483-0000; RCN-003483-0001; RCN-003468-0001]

Generally, two pairs of hostel parents were granted service contracts for each academic year children were residing at the hostel. The hostel parents would normally be under the supervision of a ‘Hostel Supervisor’ and all known occurrences of this hostel management type has been documented below:

1964 - Two Service Agreements dated August 10th, 1964, indicated that two ‘Hostel House Parents’ were to serve at Pangnirtung from August 10th, 1964 to July 10th, 1965 as instructed by the Department of Northern Affairs and National Resources. [PAS-000084-0000]; [PAS-000084-0001]

Similarly, a Service Agreement dated August 10th, 1964, indicated that a ‘Hostel Instructor’ was to serve at Pangnirtung commencing August 10th, 1964, as instructed by the Department of Northern Affairs and National Resources. [PAS-000085]

1965 – A Service Agreement dated June 11th, 1965, indicated that a ‘Hostel Instructor’ was to serve at Pangnirtung from August 10th, 1965 until September 10th, 1965 as instructed by the Department of Northern Affairs and National Resources. [PAS-000104-0002]

Three Service Agreements dated August 9th, 1965 indicated that six ‘Hostel House Parents’ were to serve at Pangnirtung from August 9th, 1965 to July 9th, 1966, as instructed by the Department of Northern Affairs and National Resources. [PAS-000104-0001]; [PAS-000104-0003]; [PAS-000105]

Associated Federal Day School – Pangnirtung

The Pangnirtung Federal Day school opened in September 1956, ultimately replacing the Anglican Mission Day school in the community with existing Anglican Mission building facilities being converted into a classroom and teachers living quarters. The school originally held an enrollment of about 20 students however this number increased to well over a hundred by the late 1960s with the ongoing addition of classroom facilities and new school complex in 1969.

Name of Federal Day School and Variants

1958 – Federal School, Pangnirtung [PAS-000050]

1962 – Pangnirtung Federal Day School [PAS-000063-0001]

1956 – In March of 1956, meeting minutes of the Sub-Committee on Inuit Education indicated that a Federal Day School would go into operation in Pangnirtung in September 1956. The classroom and teachers living quarters were converted from the existing Anglican Mission house in the community. [RCN-005165]

On June 21st, 1960 a letter from the Administrator of the Arctic reported that a Federal School had been in operation at Pangnirtung since 1956 with an average enrolment of 20 pupils. [PAS-000056]

1959 – In 1959, it was reported that the Pangnirtung Federal Day School held an enrolment of 21 children [10 boys; 11 girls] despite the school capacity/number of student desks being recorded as 18. [RCN-002069]

1960 - A memorandum from the Northern Administration Branch dated March 29th, 1960, reported that the Federal Day School building at Pangnirtung [rented from the Anglican Church of Canada in 1956] was no longer adequate for the growing school enrolment, increasing the need for the construction of a two classroom school in the community.[PAS-000052]

On April 7th, 1960, the Deputy Minister advised the Secretary of the Treasury Board of the urgency of constructing a new two classroom school in Pangnirtung due to the increase of the number of school aged children in the community. The Anglican Mission wanted to end its lease of the current Federal Day School building with the Department of Northern Affairs and National Resources and utilize the structure for their own purposes. It was suggested the construction of a two classroom school proceed in the 1961/62 fiscal year with the potential of expanding into a four classroom school. [PAS-000053]; [PAS-000054]

On June 21st, 1960, it was reported by the Administrator of the Arctic that the classroom building at Pangnirtung rented from the Anglican Mission was required by the Mission commencing September 1961, increasing the urgency for Federal Day School facilities to be constructed in the community. [This was ultimately delayed as the Federal Government continued to lease the building for the 1961/62 academic year.] [PAS-000056]; [PAS-000060]

On a Forecast of Educational Facilities and Staff report for May 1961, it was reported that the Pangnirtung Federal Day School held an enrolment of 18 local children for the 1959/60 academic year. [PAS-000061-0001]

A November 2nd, 1960 Summary of School openings indicates the Pangnirtung Federal Day School opened on September 26th, 1960 for the 1960/61 academic year. [RCN-008644]

1961 – On April 27th, 1961, the Acting Administrator of the Arctic wrote a letter to the Bishop of the Arctic thanking him for the ability to continue leasing the Anglican Mission building for the 1961/62 academic year. In the letter, it is noted that the new Federal School building in Pangnirtung was to be completed by March 1962. The letter also reports that the Anglican Mission building would be returned to the Church once the new Federal school building was completed. [PAS-000060]

In May of 1961, it was reported the by the Principal of the Pangnirtung Federal Day School that the held and enrolment of 22 local children for the 1960/61 school year. The report also indicates that there was one regular classroom teacher and one janitor employed at the school for the 1960/61 school year. [PAS-000061-0001]

1962 – An Enrolment Form and Classification of Pupils report dated April 30th, 1962, recorded the Pangnirtung Federal Day School as having an enrolment of 18 Inuit Boys and 22 Inuit Girls [total enrolment of 42 pupils]. [PAS-000063-0001]

Additionally, the Principal reported on April 30th, 1962, that one regular classroom teacher, one teacher's aide and one janitor were employed at the Pangnirtung Federal Day School for the 1961/62 school year. [PAS-000063-0003]

A February 1963 report on the community of Pangnirtung indicates the construction of a two classroom Federal Day School was completed just prior to Christmas [December 1962]. [PAS-000069]; [PAS-000070]

1963 – In January of 1963, it was reported that the community of Pangnirtung was stuck by severe winter storm causing damage to the panel roofing and walls of the pre-fabricated Federal Day School building, leaving the structure 'open to the elements.' Two of the three partially completed hostel buildings were ultimately utilized as classroom space until repairs were conducted on the Federal Day School building. The Area Administrator reported on the damage stating: 'On Monday, January 21st, all roof and some wall panels blew off of one school classroom and school office – school shell heating system will require reconstruction.' [PAS-000065]; [PAS-000066]; [PAS-000069]

On April 1st, 1963, it was reported by the Principal of the Pangnirtung Federal Day School that two completed [of three] small hostel buildings in the community were still being used as temporary classrooms as a result of damages incurred by the Federal Day School building during the January 21st, 1963 storm. The total enrolment at the Pangnirtung Federal Day School at this time was recorded as 47 pupils ranging from Beginners to Grade 4 students. The principal also reported the school had insufficient room [classroom space] to accommodate all children living in the Pangnirtung area. [PAS-000070]

An April 9th, 1963, Forecast of Educational Facilities and Staff form indicates that the Pangnirtung Federal Day School employed a principal, regular classroom teacher, special classroom teacher, janitor and music teacher during the 1962/63 academic year. Further reported on the form is the need for additional classroom space. [PAS-000073]

1964 – A School Term Opening Report dated September 4th, 1964 indicates the Principal opened the Pangnirtung Federal Day School for the 1964/65 academic year on September 3rd, 1964. The Principal also reports that the opening of the school was unable to commence on September 1st, 1964 due to a measles epidemic in the community. [PAS-000086]

On October 28th, 1964, it was reported that 69 children were enrolled at the Pangnirtung Federal Day School. The Area Administrator requested that an additional four classrooms be constructed in the community in order to accommodate all of the school aged children in and around the Pangnirtung/Cumberland Sound area who were of age to attend school. [PAS-000096-0001]

1965 – A Principal's Annual Age Grade Report dated January 1965, reported that the Pangnirtung Federal Day School held an enrolment of 32 Inuit Boys and 36 Inuit Girls enrolled in grades one to four [beginners]. [PAS-000093]

A School Term Opening Report dated January 5th, 1965, indicates the Principal opened the Pangnirtung Federal Day School for the second term of the 1964/65 academic year on January 5th, 1965. In the report, the Principal notes the opening of the school was delayed due to the outbreak of infectious hepatitis in the community. [PAS-000094]

On April 10th, 1965, the Principal of the Pangnirtung Federal Day School reported in a Forecast of Enrolment, Facilities and Staff report that four teachers were teaching in four classrooms at the Pangnirtung Federal Day School with two of the classrooms existing in one 8-pupil hostel building. [PAS-000100-0001]

In March of 1965, 32 Inuit Boys, 38 Inuit Girls and one non Indian/Inuit student were enrolled at the Pangnirtung Federal Day School [71 total]. [PAS-000100-0002]

A School Term Opening Report dated September 4th, 1965, indicates the Principal opened the Pangnirtung Federal Day School for the first term of the 1965/66 academic year on September 1st, 1965. [PAS-000106]

1966 – In January of 1966, it was reported the construction of a two classroom addition and activity room was completed for the Pangnirtung Federal Day School in December 1965. [RCN-010990]

A January 1966 Principal's Report on Teacher Movement and Annual Age-Grade Report indicated that 43 Inuit Boys, 54 Inuit Girls, 5 Non-Inuit Boys and 2 Non-Inuit Girls were enrolled at the Pangnirtung Federal Day School [Grades 1 to 4 and 6]. [PAS-000118-0000]

On September 18th, 1966, it was reported by the Principal of the Pangnirtung Federal Day School that the expected enrolment for the 1966/67 academic year was 135 children. [PAS-000135-0000]

On October 28th, 1966, the current enrollment of children at the Pangnirtung Federal Day School was reported at 133. A recommendation was made for two portable classrooms to be placed in the community and ready for use by September 1967. As the development of an Inuit housing plan would result in 14 additional Inuit homes in Pangnirtung, it was thought student enrolment at the Federal Day School would past 150 children. [This housing plan ultimately resulted in the end of the need for student hostel facilities for children in the community]. [RCN-004104]

In December 1966, it was reported by the Regional Administrator that the total enrolment of the Pangnirtung Federal Day School had reduced to 128 students. [PAS-000141]

1967 – A January 1967 Principal's Report on Teacher Movement and Annual Age-Grade report indicated that 60 Inuit Boys, 56 Inuit Girls, 5 Non-Inuit Boys and 3 Non-Inuit Girls were enrolled at the Pangnirtung Federal Day School [Grades 1 to 4]. [PAS-000148-0002]

In February of 1967, it was reported the activity room of the Pangnirtung Federal Day School had been divided into two classrooms creating a total of six classrooms. [RCN-004116]

By June 1967, a Principal's Report on Promotion and Non-Promotion indicated that 52 Inuit Boys, 58 Inuit Girls, 7 Non-Inuit Boys and 3 Non-Inuit Girls were enrolled at the Pangnirtung Federal Day School. [PAS-000150-0001]

A School Term Opening Report dated September 5th, 1967 indicates the Principal opened the Pangnirtung Federal Day School for the 1967/68 academic year on September 5th, 1967. [PAS-000155]

1968 - A School Term Opening Report dated September 3rd, 1968 indicates the Principal opened the Pangnirtung Federal Day School for the 1968/69 academic year on September 3rd, 1967. [PAS-000161-0006]

1969 – On December 9th, 1969, it was reported by the District Superintendent of Vocational Education that construction of the new Federal/Territorial Day School building in Pangnirtung was complete. [RCN-009763]

Hostel/School Life

1964 – On December 8th, 1964, it was reported by the Acting Regional Administrator that the Pangnirtung Federal Day School closed on December 7th, 1964 due to an infectious outbreak of hepatitis. As the school was equipped with only one bathroom, concern was raised about the accelerated spreading of the disease at the school. Two school students and eight adults were hospitalized as a result of the outbreak. [PAS-000089]; [PAS-000090]

1965 – In April of 1965, it was reported by the Principal of the Pangnirtung Federal Day School that an 8- pupil hostel was being used as two classrooms. The Principal also reported the facility to be 'very inadequate' and 'much too crowded.' [PAS-000100-0001]

In a December 11th, 1965 letter from the Principal of the Pangnirtung Federal Day School to the District Superintendent of Schools, a brief outline of Federal Day School courses is provided. Classes for grades one to six included: Physical Education, Sewing, Remedial English, Science, Music and a 'Special Inuit' course for senior boys. Details of the 'Special Inuit' course for senior boys are provided in a 1966 report listing First Aid, Boats/Boating Techniques, Northern Construction, Rifle Safety, Care and Marksmanship, and Carving as some of the activities taught throughout the course. [PAS-000115]; [PAS-000119-0001]

1967 – In May of 1967, it was reported by the Chief of the Education Division that the placement of an airstrip in Pangnirtung was too close to the Federal Day School. In order for children to return to their homes from the school, they were required to cross 'the extreme end of the airstrip.' [PAS-000166]

HOSTEL/SCHOOL BUILDINGS

1963 – An April 9th, 1963 Forecast of Educational Facilities and Staff form completed by the Principal of the Pangnirtung Federal Day School indicates that classes were taught in the kitchen/living room area of two student hostel buildings. The existing Federal Day School building suffered roof/side panel damage as a result of a blizzard and could not be used to host classes. [PAS-000073]

1964 – On December 8th, 1964, it was reported that the Pangnirtung Federal Day School consisted of only one bathroom facility. [PAS-000089]

1966 – An April 1966 Forecast of Educational Facilities and Staff form indicates the Pangnirtung Federal Day School consisted of a library, sewing/medical room, assembly hall [also used for physical education] and a kitchen. [PAS-000124]

A September 1966 diagram of the Pangnirtung Federal Day School indicates the school consisted of an old wing with two classrooms and boys/girls bathrooms and a new wing consisting of four classrooms, an office, staff lounge, boys/girls bathrooms, library, medical room and a kitchen. [PAS-000135-0001]

In October of 1966, a request was submitted by the Acting Administrator of the Arctic to construct a partition wall in the Federal Day School auditorium in order to allow for more classroom space [resulting in two classrooms total]. This proposal was ultimately approved in November of 1966 and slated for completion by January 1967 however the project was delayed until the summer of 1967 when materials required for the renovation could be airlifted into the community. [PAS-000137]; [PAS-000140]; [PAS-000144]

LAND

The Federal Hostel buildings at Pangnirtung were an addition to the existing Federal Day School facility and located within close proximity to the Federal Day School. They were therefore on the same physical property and this land title situation reflects that for the Federal Day School.

On October 4th, 1960, the Chief Superintendent of Schools reported that the site chosen for the new Federal Day School building and hostels at Pangnirtung would be 'as close as possible to the rest of the settlement buildings and that the hostels be placed a short distance beyond the school.' [PAS-000058]

PHOTOS, PLANS AND OTHER MEDIA

Item #	Date	Description
PAS-000062-0001	July 21 st , 1961	Map of Cumberland Sound and surrounding camps canvassed for hostels students.
PAS-000107	September 9 th , 1965	Drawing of Federal Day School building and 8-pupil hostel building converted into two classrooms.
PAS-000135-0001	September 1966	Diagram of existing and proposed wings of the Pangnirtung Federal Day School.

GENERAL ENROLMENT STATISTICS OVER TIME

Year	Number of Students
1964/65	17 students in hostel [5 boys; 12 girls]
1965/66	17 students in hostel [4 boys; 13 girls]
1966/67	12 students in hostel [6 boys; 6 girls]

STUDENTS FROM OTHER LOCATIONS

Students from, at least, the following locations attended the Federal Hostel at Pangnirtung:

1961 – In April of 1961, the Community Teacher of the Pangnirtung Federal Day School reported her intentions to visit numerous camps surrounding the Pangnirtung area to inform Inuit parents of the proposed construction of three hostels at Pangnirtung and urge them to send their children to the hostels so they could regularly attend school. Communities mentioned in the teacher's report of school aged children surrounding the Pangnirtung area include: Tuakjuak, Keepeeshaw, Noonata, Sukpeevessuktee, Avatuktoo, Bon Accord, Twapine, Iglootalik, Kingmilksoon, Nouyakkik, Imigen and Ikaloolik. [There may be alternate ways of spelling these locations]. [PAS-000062-0001]

1966 – In April of 1966, the Principal of the Pangnirtung Federal Day School reported that some of the post Grade 6 students of Pangnirtung attended the Churchill Vocational Centre in Churchill, Manitoba to continue education. In June of 1966, at least one student was transferred to Churchill while two others were transferred to other schools in the N.W.T or Quebec. [PAS-000125]; [PAS-000146-0001]

RELIGIOUS GROUPS

Please note: The management of the Federal Hostel at Pangnirtung was entirely secular with no Church Involvement.

1960 - A memorandum dated March 29th, 1960 indicates that from 1956 to at least 1962, the Department of Northern Affairs and National Resources was renting a building from the Anglican Church of Canada which was used for the community Federal Day School and teacher-only living quarters. [PAS-000052]

1965 – Although the management and operation of both the Pangnirtung Federal Day School and associated Federal Hostels was secular, a telegram dated October 27th, 1965 indicates the Inuit children who attended the Federal Day School were predominately Anglican [Church of England] with the exception of one female Roman Catholic student. [PAS-000109]

WRITTEN AGREEMENTS

As a result of the Government running the Federal Hostel at Pangnirtung directly with no Church involvement, no operational agreements were signed with religious organizations.

Contracts were signed with various community members to act as “Hostel Parents” or “Hostel Mothers” to manage the residences. [see ‘Management of Residence’ section of narrative for all individual contracts located for hostel parents of the Federal Hostel at Pangnirtung].

DOCUMENTS REFERRING TO HOSTEL INCIDENTS

To date, we are unaware of any convictions for abuse at the Federal Hostel at Pangnirtung or of any convicted abusers present at the hostel.

PRINCIPALS/ADMINISTRATORS

Name	Position	Tenure Dates
Wiltshire, Helen M.	Principal	1964 to 1965
Ellis, Peter D.M.	Principal	1965 to 1967

Narrative Completed: July 31st, 2008
Narrative Updated: October 26th, 2009

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Doc Separator

RCN-005165

- A G E N D A -

for the
Seventh Meeting
of the

SUB-COMMITTEE ON ESKIMO EDUCATION

to be held at
9:30 A.M.
THURSDAY, MARCH 15, 1956
(In Library - VINY BLDG.)

1. Consideration of the Minutes of the Sixth Meeting held in Ottawa on 15th April, 1955.
2. Progress Reports on matters of interest to the Sub-Committee on Eskimo Education:
 - (a) School Hostels -
 - (i) Coppermine
 - (ii) Chesterfield Inlet.
 - (b) Operation of other Federal Day Schools -
 - (i) Tuktoyaktuk - addition of new room.
 - (ii) Cape Barret - Camp Lessons.
 - (iii) Port Harrison - contact with camps
 - (iiii) Port Chino - summer seasonal school for Indians.
 - (c) New Federal Schools -
 - (i) Pangnirtung - use of available facilities.
 - (ii) Great Whale River - two room school.
 - (iii) East 3 Aklavik - one room school
 - (iiii) Baker Lake - use of D.O.T. buildings.
 - (d) Future Plans for Federal Schools.
 - (e) Course of Studies for Eskimo Schools.
3. Vocational Training for Eskimos:
 - (a) For school children at Chesterfield Inlet and Coppermine.
 - (b) For adults for work on the DNE Line.
4. Use of Audio-Visual Aids -
 - (a) Filmstrip Projects (Garibou, etc.)
 - (b) Tape Recorders.
 - (c) Film Distributions.
 - (d) Picture Dictionary.
 - (e) Radio - Progress Report.
5. Report by Father A. Renard, O.M.I., M.E., Superintendent of the Indian and Eskimo Oblate Commission, on "Integration of Education and Welfare in Meeting the Objectives of Eskimo Education."
6. Review of Per Capita Grant Structure relating to Residential Schools and School Hostels.
7. Churchill Summer School.

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(i) Pangnirtung

The Anglican Mission house at Pangnirtung is being converted into a classroom and living quarters for a teacher and will go into operation as a federal day school in September 1956. Miss Dorothy Robinson, who taught at Tuktoyaktuk for a number of years, is being transferred to Pangnirtung.

(j) Aklavik East 3

The Sub-Committee was informed that two native type houses are being constructed at the new site of Aklavik this year - one to be utilized as a temporary classroom and the other to be utilized as living quarters for the teacher. As the population of new Aklavik increases, it is planned to add further buildings of this sort as required until the new school is built. When these buildings have served their purpose, they will be sold to native residents at a depreciated rate.

(k) Aklavik

Two native type houses are also being constructed at the old site of Aklavik this year - one to be utilized as a classroom and the other to be living quarters for an additional teacher. Eight teachers will be employed at Aklavik during the 1956-57 academic year.

(l) Great Whale River

A two-room school with attached living quarters for the teacher is being constructed this year at Great Whale River, with one classroom to go into operation this fall and the other classroom to go into operation in September, 1957.

3. Nurses Aide Training

The only nurses aide training school in operation in the Northwest Territories at the present time is that operated by Roman Catholic Church authorities at Fort Smith. There has not been much success in getting such training courses established at other centres due to the problem of inadequate trained personnel to operate such courses. The Sub-Committee considered that the most desirable thing to do would be to defer establishment of further training centres until Aklavik is moved to the new site, at which time a nurses' aide training centre there should be considered. In the meantime, any person, other than those attending the Fort Smith School, who is considered suitable for training should be sent outside of the Territories for this purpose. It was pointed out that a number of nurses aides both from the Eastern and Western Arctic are now undergoing training of this nature.

The possibility of having a nurses aide training course at Moosonee was discussed and this was considered a very desirable location for this purpose. The Sub-Committee was informed that, at the present time, there is some training of this nature being carried out at the Moose Factory Indian Hospital, but there is no set programme of lectures for the training. At Pangnirtung, some training is also given with the girls being sent back to the homes to promote sanitation.

4. Training of Eskimos for Employment on the DEW Line

The matter of training Eskimos for permanent employment on the operational phase of the DEW Line was discussed. It was agreed that it would be a desirable policy to provide further training for those Eskimos who are presently employed on the construction phase of the project in order that they could continue work on the operational phase. It is expected that the number of Eskimos for whom employment would be available would be between 100 and 200 persons. It was also agreed that since there will be inevitably some losses

Doc Separator

PAS-000049

Movement of Eskimos

During the month many of the men from the settlements around Cumberland Gulf have made short trips to the settlement for supplies. Very few of the women or children come at this season. One group came across from the east coast and down the fiord. They reported measles there during the fall. Open water over most of Cumberland Sound has meant that men coming from camps ~~across~~ across the Sound have had to make a very long trip around the shore. In all cases people have stayed in the settlement the shortest possible time. This is part of the R.C.M.P. policy and is well enforced.

Settlement Eskimos.

Practically everyone in the settlement is either employed at one of the establishments, or are old people on relief. Some hunting and trapping is done nearby. However most of them seem to make arrangements with men coming from the camps to supply them with fish and seal in exchange for money or goods. The arrangement seems to work quite smoothly. Some caribou have been obtained. Fishing and sealing seems to be reasonably good for this time of year.

Health.

Several more have been admitted to hospital, with suspicious x-rays. At Christmas there were a total of 22 T.B. patients in there, the largest number of T.B. patients at any one time, I believe. Most of these are to be evacuated. This is being done partly to leave room for more to be admitted when a further survey can be done of the camps in the spring. Several are old people. The diagnosis is uncertain. The upheaval to the families is terrific. Although I know it is not the policy of the Department of Health and Welfare, more and more from personal experience with the Eskimo people I feel that where rest and drugs are all that is needed, and not surgery, that hospitalisation should be in the north. The contact with their relatives, or at least with other Eskimos who are up and about, the remaining partly on their native food, all seem to help towards lessening the rehabilitation problem after their discharge.

At the end of the month a tragedy occurred. An older widow wandered off up the hill, and was outdoors, in weather down to 27 below, for almost 2 1/2 hours before she was found. The whole circumstances back of the case have not yet been completely investigated, until her condition has improved. It seems impossible that anyone would survive such an ordeal. She has two severely frozen feet that will require amputation. Her family can do nothing to support her. What future is ahead for her?

Special Activities.

The weekly movies, with special activities for the Christmas season continued for the hospital patients.

Movies were shown at the school every second Friday, afternoon and evening. After the showing on December 27, tea and cookies and candy were given to all. As a number of men and a few women were in from the camps the total attendance at the school that day was around 100. As it was the first time that movies had concluded with such a social gathering they were much impressed. The next day the remark was brought to me - all the people say kwamenmik amashoot tea (thank you for lots of tea)

Ilisayzi piyu palu (teacher is fine)
The Monday evening girls group also had a Christmas party. The Friday evening square dance group concluded their last dance before Christmas with tea and cookies. And the school children on their last day had special pictures of the Christmas Story, and then

PAS-000049

got their gifts from the tree. The assistance of the Hospital staff in preparing doughnuts and cookies in advance, and then in serving tea at these various affairs was much appreciated.

With the hospital so full, and being short staffed, I have tried to help where possible. On a way was in helping the patients to make Christmas decorations and then in putting them up for them. This gave some relief to the hospital staff, who otherwise would have had to do it, gave great pleasure to the patients and a real satisfaction to me. These Eskimo people, particularly the patients, express real appreciation for things done for them.

It is difficult to know what expansion should be made in the educational program here. In the past, when day school was held only certain days of the week and only in the afternoons the missionaries in charge have usually also held evening classes for adults. The result is that, as far as I can gather, all adults, with the exception of the very old ones, have a certain knowledge of English. But there seems to be a determination NOT to use it, and to force the "whites" to learn Eskimo. For this day and age in the Arctic this settlement remains remarkably untouched with white civilization. Until more contact comes through mining or some such opening I feel it is unlikely that much further progress can be made in getting these people to see any need for knowing and using English. They have sufficient background that if the need arose and the desire, then they could and would benefit from further instruction. The men in the community are mostly working for one of the establishments and in the course of their work get much informal vocational training. The rest of the Cumberland Sound group are still able to live by hunting and trapping.

The real opening seems to be with the children. They are eager to come to school, up to the early teens when the boys wish to be off hunting. As yet they are shy in expressing themselves much in English, but real progress is evident.

However with the present policy of keeping the camp people out of the settlement except for brief trading visits, little contact can be made with those who are not permanent residents of the settlement. Travel to the camps, in this region, is difficult, and at most seasons of the year impractical. To make an real progress with people who have practically no knowledge of English (as is found among the camp natives) it would require stays of several weeks duration at the camps. The only real solution that I can see is a hostel at Pangnirtung, to hold all children ages 3 to 12, of the area - a rough estimate of numbers would be about 150. To make the teaching received of any real value it would need to be compulsory that children admitted one year would also return for the completion of a three or four year period. In this time they could be given sufficient grasp of Basic English and Arithmetic, and training in health routines to do for their needs. With a hostel here it would keep the children in touch with their own people and life. If the term was from mid September, that is ship time, until the end of May it would allow them to be home at the season when there is the most activity in sealing and hunting of a nature that they could join. It would also mean they were in residence when living conditions at home (temperature, darkness, lack of food) were most severe. The children would also be home for long enough to pass on some of their training to their families. It would also be a time of the year when, if desired, the hostel

teachers and staff could travel to the camps and live there for periods of several weeks without too great expense or inconvenience or hardship. The few children who showed unusual academic ability, after the age of 12 could be selected for further training and sent to a larger hostel, say at Probysher. No doubt efforts would be made to send children under the age of 8. However from my experience I feel that the greatest benefit, from an educational view point (including health, vacation, etc as well as strictly academic) can be made during the period 8 to 12.

If it would be of any value in planning for such a hostel I would forward a map showing the various camps, and the approximate number of children in each of the various age groups.

[REDACTED]
Welfare Teacher

Doc Separator

PAS-000050

pa

North Admin. & Lands Br.

630/170-2

AGCC/170

North Admin. & Lands Br.

FEB 7 1958

File No.

Ottawa, February 6, 1958

Re: To

Miss D.L. Robinson,
Welfare Teacher,
Federal School,
Pangnirtung, N.W.T.,
c/o Eastern Arctic Patrol,
R.N.S. Ottawa.

Dear Miss Robinson:

Thank you for your Welfare Reports covering the months of September, October, November and December, 1957. Together they give us quite a clear picture of general trends in this settlement during this time.

We are interested in the progress made by the two men who assisted your school janitor with the building attendance. It shows what vocational progress can be made under the direction of the right type of person and with the right supervision.

The fact that these people do not wish to use the English language gives us some little concern. Anything you can do to change this attitude will be appreciated. Certainly we wish them to maintain pride in their own culture and language but if they can only be led to realize the importance of learning English from the standpoint of job opportunities which may result from mining development, they should not object to it.

We are glad that you found the records which were supplied to you so suitable for native recreation. I think that well-organized folk dancing and square dancing is excellent recreation for these people and if a little English instruction can be intermingled with the experience it makes it so much more acceptable.

We will be interested in hearing more about your evening classes for adults. It is hoped that you can draw them out so that they are not mind numbing themselves in English.

....2

PAS-000050

-2-

Your recommendation that we consider a hostel at Pangnirtung will be given consideration. It would help us if you would provide the map you mention in the last paragraph of your report, showing the various camps and the approximate number of children in each, in the various age groups.

With best wishes,

Yours very truly,

J.V. Jackson,
Chief, Education Division.

Doc Separator

PAS-000051

1000/170

Business Visiting Settlement

As heavy soft snow earlier in the season had prevented travelling this month ^{E 2} had an unusually large number of people into the settlement from the camps. Several teams came over from Soughton Island, Padloping etc. on the eastern coast of Baffin Island. Some of the women and children came with them this time, which is unusual. Many of the men from around the Cumberland Sound camps also visited the settlement, in all cases returning home as quickly as possible.

Caribou, seal and fish are reported as in reasonable good supply from all district where they might be expected.

Movement of Settlement Eskimos

The men not regularly employed have been active hunting and fishing. Several of the children who have been attending school regularly have made short trips with parents or relatives. One boy of thirteen has made several trips and shot his first caribou. Now that he is "a man" it is questionable how regularly he will wish to attend school. Another lad of thirteen from one of the camps brought in the skin of his first seal to his grandfather. He has remained to visit, and, to my surprise, attended school quite regularly.

Health

A heavy cold went the rounds of everyone in the settlement, producing complications particularly in the babies and small children. A number of cases of pneumonia and severe ear trouble resulted. The cold was, of course, carried back to the camps. To date I have had of one death, an infant, resulting presumably from pneumonia following the cold.

Organisations etc.

One meeting of the women and girls group was missed owing to the heavy cold. Then the girls missed one more meeting while the teacher was away. The fortnightly square dance group is being discontinued until the fall. With the warmer weather and the snow disappearing the young people are able to get out in the evenings and play their informal games of ball. The boys are away more, sealing. With the spring comes a feeling of freedom and a desire for freer recreation. From the general atmosphere at the last two dance sessions it was felt better to drop it for now, before enthusiasm dropped too much. The last session of movies was poorly attended. Whether this was due to some people being sick with the cold or to the fact that all movies have been shown at least once I do not know. It remains to be seen how long the movie sessions will continue.

Dorothy L. Robinson

PAS-000051

The group had some caribou meat and some seal, but were very short on gas, tea, sevas etc. By one o'clock on Tuesday one team had left Ang to help bring the remaining families from Samik, one or more teams had left for sealing, and three teams left with us, and the man who had recently moved from another camp to bring the remainder of his gear, the other two teams to accompany us to Pangnirtung.

A trip like this, from the shortness of the stay at the camp, can be expected to be of little value from the academic side of education. Even a stay of several weeks would bring few results, as the children are so shy, so used to complete freedom. However it seemed to bring good results from the report built up. I felt that the people appreciated the fact that we would go there, simply to visit them. The children with whom we were in contact for the longest time loosened considerably in their attitude to us. If and when they visit Pangnirtung they should have a different attitude towards "the whites". This is very important in a district like this where there remains such a division between the two groups and such a prevalent attitude among the Eskimos that "we will not speak English or adopt many of their ways."

From our angle the trip was very valuable. It gave us an intimate picture, though brief, of life and travel conditions for these Eskimo people. It gave us some understanding of the background from which have come the Eskimos now settled in Pangnirtung. From another angle it raises the question - just what is the place of education, from our angle, for people like these. They are still living practically entirely off the land. Their cash income is chiefly from seal and bear skins, that is the secondary product of their food hunting. While things are developing so rapidly in many sections the incoming culture has as yet made little contact here. Granted it probably will, soon, and now seems the opportunity to give some knowledge of English to these children. However as the families are still living at least a semi-nomadic life, and in very small groups, any form of day schools seem impracticable. At present most of the adult hunters of the region prefer to remain independent, and far be it from us to do anything to lessen this. Anything in the way of day schools, however many and scattered around the Sound, would tend to keep the people in one place, lessen their travelling and so their hunting. The alternative, suggested before, seems to be a hostel placed at Pangnirtung, where the children could remain for part of the year, preferably the winter months. However this will certainly accustom them to a less rigorous way of life, and how many of them would then be content to return to living in a shelter made of old blankets? And if they insisted on more permanent housing, what would be the effect on their families' mobility and hence their success at hunting? However I must admit that at least two of the women at the camp had spent some time working on the hospital staff in Pangnirtung, and so became accustomed to more comfort. Yet they seem to have settled back successfully into the camp life.

One more result from the trip - a slight increase in my working knowledge of the Eskimo language - the fluent use, through much practice, of the phrases for "no land in sight", "it is bad weather", "the wind is blowing" and "the fog is coming in".

Dorothy L. Robinson

Doc Separator

RCN-002069

CLASSIFICATION OF PUPILS

600-3 AS. 21
E. 2 (M. 1. 5)

School PANGNIRTUNG

Classification as to Racial Origin

White	- Boys	Girls	1568	TOTAL
Half-Breed Indian	- Boys	Girls		
Indian	- Boys	Girls		
Half-Breed Eskimo	- Boys	Girls		
Eskimo	- Boys 10	Girls 11		21
Others (indicate type)	- Boys	Girls		
	- Boys	Girls		
TOTAL	10	11		21

Classification as to Grades

GRADES

	Kinder- garten	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
Number of Pupils	13	2	26											21

Total number of children attending of Protestant faith 21

Total number of children attending of Roman Catholic faith

Total number of children attending of other religious faith
(indicate type)

Estimated number of new entrants for the school year 1950-51 2

Estimated number of withdrawals of pupils at the end of the
school year 1959-60 2

Pupil capacity of school 18

Number of desks on hand 18

Comments:

NWTG-002069[000-000]

RG 85, Vol. 1435, File 600-3, pt. 3,
School Attendance -
N.W.T. [General & Regulation],
1959 - 1964,
National Archives of Canada

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RCN-002069/1

Doc Separator

PAS-000052



A.A. Bishop/jc.

YOUR FILE NO. _____
OUR FILE NO. 630/170-1

CANADA

DEPARTMENT

OF

NORTHERN AFFAIRS AND NATIONAL RESOURCES

EDUCATION DIVISION

Ottawa, 29 March, 1960.

MEMORANDUM FOR MR. CONNELLY

Attention: Mr. Stairs

Education Construction Program - Pangnirtung

Reference is made to the meeting held in my office today to discuss the above noted topic. Present were Mr. Delaute, Mr. Stairs, Mr. Grantham and myself.

In a recent letter to the Deputy Minister, the Secretary of the Treasury Board raised a number of points in connection with the Department's construction plans for Pangnirtung. In particular, he wished to know what we foresee in the way of school requirements. Since about 1956, we have been renting a building from the Anglican Church at the rate of [redacted] per month. This building has provided accommodation for a small classroom and teachers' living quarters. The Secretary of the Board wishes to know whether the present building is adequate and whether we intend to continue to use it. As I recall his letter, he also wishes to have a statement showing the comparative cost to the Department of operating the mission building and operating a school built by the Department, the latter being amortized over the life expectancy of the building.

Mr. Delaute informed us that Pangnirtung is a well established community and is a focal point for all of the camps in the Cumberland Sound area. He is of the opinion that the school requirements will continue to grow as a result of natural population increases in the community and probably a tendency towards urbanization from the surrounding camps. The following statistics are pertinent:

...2

PAS-000052

1958

Age Groups

Pangnirtung
Trading into
Pangnirtung from
Cumberland Sound.
Excludes East Coast
Baffin.

Total

34
167
201

January 1960 enrolment
at Pangnirtung school - 26

While the mission building was satisfactory for school purposes four or five years ago, it is no longer adequate. The classroom is small, 20 x 22, the ceilings are low (7 ft.) and the lighting is poor. The 1961-62 planning estimates contain provision for three eight-man hostels which in themselves will result in a requirement for one additional classroom and it is evident from this and the statistics given above that within two or three years we can expect a third and probably fourth classroom to be necessary.

Mr. Stairs said that from the Engineering standpoint, a number of basic facilities for a three or four room school can reasonably be worked into the design of a two-room structure, but it would not be economic or reasonable to include such facilities, i.e. hot water heating in a one-room plant.

In the circumstances, it was agreed that the logical course to follow is construction of a two-room school capable of expansion to three or four rooms. In the meantime, consideration should be given to continued rental of the mission house for some other purpose, perhaps in lieu of one of the three hostels.

Mr. Stairs said that upon receipt of this memorandum, he would prepare a reply to Treasury Board. I am sending a second copy to the Director with the recommendation that he ask Mr. Bolger to:

- (a) Find out from the church authorities whether

...3

there is any likelihood of them discontinuing
our tenancy of the mission house, and

(b) If not, to suggest alternate uses for it.



cc: Mr. Bolger,
Administrator of the Arctic.

R.A. Bishop,

*Alternate uses
1. Hostel
2. Indust. arts
- home making
Welfare
N.S.O.*

Doc Separator

PAS-000053

311/178

River - per 31

File
Hall

Ottawa, 7

C.C.E. Steele, Esq.,
Secretary to the Treasury Board,
Department of Finance,
Ottawa, Ontario.

RECEIVED	MINISTER
DEPT. OF FINANCE	250-21-17
DATE	1955-11-17
TO	
FROM	

Dear Mr. Steele:

I wish to refer to your letter of March 14, 1955, concerning the construction of a school at Pangnirtung, N.W.T., to replace facilities that are at present being loaned from the Anglican Bishop of the Arctic. One of the prime reasons for building a school is that the Mission have indicated a desire to use this building for their own purposes but will continue to loan it to us until such time as we construct our own building.

At present there are 24 pupils enrolled at the school but with the completion of the school hostel this enrollment will increase sharply. In the Pangnirtung - Cumberland Sound area there is a total of 282 children under sixteen years of age and all but 98 of these are below the age of eleven. Our plans envisage a 2-classroom school to be constructed in the fiscal year 1958-59. This school will look after the present enrollment, plus the increase due to the erection of the three 3-pupil hostels.

However, the school plan will be designed to permit further expansion as additional pupils are drawn from the large number of children not yet attending school in this area. The power facilities which are included in the 1958-59 program are designed to serve the community which will include a 2-classroom school, 2 additional hostels and three 3-pupil hostels, as well as those units provided in the 1958-59 estimates.

PAS-000053

It is apparent that the 2-classroom school must proceed in the fiscal year 1961-62 and that this will be expanded to a 4-classroom school in a relatively short time thereafter. Accordingly I would like your agreement to proceed with the 1960-61 program as planned.

Yours sincerely,



R.D. Robertson
R.D. Robertson,
Deputy Minister.

APPROVED

MAZ
Northern Administration Branch

Doc Separator

RCN-004411-0000

600-1-6-1

Phoned
Mr. Bishop
19/5/60

M. L. Smith
Original not written
See p4

to have up re
info on this fully
Ottawa, 21 April, 1960.

MEMORANDUM FOR THE ADMINISTRATION OF THE ARCTIC:

Small Hostels

As you know, we are rapidly reaching the point in the Eastern and Central Arctic at which school facilities will have been provided in all settlements having sufficient school-age population to warrant their construction. Notwithstanding this it is estimated that upwards of 1,100 children have no school facilities available to them. Most of the parents of these children live in small camps or lead a nomadic or semi-nomadic existence.

To some extent the trend towards urbanization will result in existing schools absorbing a number of children who cannot now attend. However, a large number will only receive formal schooling if we bring them to centres where school facilities can be operated in a reasonably economic and practical manner. There are two methods by which we intend to accomplish this for younger children in your region. They are:

- (a) boarding in local homes;
- (b) construction of small family type hostels at locations where local boarding facilities are inadequate.

We are already using method (a) but I am inclined to think greater use could be made of this plan. I would like to have your comments in this regard.

In connection with small hostels, our policy may be briefly stated as follows:

....2

NWTG-004411[000-001]

File 600-1-6-1, Vol. 1, Small Hostel - N.W.T.
General, Feb. 1960 - May 1961
IRSRC - Historical Files

Small hostels with accommodation for 8 children in the 6 to 10 year age group will gradually be constructed at centres where day schools are already in operation, provided local boarding facilities are inadequate to take care of the children in this age group. The children admitted to these hostels will be those who normally reside beyond daily commuting distance of the school but within a radius of 50 to 100 miles of the settlement. For this purpose "daily commuting" means that the child cannot attend school at least 70% of the time with or without local transportation. As far as possible these hostels are to assimilate family units with the normal home atmosphere. Standards are to be as close as possible to those prevailing in the area and supervision, including cooking, laundry, and so on is to be carried out under contract by an older Eskimo couple or widow who might otherwise require some form of Government assistance. Local food resources are to be utilized to the greatest possible extent.

Provision is made in the 1960-61 Estimates for the construction of family type hostels at the following locations:

Baker Lake	2
Great Whale River	3
Fort Harrison	1

Several more are planned for 1961-62.

I am attaching a plan of these units. The Education Division is now preparing a list of the furnishings and certain other supplies not included in the contracts, and it is essential that firm arrangements for the operation of the hostels be got under way as quickly as possible. In this regard I require your advice on the following points:

1. Supervision

As previously stated this is to be carried out under contract by an older Eskimo couple or widow. Although it is recognized that some pocket money may have to be paid to the supervisor it must be kept to an absolute minimum. We think

that older couples or widows who might otherwise require relief should be available for this task and that beyond their room and board remuneration in the form of direct cash payments need not be very great. What are your views on this? Can suitable supervisors be found locally at each of the centres where small hostels are planned and what remuneration is required to obtain their services. It seems to me that [redacted] or [redacted] per month plus room and board should be adequate. Service contracts will have to be completed.

2. Food

As far as possible local foods to which the supervisor and children are accustomed should be utilized but we realize that certain food stuffs will probably have to be supplied by the Department. The quantity and kind of foods in the latter category may vary from hostel to hostel depending upon local conditions and it is essential that a decision in this regard be made at an early date. In the light of the food supplies put in by the Department I think we must then provide the local administrator with a budget and authority to supplement these supplies by local purchase. Please let me have your recommendations for each location accompanied by cost estimates.

3. Clothing

It has not been our intention to provide clothing for children accommodated in these hostels. In as much as they are being drawn from the immediate area and clothed in accordance with local custom we think their parents should be responsible for this. Of course, clothing may be required occasionally as a welfare measure and in such cases the Area Administrator or Welfare Officer would arrange this in accordance with normal practice.

...4

4. Medical Supplies

Some type of first aid kit should probably be provided and we shall ask the Department of National Health and Welfare for advice in this regard.

5. Materials for Extra Curricular Activities

Recreational materials such as games and books will be required. The books can be made available by the school but I would like your recommendations in connection with games or other types of recreational materials.

6. Transportation

As for the most part the children admitted to these hostels will have to travel relatively short distances I think that as far as possible arrangements should be made for the parents to bring them in. Certainly we wish to avoid the high cost air lifts we are undertaking in connection with the large hostels. Do you think we will have to resort to air craft in any instances? It seems to me that there is real merit over and beyond the economic factor in having the parents bring their children to the hostel. In so doing they will see where the children are going to live and become acquainted with their supervisor, thus satisfying themselves as to the child's care and safety.

The most urgent of the foregoing queries are those dealing with food and supervision. I would like to have your reply on these points within the next two weeks, and the balance as soon thereafter as possible.

Director.

Doc Separator

PAS-000054

Copy No B. H. S for action June 6

T.B. 563809



Ottawa, May

DEPUTY MINISTER NORTHERN AFFAIRS & NATIONAL RESOURCES	
REF. TO	<i>7844</i>
JUN 8 1960	
FILE NO.	<i>250-21-17</i>
CHRG. TO	

File
led

Mr. R.G. Robertson,
Deputy Minister of Northern
Affairs and National Resources,
Langevin Block,
Ottawa, Canada.

Dear Mr. Robertson:

At its meeting of May 12th the Treasury Board considered the submission of your Department requesting approval in principle for the construction of a school and related facilities at Pangnirtung, Northwest Territories.

The Board was prepared to give approval in principle to a program of construction of this school and related facilities subject to satisfactory discussions being held with Treasury Board staff concerning the cost of the various buildings in the program and the Department's plans with regard to the provision of small family hostels. The Ministers felt that insufficient information had been provided to approve the program in detail and therefore requested that further supporting information be presented for discussion between officials of the Department and the Treasury Board staff.

Yours truly,

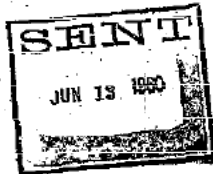


Secretary.

PAS-000054

Doc Separator

PAS-000055



OTTAWA, 10 June, 1960.

The Rt. Rev. Donald E. Marsh, D.D.,
Bishop of the Arctic,
155 St. Clair Avenue West,
Toronto, Ontario.

Dear Bishop Marsh:

Use of Mission Bldg. - Pangnirtung

As you are probably aware, we plan to erect two new classrooms at Pangnirtung and three small hostels in the next construction season. I am writing at this time to determine whether the Mission building is available for indefinite rental. With the establishment of a small family type hostel in 1961-62, the enrolment will increase beyond the capacity of the present school, and another two-room addition might be considered. However, if the Mission building continues to be available for our use, we may delay the construction of this two-room addition until we have a more definite idea about the stability of the settlement. On the other hand, we might also use the Mission building for other purposes if we go ahead with the addition and continue to rent the Mission building.

I would appreciate, therefore, hearing from you on this matter. The alternate use of the Mission building that I had in mind would perhaps be in lieu of one of the three hostels or for adult education purposes such as, sewing and cooking classes and other such instruction.

I look forward to receiving your reply.

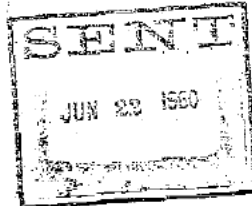
Yours sincerely,


C.M. Bolger,
Administrator of the Arctic.

PAS-000055

Doc Separator

PAS-000056



W.G. Devitt/jen

A630/170-1

Ottawa, 21 June, 1960.

MEMORANDUM FOR THE DIRECTOR

attention: Mr. Carter

Pangnirtung School Expansion

Please refer to Mr. Steele's letter to Mr. Robertson dated May 31st. concerning this subject.

A federal school has been in operation at Pangnirtung since September 1956. The average attendance has been, and continues to be, approximately 20 pupils. These are, of course, children of parents permanently resident in the settlement.

In the immediate area of Pangnirtung there are 543 Eskimos. This includes 275 adults, 94 pre-school children and 174 children of school age. This does not include the immediate areas of Pasleung, Broughton, Euxton, Kivitee and Ayer. I might also add that the information comes from the most recent and valid statistics we have available. This is the Eskimo Misc List from the N.C.W.P., dated January 1960.

I mentioned previously that there are approximately 20 children attending school regularly. To make a small beginning with the others we have proposed building three small family type hostels at Pangnirtung to open September 1961. This will make it possible for us to enrol 24 additional pupils. We will, therefore, have to have one additional classroom.

To date the only classroom available in this community has been a building rented from the Anglican Mission. They require this building commencing September 1961. It is, therefore, most urgent that we provide at least two classrooms in Pangnirtung and have them ready for opening September 1, 1961. Since the building now being rented from the Anglicans also includes the teacher's residence, two teachers' residences will also have to be constructed. I think this

PAS-000056

-2-

school should be constructed so that additional classrooms can be added so as to eventually make at least a 6-classroom school which will provide facilities for all the children of this area from 6-12 years of age. If present plans materialize the older ones will quite likely continue their education in Frobisher Bay.



C.M. Bolger,
Administrator of the Arctic.

Wen

Doc Separator

PAS-000057

C.C. DEPUTY MINISTER'S FILE

A.B. Connolly/K.W. Stairs/dw

311/170

Ottawa, July 6, 1960

G.O.E. Steele, Esq.,
Secretary to the Treasury Board,
Department of Finance,
Ottawa, Ontario.

Dear Mr. Steele:

Reference is made to your letter dated May 21st, 1960,
in which additional information was required to support our school
program at Pangnirtung, N.W.T.

The planning program for 1961-62 at Pangnirtung
included:

One two-classroom school
Two teachers' quarters
Three 8-pupil residences

This program was based on supplying educational
facilities for the 20 pupils now enrolled at the school and for
24 additional pupils for which educational facilities could be
provided through the construction of the three 8-pupil hostels.
The latest census for this area as provided by the Eskimo Race
List from the R.C.M. Police dated January, 1960, showed that there
were 343 Eskimos in the Pangnirtung area. This list included
275 adults, 90 pre-school children and 174 children of school age.
This list did not include the immediate area of Pangnirtung,
Broughton, Nathan, Kivik and Thors.

The three 8-pupil hostels are to be operated to provide
educational facilities for children living outside of the
immediate settlement of Pangnirtung and whose parents are required
to be out of the settlement for long periods of time. The hostels
will be operated by either an Eskimo couple without children or
by an Eskimo widow. It is anticipated that the Eskimo in charge
of the hostel would otherwise receive relief.

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PAS-000057

A careful cost study has convinced us that the small hostels will prove more economical on a per pupil basis than the large hostels we now operate.

It is the intention of this Department to design a two-classroom school that could be expanded at a later date to four or more classrooms since a basic aim of this Department is to provide educational facilities for all Eskimo children.

Yours sincerely,


R. G. Robertson,
Deputy Minister.

APPROVED


Northern Administration Branch

Doc Separator

PAS-000058

A311/170

Ottawa, October 4, 1968.

MEMORANDUM FOR MR. POWERS

NEW SCHOOL SITE - Pangnirtung

When at Pangnirtung recently, Mr. Armstrong, District Engineer, explored with us a possible site for a new school and hostel to be built at Pangnirtung commencing next year.

After some discussion, we agreed that the school building should be placed on a suitable site as close as possible to the rest of the settlement buildings and that the hostel be placed a short distance beyond the school. In this way we felt the school would serve the community better.

V.E. Davitt,
Chief Superintendent of Schools,
Arctic Administration.

PAS-000058

Doc Separator

RCN-008644

W. J. Andreessen

A600-6
6337

OTTAWA, 2 November, 1960.

MEMORANDUM FOR THE DIRECTOR

Attention: Mr. Thorsteinsson - Chief Education Division

Summary of School Openings and
Enrolments: Eastern Arctic District

For your information we are listing hereunder the school opening dates and enrolment figures covering Federal Schools in the Eastern Arctic District:

<u>Location</u>	<u>School Opening Date</u>	<u>Enrolment</u>
Baker Lake	September 12, 1960	76
Belcher Islands	" 20, 1960	13
Broughton Island	" 19, 1960	7
Cape Dorset	" 12, 1960	64
Chesterfield Inlet	August 22, 1960	106
Clyde River	October 3, 1960	12
Coral Harbour	September 8, 1960	55
Eskimo Point	" 19, 1960	26
Fort Chimo	" 6, 1960	87
Frobisher Bay	" 6, 1960	232
Great Whale River	" 6, 1960	117
Iqloolik	October 3, 1960	26
Ivuyivik	September 22, 1960	26
Kewatin Rehab. Centre	" 6, 1960	31
Koartak	October 11, 1960	13
Pangnirtung	September 26, 1960	22

2....

RCN-008644

RG 85, Box. 11, Acc. 1985-86/220
File A600-6, pt. 1,

Statistics re Education (Incl. Dominion Provincial Conference on Education Statistics)
January 1960 - August 1961, F.A. 85-15
Library and Archives Canada - Ottawa

RCN-008644/1

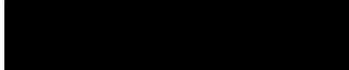
- 2 -

<u>Location</u>	<u>School Opening Date</u>	<u>Enrolment</u>
Payne Bay	October 3, 1960	31
Port Harrison	" 10, 1960	29
Povungnetuk	August 23, 1960	106
Rankin Inlet	September 28, 1960	99
Resolute Bay	" 19, 1960	26
Sigluk	" 23, 1960	66
Wakeham Bay	" 26, 1960	18

Total Enrolment 1,269

You will note Arctic Bay, Pond Inlet, and Whale Cove are not included in this list. Due to transportation problems the teachers designated for Arctic Bay and Pond Inlet will be unable to reach these points until sometime in December, meanwhile they are rendering assistance to Mr. Graves in Frobisher Bay. The problem at Whale Cove is altogether different as the school will not be ready for opening until late December, meantime Miss Happy Chuck who is slated to teach in Whale Cove is assisting at Rankin Inlet.

As soon as we receive reports on the opening of these schools we will pass the information on to you.


 D. H. Dwyer,
 Administrator of the Arctic.

RG 85, Box. 11, Acc. 1985-86/220

File A600-6, pt. 1,

Statistics re Education (Incl. Dominion Provincial Conference on Education Statistics)

January 1960 - August 1961, F.A. 85-15

Library and Archives Canada - Ottawa

Doc Separator

RCN-003468-0001

P.A.

A-600-1-6-1

A GUIDE TO THE OPERATION
AND MAINTENANCE OF SMALL HOSTELS
IN THE EASTERN ARCTIC

NWTG-003468[001-001]

RG 85, Perm. Vol. 1949, File A-600-1-6-1, pt. 1.
Small Hostel N.W.T. (General File)
1960 - 1961, F.A. 85-8
National Archives of Canada - Ottawa

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FORWARD

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1. Northern Administration Branch.
2. Superintendent of Schools and Local Authorities.
3. Hostel Instructor.
4. Hostel Parents.
5. Eskimo Parents.
6. Area Nurse. ✓

GENERAL POLICY ON HOSTEL ADMISSIONS

WELFARE ADMISSIONS TO HOSTELS

FOOD

DAILY ROUTINES OF:

- (a) Hostel Parents.
- (b) Hostel Instructor.
- (c) Pupils

PARENTAL VISITS

RG 85, Perm. Vol. 1949, File A-600-1-6-1, pt. 1,
Small Hostel N.W.T. (General File)
1960 - 1961, F.A. 85-8
National Archives of Canada - Ottawa

Foreword
~~FORWARD~~

Small hostels of the Eastern Arctic are designed primarily to provide a home-away from home for ^{native} ~~poor~~ indigent children so that they may attend school. In a sense they will serve much the same function as do the residential accommodations of boarding schools in the south, although there will be minor differences in routine and supervision.

Secondly, these pupil residences will serve as an intermediate stage between the native home and the modern home of the white man to which it is hoped the indigent child will readily adjust. A small hostel then should be conceived of primarily as a home and not a boarding school. For this reason, Governmental responsibility for the children's welfare is greater and the children themselves should be called upon to accept those duties and responsibilities which a wise parent might normally expect of his children.

RG 85, Perm. Vol. 1949, File A-600-1-6-1, pt. 1,
Small Hostel N.W.T. (General File)
1960 - 1961, F.A. 85-8
National Archives of Canada - Ottawa

RESPONSIBILITIES

NORTHERN ADMINISTRATION BRANCH

It will be the responsibility of the Northern Administration Branch to provide the physical plant and funds necessary for its efficient operation and maintenance.

RESPONSIBILITY OF SCHOOL SUPERINTENDENT AND LOCAL AUTHORITIES

The safe efficient operation of small hostels is a direct responsibility of the school principal for the same reason that the living facilities in a residential school come under the jurisdiction of the head master of that school. All these responsibilities are, of course, delegated to the principal by the Superintendent of Schools. The principal therefore must keep himself constantly aware of hostel operations and seek the co-operation of other community officials when problems occur. In matters of policy interpretation, the advice of the Superintendent of Schools should be sought; decisions on hostel admissions should be made in co-operation with the Area Administrator, the nurse, the Welfare Officer and the parents; repair and maintenance problems should be referred to the Area Administrator; health problems to the nurse; welfare problems to the Welfare Officer.

In addition, it will be the responsibility of the school principal to see that suitable hostel parents are selected and adequately trained; and to this end, he should seek the co-operation and advice of the Home Economics Supervisor and local officials who can be of assistance. The principal must take all necessary measures to ensure that there are adequate fire precautions and that the hostel children are reasonably clean, adequately nourished, properly clothed and intelligently supervised.

DUTIES OF THE HOSTEL INSTRUCTOR

For at least the initial two weeks during which the hostel is in operation, a local well qualified person, perhaps the wife of a Government employee, will be employed as instructor at the hostel eight hours each day at [REDACTED] per hour. After this initial two-week period,

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RG 85, Perm. Vol. 1949, File A-600-1-6-1, pt. 1,
Small Hostel N.W.T. (General File)
1960 - 1961, F.A. 85-8
National Archives of Canada - Ottawa

she will be employed three hours weekly at a time most suitable to the efficient management of the hostel.

It will be the duty of the instructor to familiarize the hostel parents with desirable routines and with the safe efficient operation of cooking and laundry facilities. After the two-week programme of instruction, the hostel instructor will visit each hostel for at least one hour a week for inspection and advisory problems and will report her observations and suggestions to the school principal.

DUTIES OF HOSTEL PARENTS

It will be the responsibility of the hostel parents, under the principal's jurisdiction, to provide adequate meals, to see that the children's bedding and clothing are clean and in good repair, to ensure that the hostel is kept clean and orderly, and to supervise and discipline the children as a wise and judicious parent would do.

DUTIES OF ESKIMO PARENTS

If at all possible, the parents will be expected to bring the children to and from the hostel at their own expense. When this is not possible, the Administrator of the Arctic should be notified of the special circumstances and will advise what action should be taken. Clothing also will be supplied by the parents in keeping with local custom. Clothing may be required occasionally as a welfare measure for children whose parents are unable to provide this item. If this is necessary, the Area Administrator or welfare officer will take the necessary action.

Nunu

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GENERAL POLICY ON HOSTEL ADMISSIONS

1. Selection shall be the responsibility of the Superintendent of Schools but should be made in co-operation with the local school principal, the Area Administrator and others who are in a position to advise.
2. Generally speaking, the pupil ^{to be} selected shall live within a radius of 50 miles from the hostel.
3. As a matter of general policy, one-half of those admitted to any given hostel shall be male and the other half female.
4. Priority shall be given to the children between the ages of 6 and 10 years. However, until adequate additional facilities can be made available to older pupils, this policy will not be strictly adhered to.
5. To be eligible for admission, a child must be six years of age by December 31st of the year admitted.
6. Priority must be given to those who without hostel accommodation would be unable to attend school.
7. Unless warranted by special circumstances no child shall be admitted whose parents have a permanent residence within reasonable walking distance of the school. ~~No child shall be admitted without first passing the prescribed medical examination~~
8. No child shall be admitted without first passing the prescribed medical examination.
9. The consent of one or both parents must be obtained before admission.

RG 85, Perm. Vol. 1949, File A-600-1-6-1, pt. 1.
Small Hostel N.W.T. (General File)
1960 - 1961, F.A. 85-8
National Archives of Canada - Ottawa

WELFARE ADMISSIONS TO SMALL HOSTELS

In any given area there may continue to be circumstances in which children will be neglected at home. When this occurs, the child should be thought of as a child in need of protection, and suitable action should be taken under the "Protection of Children's Ordinance". In cases where the neglected child is a resident of Arctic Quebec, the Superintendent of Child Welfare should be informed of the situation. He will decide whether or not the child is neglected bearing in mind that he has no authority to remove the child from his own home and that all action must be taken with the consent of the child's parents or guardian.

When the Superintendent of Child Welfare or his appointed representative believes that the best interests of the child will be served by having the child reside in a student residence, he will apply for admission to the Superintendent of Schools. The Superintendent of Schools will consider the application and may waive the admission requirements. When the Superintendent of Schools refuses to admit the child, he will notify the Superintendent of Child Welfare of his reasons for so doing.

In extraordinary cases where the safety of a child necessitates an immediate removal from his home, and no suitable foster home can be found, the child may be placed in a student residence pending a Court Hearing and Referral as outlined above. The Superintendent of Child Welfare and the Superintendent of Schools must be informed of such action as soon as possible with an explanation of the circumstances making the action necessary.

RG 85, Perm. Vol. 1949, File A-600-1-6-1, pt. 1,
Small Hostel N.W.T. (General File)
1960 - 1961, F.A. 85-8
National Archives of Canada - Ottawa

FOOD

Rations will be provided at the rate of half an adult ration for each child. For each hostel accommodating eight pupils, four half rations will be supplied at a cost of [REDACTED] per half ration; 4 half rations at a cost of [REDACTED] per half ration will be purchased locally. In addition, [REDACTED] will be provided for each of the 8 pupils for fresh food making a total of [REDACTED] for this item. The hostel parents and where applicable their family will receive the appropriate number of rations.

DAILY ROUTINES OF

2A (4B)

2A 9B

PA A600-1-6-1

21 x1 50

A600-1-6-1-

MEMORANDUM TO MR. R. HANNA, Education Division.

ADDENDUM TO MEMORANDUM ON GUIDE TO THE OPERATION AND MAINTENANCE OF
SMALL HOSTELS IN THE EASTERN ARCTIC.

Further to our memorandum of a week ago, we have a few afterthoughts concerning the care of children in Hostels, the gist of which you may perhaps wish to include in your Manual.

1. Opportunities will be given to children in the Hostel to receive appropriate instruction in their respective religions.
2. We understand that from the point of view of education it would be desirable if the Hostel parents speak English as well as Eskimo. This would also be practical as it would facilitate communication between house parents, supervisors and other community officials and would provide an incentive for children to speak English in the Hostels. However we do feel it would be a good thing to allow children to speak their native tongue in the hostel when they so desire. The Hostel may indeed be a vital part of the learning process but it should also be a symbol of security for the child, providing a familiar atmosphere, and we all know how much more at home we feel when we can communicate in our own language.

The same principle applies when Hostels are housing Indian children. Undoubtedly there are a number of locations in which Eskimo and Indian children will be coming together for educational purposes.

RG 85, Perm. Vol. 1949, File A-600-1-6-1, pt. 1,
Small Hostel N.W.T. (General File)
1950 - 1961, F.A. 85-8
National Archives of Canada - Ottawa

Some fairly well-defined instructions and interpretation should be made available to the participating personnel as to Departmental policy concerning the integration of the two groups, not only in the School situation but also in the Hostel situation.

Our thought is that great care should be taken to see that this problem, if we can refer to it as such, is handled in a most delicate manner. There are certain areas of the north in which integration of Indians and Eskimos has come about naturally and spontaneously over the years and where a good deal of healthy interaction between the two groups exists. There are, however, other areas where the two groups have just recently been brought together and traditional hostilities still manifest themselves in one form or another. Undoubtedly teachers and other departmental representatives can do much to provide an atmosphere conducive to integration. Nonetheless, timing and the readiness of the two groups to become involved in intimate social interaction, are extremely important. In fact they are vital, because if these situations are sensitively dealt with, the process of integration can be hastened; ^{AND, ON THE} ~~OTHER HAND, IF THEY ARE NOT WELL HANDLED, THE WHOLE PROCESS CAN BE DELAYED.~~ Attitudes of the adults and the parents form important indices as to exactly how ready and willing the two groups are to live intimately together.

If the plan is to integrate Eskimo and Indian children in the Hostel situation, the parents of the children should be consulted and should agree to the scheme. We do not feel that this point has to be developed to any degree since it involves the question of parental

- 3 -

rights which in situations like this certainly take precedence.

Social workers can often be of considerable assistance in helping to work out some of the problems involved in such situations and we hope that their cooperation will be enlisted.

3. Perhaps it was unintentional, but we are under the impression that no reference has been made to the need for Hostel parents to undergo medical examination, previous to employment and at regular intervals during same.

Annette Schalburg.

RG 85, Perm. Vol. 1949, File A-600-1-6-1, pt. 1,
Small Hostel N.W.T. (General File)
1960 - 1961, F.A. 85-8
National Archives of Canada - Ottawa

Doc Separator

RCN-003483-0000

M.G. Devitt, Jm

A600-1-6-1

Ottawa, 22 February, 1961.


MEMORANDUM FOR THE DIRECTOR

Attention: Chief, Education Division

Small Hostel Supervision and Training

In your memorandum to us dated November 23rd you mentioned that Mrs. Maguire now recommends four weeks or a maximum of 150 hours of training for hostel mothers. We have assumed that this additional training meets with your approval and have informed our field officers accordingly.

We have also sent to those concerned the paper prepared by Mrs. Maguire as a guide for the training of small hostel supervisors, presuming here that this refers to the training of hostel mothers or house parents. We have mentioned that this paper is an interim measure pending the completion of the Manual dealing with all aspects of the management of these hostels.

Wm!

G.M. Folger,
Administrator of the Arctic.

NWTG-003483[000-001]

RG 85, Perm. Vol. 1949, File A-600-1-6-1, pt. 1,
Small Hostel N.W.T. (General File)
1960 - 1961, F.A. 85-8
National Archives of Canada - Ottawa

RCN-003483-0000/1

Doc Separator

RCN-003483-0001

Suggestions for the Training of Supervisors

General Approach:

If a couple have been hired as supervisors for a small hostel, or if several supervisors or couples are being trained at one location, they should all live in the hostel during as much of the training period as possible, and all take instructions.

Whether they already know much about working in a "white" style house or not, there are certain topics we must cover with them:

Sanitation:

(Hoping that the district nurse will help us with this to add weight to our words.)

Food Preparation:

Since meals must be prepared for the "students" during the course, demonstrations and practice will centre on these meals.

Housekeeping:

Again, this has to be done anyway, so we have the opportunity to demonstrate and have them practice. Specific topics here will include,

bed-making, changing and care of bedding, laundry - care of sheets, towels, etc. care of underwear, shirts, blouses, etc. care of outer clothing, wool shirts, etc.

Mending - care of household linens, clothes, patching, darning, sewing in buttons, etc.

Cleaning - dishes, lavatories, floors, etc.

Household Repairs & Maintenance (men's jobs):

Care of stoves and fuel, other equipment, snow shovelling, etc. Shopping, if any will be necessary, hunting, children's out-of-school activities, help with general operation.

Records: Supplying material to instructor or principal for reporting and also for planning weekly activities.

Responsibilities:

Health of children
Physical attendance of children at school
Use of English language
Children's behaviour and welfare out of school
Homework supervision
Careful use and treatment of building, furniture, equipment and supplies.

It is hoped that the N.S.C., the Principal of the school, the nurse and someone knowledgeable about maintenance will each help with his or her field.

NWTG-003483[001-001]

General Approach Cont'd

Some points to be carefully considered and/or decided beforehand:

What local food is available?
Will hunting have to be done or will there be native foods available? To buy?

What responsibilities and chores will the children have?
What will happen to children who are ill? If the illness is contagious?

What arrangements are possible for children's playtime?
Where?

Children's clothing -

For the present we propose that this will be the responsibility of the parents. If the clothing provided is absolutely unsuitable, the parents should be encouraged to provide more suitable clothing.

In cases of actual need some clothing can be provided by the area administrator or welfare officer in accordance with normal practice.

Explanation:

The training period may be a maximum of four to-honw weeks. It is suggested that two weeks instruction take place in the hostel immediately before the pupils are in, followed by close supervision and help during the first two weeks after they are in.

The following time-table was planned for the training of three couples as supervisors at Great Whale River where there are three hostels.

In such a case, only one person is needed as instructor for the supervisors before the children are in the hostel, but, whether one or more instructors are needed for supervision after the children are in, will depend on the efficiency of the supervisors. This will have to be adapted to the circumstances.

Some adaptations will have to be made to the suggested time-table - e.g. the jobs will have to be worked out for the number of supervisors being trained (one couple, two couples, one widow, etc.). If only one supervisor is being trained the meals might be prepared for ten and eight children from the school invited each day, so that the supervisor is learning with the same quantities she will need during the actual operation of the hostel. You may like to borrow an idea from Mrs. Notting, at Great Whale River, who worked out a number of ten-serving recipes on large cards illustrated with pictures from magazines and catalogues.

At all times methods - cleaning, table-setting, bed-making or cooking should be as simple and uncomplicated as is practical to be effective. We are not running the Chateau Laurier, but we must realize that the problems of caring for eight children require more exact organisation than the problem of running the average home.

Explanation Continues

Throughout the whole period of training and operation the instructor should keep a detailed log of comments and criticisms, a record of happenings, success and failures and this report should be sent through the channels to the Ottawa office promptly after the initial course is finished and again at the end of the school year, because future operation of the small hostels, and future training of small hostel supervisors will be planned from the reported results of these first few experiments.

During the ten days training period (two five-day weeks) before the children come into the hostel, the women being trained should take turns on an established schedule, with the cooking, housework and other duties (shopping, maintenance, mending, records, etc.).

Some instruction will, of course, take place during supervision of these routine activities. However, some periods of "classroom" instruction will have to take place. Possibly three times a day, one hour in the morning, two hours in the afternoon, and one hour in the evening.

If the instructor is working an eight-hour day, the following sample time-table is suggested:

The women will prepare their own breakfast, and be ready for the teacher at 9.

At 9.00 - teacher comes in, supervises dishwashing (one couple) bed-making and room care (one couple) and other necessary chores (one couple). This may be only the women in each case while the husband is attending to other "man's" work.

At 10.00 - all six sit down and teacher demonstrates or talks about the topics of the day.

Suggestion - 1st day, sanitation or dishwashing
2nd day, bed-making
3rd day, care of lavatories
4th day, care of floors
5th day, care of food

At 11.00 - Plan lunch. Suggestion - Soup, bread/or hammock, canned fruit, tea.
Demonstrate and help with table-setting.
Help and supervise lunch preparation (one couple) while the other two couples practice bed-making, prepare hammock or bread or do any other necessary work.

At 12.00 - Class eats, and has instructions to wash the dishes properly, while instructor goes home for her own lunch if she wishes, or eats with them.

At 1.00 - Instructor back on the job - checks dishwashing, table clearing, etc.
Demonstrates some aspects of the general routine housework, meal-planning, etc.
Plan the dinner - suggestion - Stew, hammock, or bread pudding, tea. Show them different methods as they become more at ease.
Discuss and demonstrate methods, start next day's work. Assign jobs.

- At 4.00 - Start the couple responsible for the cooking this day, on the pudding.
Start the appropriate ones on the table-setting while the remaining couple carried on whatever tasks are necessary.
- At 5.00 - Leave them to it with orders to have dishes washed and place tidy by 7.
- At 7.00 - Class for all 6 with nurse or principal or someone to talk about some aspects of their responsibility (children's health, playtime, punctual attendance at school), and lessons in basic English and Arithmetic.

Course Time-table

- 1st week: Teach breakfast foods, table-setting, stews and other meat methods, bread baking, simple desserts, General housework, card-making
Basic English, Arithmetic
Responsibilities
- 2nd week: While class applies what was taught in the first week teach other desserts, use of left-overs, plan-overs, unfamiliar foods.
Meal planning, time planning.
Care of clothes, mending, patching, pressing
Shopping if necessary, simple record keeping
Household repairs and upkeep.
Basic English and Arithmetic.

After the children are established in the hostel it will be necessary to supply further supervision of the application of all that has been taught - particularly time planning, meal planning, keeping records and help in the establishment of a schedule for children's chores. Provision has been made for up to 12 teaching days of eight hours a day or 15 teaching days of five hours a day.

During this time additional time may be found for new dishes and recipes. Also, the older girls may learn some cooking in Home Economics classes and should be encouraged to take their turns in helping prepare the meals.

During this time, also, at least one hour a day should be kept for a "lecture" period of discussion with all six supervisors so that problems as they arise can be discussed and possibly solved in the group.

MEAL PATTERNS

Detailed menus should be worked out a week in advance - these should be kept on file with notes on success or failure, likes and dislikes, problems, changes. This will save work and trouble as the year goes by.

Breakfast

- Fruit
- 3 morning per week,
prunes, apricots or applesauce
 - 1 morning per week
canned grapefruit or grapefruit and orange
or apple or orange (fresh) when available
 - 3 mornings per week
fruit or tomato juice.

RG 85, Perm. Vol. 1949, File A-600-1-6-1, pt. 1,
Small Hostel N.W.T. (General File)
1960 - 1961, F.A. 85-8
National Archives of Canada - Ottawa

Breakfast (Cont'n)

- Cereal - served with milk
- 4 mornings per week
rolled oats during coldest months
 - 2 mornings per week
Cocoa of Wheat or Red River Cereal
 - 1 morning per week
prepared cereals such as Grape-Nut Flakes,
Shreddies, etc.
- During warmer months
- 1 morning Cocoa of Wheat or Red River Cereal
 - 2 mornings prepared cereals
- Bread or bannock and jam - Cocoa or milk

- Lunch
- 1 day per week
meaty soup with crackers or sandwiches
 - 3 days per week
macaroni and cheese
spaghetti with meat sauce
beans with pork and molasses
casserole of meat and vegetables and sauce
scrambled eggs with vegetables
meat sandwiches with dish of tomatoes hot or cold
- Dessert
- Canned fruit or milk pudding or Jello served with cookies
or iced cake (once in awhile)
Cottage pudding with sauce
Baked raisin pudding
Fruit cobbler

Tea au lait or Milk

If first course requires much preparation, dessert should be very simple and vice-versa (both lunch and dinner).

- Dinner
- 5 days a week
fish or meat roasted, boiled, stewed or braised -
native fish or meats when possible, served with
potatoes in some form and a vegetable.
 - 2 days a week
casseroles, using canned fish or meats and
vegetables, including left-overs.

Desserts Suggest pie occasionally only if you have time to
bake pastry.

Puddings - Rice Tapioca
Steamed Puddings
Fruit Cobbler
Cottage Puddings

Once a week - canned or stewed fruit with cake, cookies,
muffins, biscuits, bannock, etc.

Tea au lait or Milk

Bed-time snack if desired - bread and jam or bannock
with butter.

RG 85, Perm. Vol. 1949, File A-600-1-6-1, pt. 1,
Small Hostel N.W.T. (General File)
1960 - 1961, F.A. 85-8
National Archives of Canada - Ottawa

Doc Separator

PAS-000059-0000

Pangnirtung
April 27, 1966

Memorandum to Mr. J. F. Lange, Regional Administrator
Re: After School

With reference to the request for a grant of \$1000.00 for the purchase of equipment for the after school program, it is recommended that the grant be approved for the purchase of the following equipment:

- 1. A small table and chairs for the after school program.
- 2. A small refrigerator for the after school program.
- 3. A small stove for the after school program.
- 4. A small sink for the after school program.
- 5. A small cupboard for the after school program.
- 6. A small shelf for the after school program.
- 7. A small cabinet for the after school program.
- 8. A small desk for the after school program.
- 9. A small chair for the after school program.
- 10. A small stool for the after school program.

It is recommended that the grant be approved for the purchase of the following equipment:

- 1. A small table and chairs for the after school program.
- 2. A small refrigerator for the after school program.
- 3. A small stove for the after school program.
- 4. A small sink for the after school program.
- 5. A small cupboard for the after school program.
- 6. A small shelf for the after school program.
- 7. A small cabinet for the after school program.
- 8. A small desk for the after school program.
- 9. A small chair for the after school program.
- 10. A small stool for the after school program.

It is recommended that the grant be approved for the purchase of the following equipment:

- 1. A small table and chairs for the after school program.
- 2. A small refrigerator for the after school program.
- 3. A small stove for the after school program.
- 4. A small sink for the after school program.
- 5. A small cupboard for the after school program.
- 6. A small shelf for the after school program.
- 7. A small cabinet for the after school program.
- 8. A small desk for the after school program.
- 9. A small chair for the after school program.
- 10. A small stool for the after school program.

For record - 11 school children
Kingstons - 11
Sukovevuktee - 10
Avatuktee - 11

With regard to equipment for a camp, there is no tent or sleeping bags. There is no food or cooking utensils. There is no fuel or pencils. There is no paper or ink. There is no soap or shampoo. There is no toothpaste or toothbrush. There is no comb or mirror. There is no razor or shaving cream. There is no deodorant or aftershave. There is no sunscreen or insect repellent. There is no first aid kit or band-aids. There is no flashlight or batteries. There is no map or compass. There is no whistle or signal. There is no whistle or signal. There is no whistle or signal.

PAS-000059-0000

Transportation presents a problem as there are few cars in the area. But recently an Arctic mobile bus could be hired to take the teacher to one of the camps. As breakdowns rarely occur here until the first week in June, I would advise the teacher come in about mid-July as up to that time there is a great deal of ice about making the trip and coming.

I am enclosing a list showing the number of schools and children to be found in the various camps of this area.

Community Teacher

Doc Separator

PAS-000060

G. E. Scharf/ED

A 630/113-1

A 630/170-1

A 311/170

Ottawa, April 27, 1961.

The Right Reverend Donald B. Marsh, B.D.,
Bishop of the Arctic,
155 St. Clair Avenue West,
Toronto, Ontario.

Dear Bishop Marsh:

We were extremely pleased to receive your telegram of April 22nd suggesting three possible candidates for the position of Hostel Supervisor, Payne Bay, P.Q. Miss Julie Macaulay, Hudson Heights, P.Q. has already been interviewed and will probably accept the position.

We have also received your letter of the 16th of April in connection with your Mission building at Pangnirtung which we are presently using for educational purposes. We are very pleased that we will be able to use this building as a school in the year 1961-62, and we wish to thank you for this concession. The federal school and hostels at Pangnirtung will probably be completed by March, 1962. At this time we will, therefore, be able to return for your use the Mission building.

Your constant co-operation with us is greatly appreciated and we would be most pleased if you would get in touch with us if at any time we could be of assistance to you.

Yours sincerely,

B. L. Hanna

G. M. Bolger,
Administrator of the Arctic.

PAS-000060

Doc Separator

PAS-000061-0001

FORECAST OF EDUCATIONAL FACILITIES AND STAFF

INSTRUCTIONS

This report is to be prepared in quadruplicate by the Principal. One copy is retained on the school file. Two copies and original are mailed to the Regional Administrator, attention Superintendent of Schools, who retains a copy and sends the original and one copy to the District Office. The District Administrator is to forward the original to Branch Headquarters in Ottawa.

SCHOOL PANGNIRTUNG, N.W.T.

Helen L. Wittstone
(Principal's Signature)

DATE May 1st 19 61

School Year	Enrolment			(2) No. of Regular Classrooms	(3) Average No. Children Per Class	Average Attendance For Last Year	Staff	
	Local	(1) Local Boarding and/or Hostel	Total				Teaching	Other
(Actual for previous year) 1959-1960	18	-	18	1	18	15	1	
(Actual for current year) 1960-1961	22	-	22	1	22	-	1	
Forecast 1961-1962	30	16 3 hostels 24	54	2	27	-	2	1 teacher aide
" 1962-1963	34	19 6 hostels 48	82	4	20	-	4	"
" 1963-1964	34	48	82	4	20	-	4	"
" 1964-1965	36	48	84	4	21	-	4	"
" 1965-1966	36	48	84	4	21	-	4	"

Summary of Present Staff

(a) Principal	_____
(b) A/Principal	_____
(c) Regular Classroom Teachers	<u>1</u>
(d) Special Classroom Teachers	_____
(e) Secretarial and Clerical	_____
(f) Janitors	<u>1</u>
Total	<u>2</u>

PAS-000061-0001

Doc Separator

PAS-000062-0001

Visit to Camp Sites, Cumberland Sound.

Thursday July 20th.

Left Pangnirtung on H.B.Co. boat at 10.40 p.m., accompanied by Miss Mackin R.N., nurse in charge, Pangnirtung hospital. There were three crew captained by Kilabuk E6-18, who acted most ably as interpreter. Continued sailing as weather was perfect and there was no perceptible darkness. We crossed Cumberland Sound arriving at Imigen at 4.15 a.m. Friday July 21st. Imigen is situated on a rocky island with excellent anchorage. There are ten families at Imigen, a total population of forty-six Eskimes. Fortunately all families were in camp so it was possible to speak to them all together. Kilabuk interpreted my explanation to them re the school hostels. The response was excellent and all parents were questioned separately re sending their children to school in Pangnirtung to live in hostels. They were all enthusiastic over the idea and the number of children from this camp willing to go to school is ten.

Imigen camp was very clean, all the Eskimes live in tents. Food was plentiful, seal and fish, all appeared well fed and clothed. At this camp is one whale boat jointly owned. None were sick.

We left Imigen at 11.15 a.m. Friday.

Friday July 21st.

Ben Accord Camp.

Arrived at Ben Accord 1.45 p.m., 2½ hours sailing time from last camp, Imigen. This camp is also situated on an island surrounded by other small islands making an excellent anchorage. There are fourteen families with a total population of sixty-three. They own one whale boat and another large boat. All the people appeared well fed and clothed. Seal had been plentiful. As in the last camp all lived in tents made of seal skin covered with canvas or sacking. We visited old Assevak E4-208 aged 81 years, a remarkable old woman. (I took a picture of Assevak with her grand children showing five generations!)

The whole camp was assembled on the racks and Kilabuk interpreted for me the reason of my visit. The response to the hostel idea

PAS-000062-0001

2. was good and twelve children of school age are anxious to come to Pangnirtung for schooling. There are numerous small children at this camp for future schooling! Again as in previous camp there was no sickness, all appeared in good health.

We left Bon Accord at 3 p.m.

Munata Camp.

Arrived at Munata at 5 p.m., two hours sailing from last camp. This camp is situated on a rocky island surrounded by other islands making a natural harbour. There are seven families all living in tents with a total population of thirty-nine in all. They have one whale boat and recently had caught five white whales, one of the whales was in the whale boat and a party was ready to start off to Pangnirtung to sell the whale to the H.B.Co. In this camp were seen huge dogs sporting themselves in the water to cool off! Fresh water seems to be scarce in all camps visited so far as no rain has fallen for sometime. This camp was clean and the people appeared well fed as seal have been plentiful. There was no sickness to report.

On assembling the whole camp and explaining the school hostel idea the response from the parents was very good. They want their children to go to school and from this camp there are 10 children promised for the hostels.

We left Munata at 7.15 p.m.

Avatuktu Camp.

Arrived at Avatuktu at 9.30 p.m., 2 1/2 hours sailing from the last camp. This camp is situated on a rocky island with a stiff climb to the camp from the shore. This camp and the people in it were not nearly as clean as other camps visited. It is usually referred to as "a fish camp" which is apparently looked down on by other Eskimos as a poorer establishment. The Eskimos have one whale boat and seal and fish have been plentiful. Here there was no scarcity of water as there are lakes situated not far from the camp site. The response to my suggestion re hostels to enable their

3.

children to attend school was well received and there are eight children willing to come to Pangnirtung. We stayed near Avatuktu for the night. For about an hour we chased seals and Kilebuk managed to shoot one before retiring to our anchorage for the night.

We left Avatuktu at 11.30 a.m. Saturday 22nd. July and arrived back at Pangnirtung on the high tide at 1.30 p.m.

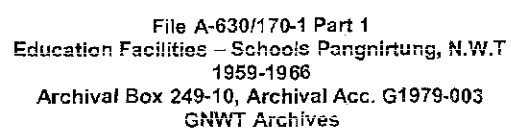
Summary.

The trip to the four near camp sites on the H.B.Co. boat lasted one and one half days at a cost of [REDACTED] per day for the hire of the boat. I provided the gasoline from our supply here, the oil used for the engine will be an extra.

Altogether I consider the trip was most successful and the response to the hostel idea was well beyond my expectations. From these four camps we now have forty children wanting to come next school year to Pangnirtung. As we have only three hostels scheduled for construction it will unfortunately be necessary to disappoint many of the children but then perhaps more hostels could be constructed!

There are still six camp sites to visit at a greater distance from Pangnirtung, three of these camps are down near the mouth of Cumberland Sound (see enclosed map). The H.B.Co. boat will be employed for whaling in the near future but I hope it will be available at a later date so that the visit to the camps can be concluded.

Wm. Williams
Community Teacher.



Doc Separator

PAS-000063-0001

ENROLMENT FORM AND CLASSIFICATION OF PUPILS FOR MARCH 31, 19

- (1) PREPARE AND SUBMIT IN DUPLICATE TO REGIONAL SUPERINTENDENT OF SCHOOLS who retains one copy and mails original to the District Office.)
- (2) PREPARE AND SUBMIT IN DUPLICATE TO REGIONAL SUPERINTENDENT OF SCHOOLS who retains one copy and mails original to the District Office.)
- (3) PREPARE AND SUBMIT IN DUPLICATE TO REGIONAL SUPERINTENDENT OF SCHOOLS who retains one copy and mails original to the District Office.)

SCHOOL	TYPE	CAP.	NO. OF CLASSROOMS	ENROLMENT BY STATUS (2)										ENROLMENT BY GRADE OR CLASS												RELIGION		TOTAL ENR'T (3)		
				(1)		ESKIMO				INDIAN		OTHER														RC	PROT			
				REGULAR	Sp.	M	F	M	F	M	F	VI	AU	1	2	3	4	5	6	7	8	9	10	11	12					
CHRS	Enr.	H.S.																												
PANGNITUNG	EDS			18	22																									

KEY

M - Male
F - Female
FDS - Federal Day School
P.S. - Public School
SEP. - Separate School
R.C. - Roman Catholic
PROT. - Protestant
VT - Vocational Trainee
AU - Ungraded Class
* CAP - Capacity - base this on 25 pupils per regular classroom
CBS - Company Day School

- NOTE (1) (a) Standard or Regular Classroom - (Reg.) - one where instruction is given in academic subjects that do not require special equipment and/or facilities, and where a record of daily attendance is kept.
- (b) Special Rooms - (Sp.) - where instruction is given in special subjects such as Home Economics, Industrial Arts (Shops), Science, Commercial classes or other classes where the teacher requires special qualifications and/or special equipment and facilities. This would also include the library, auditorium-gymnasium and other rooms used for special purposes.
- (c) Elementary - Grades 1 - 6
- (d) High School - Grades 7 - 12
- (2) Eskimo - any person having a disc number
Indian - any person having a Treaty or band number
Other - ALL OTHER PERSONS
- (3) Please make sure that you do not duplicate registration of students, e.g. a student may be a Vocational Trainee but also attend an ungraded class. He should be listed either as a Vocational Trainee or as an ungraded class student.
- (4) Include Hospital figures with the local Federal Day School but indicate how many hospital rooms are in operation, e.g. Aklaivik Federal Day School (incl. 2 hospital rooms.)

Signature

Principal

Date

File A-633470-1 Part 1,
School Statistics - Pangnirtung, 1960-1966
Archival Box 256-1, Archival Acc. G-1979-003
GNWT Archives

Doc Separator

PAS-000063-0003

FORECAST OF EDUCATIONAL FACILITIES AND STAFF

INSTRUCTIONS

This report is to be prepared in quadruplicate by the Principal. One copy is retained on the school file. Two copies and original are mailed to the Regional Administrator, attention Superintendent of Schools, who retains a copy and sends the original and one copy to the District Office. The District Administrator is to forward the original to Branch Headquarters in Ottawa.

SCHOOL PANGNIRTUNG John Wallington (Principal's Signature)
 DATE April 1962 (Date)
 NAME John Wallington (Name)

School Year	Enrolment			(2) No. of Regular Classrooms	(3) Average No. Children Per Class	Average Attendance Last Year	Staff	
	(1) Local Boarding and/or Hostel	(1) Local Boarding and/or Hostel	Total				(4) Teaching	Other
(Actual for previous year) 1960-1961	22	-	22	1	22	90.8	1	
(Actual for current year) 1961-1962	42	-	42	1	42		1	1 ^{ask} _{teacher}
* Forecast 1962-1963	40	24	64	2			2	1 ^A
" 1963-1964								
" 19 -19								
" 19 -19								
" 19 -19								

* Impossible at the present time to forecast the future re hostels and school attendance owing to the changed situation in Pangnirtung. It is possible that during the coming winter there could be over 120 school age children in the settlement for the winter owing the shortage of dogs and failure of the Eskimos to return to their sites

- (a) Principal _____
 (b) A/Principal _____
 (c) Regular Classroom Teachers 1/2 ^{asked}_{teacher}
 (d) Special Classroom Teachers _____
 (e) Secretarial and Clerical _____
 (f) Janitors 1
 Total 3

PAS-000063-0003

For Numbers (1), (2), (3) and (4) below refer to table on previous page.

- (1) Where a need for increased hostel facilities is forecast, state below number of children of school age who are now living beyond commuting distance. Area considered should be stated in terms of radius in miles from the settlement.
- (2) (3) Other than in exceptional circumstances the figures in these should be calculated on a basis of an average enrolment of 25 - 30 pupils per class. Exceptional circumstances should be explained carefully on a separate attached sheet.
- (4) "Teaching" includes Principals and Vice-Principals and Technical Officers actually giving instruction. "Other" includes janitors, secretarial and clerical staff.

Remarks

- (a) If school consists of more than one building and/or substandard classrooms, give a brief outline of the situation.
- (b) List special rooms requiring the services of a teacher.
- (c) General comments in support of any proposed change(s) in plant and/or staff.

Doc Separator

PAS-000064

c.c. Mr. Orange (Regional Admin. Frobisher Bay)
c.c. Mr. Bolger
c.c. Mr. Devitt

4.630/170-1

W.G. Devitt:mr

January 13, 1963.

MEMORANDUM FOR THE DIRECTOR

ATTENTION: MR. THORSTENSEN

SMALL HOSTELS - PANGNIRTUNG SCHOOL

Our latest report reveals an enrolment of 59 pupils in the two classrooms now operating at Pangnirtung. This means that these classrooms are now filled to capacity.

We have also been informed that three 8-bed hostels are nearing completion in this settlement. We have advised the Principal of the School there to leave the hostels vacant for the time being, since bringing more children into this settlement without adding another teacher and classroom is just not practical at this time. We would appreciate any comments or advice on the above.

G. M. Bolger,
Administrator of the Arctic.

PAS-000064

Doc Separator

PAS-000065

Pangnirtung, N.W.T.
January 25th, 1963

495

Noted H.C.

Mr. W.G. Devitt;
Superintendent of Education,
Department of Northern Affairs,
Blackburn Building,
Ottawa, Ontario.

Dear Mr. Devitt:

Further to our telegram dated January twenty-third we are now submitting a more detailed report on the damage to the school and equipment.

The blizzard began about two in the afternoon on January twenty-first. At that time we sent the school children home accompanied by three Eskimo men. The velocity of the storm continued to increase hourly, and, as we feel, none of these prefabricated buildings are really safe we were huddled in Helen's house wondering how much more these buildings would take. In the previous storm seven days ago two roof panels of Helen's house started to move and had been roped down by Mr. Crowe the Area Administrator and an Eskimo Assistant.

At 2 a.m. Mr. Crowe phoned to say that Joannace had come to tell him that a roof panel of the school had blown off and that he and four Eskimos would go over and see what could be done. Mr. Crowe told us we were not to venture out of the house. About one hour later Mr. Crowe came in and informed us ~~xxxxxxxx~~ that the roof was gradually being torn off panel by panel and the side walls giving way. He had salvaged some supplies from the office-storeroom but could do no more owing to the fact that the side panels were caving in. The electricity had been turned off to prevent the possibility of fire. We consider Mr. Crowe and the four Eskimos endangered their own safety in trying to save the school. We were infinitely relieved when he and the Eskimos gave up. The storm continued throughout the next day and night. The power lines were down so we had no electricity for thirty-six hours. The storm brought rain and sleet so all supplies which had not been removed from one classroom, office-storeroom, kitchen, and hall cupboard were covered with ice and snow. What condition these articles will be in when they are thawed we cannot yet surmise.

Yesterday and today we have been trying to salvage things under icy snow in the school - the Eskimos are digging them out and we are trying to sort them with the temperature at 25 degrees below zero, and the school building open to the elements. This is a very cold, difficult, and depressing task.

As we mentioned in our telegram we will continue the school using two hostels. These hostels have never been fully completed so a great deal will have to be done before they are fit to move into. When the hostels have been readied we will commence drying supplies, and moving all our equipment. We will establish ourselves in these hostels for the remainder of the school year. Neither of us wish to make another move from these hostels.

The move to the hostels will be the fourth change since September for Helen's class, the third for Vivian's, since September. Much of the time that should have been spent in teaching we have spent in sorting, packing, moving, unpacking, sorting again etc. - an endless procession it has seemed.

Covering a school curriculum based on ten months of teaching is impossible under these conditions. This assumes major importance particularly when the teaching of white children is involved. The parents of these children are naturally concerned. We wonder if it would not have been better to put the white children on correspondence courses.

PAS-000065

C3 31-1

We hope very much that you will be able to visit Pangnirtung. We do regret not having closer contact with education officials in Ottawa. We much appreciate again being able to contact you direct on certain professional matters.

Yours sincerely



*de Administration
Regional Administration*

Doc Separator

RCN-004468

C.G. Mr. Bolger
Mr. Andrews

A.600-1 A.633-1

W.J. Andrews/na

January 25, 1963.

MEMORANDUM FOR MR. DEVIET

Hostel Facilities - Arctic District

Hereunder is a list of the settlements in the Arctic District where small hostel facilities are provided to house children of school age during the school terms:

Location	No. of Hostels	No. Operating this School Term	Remarks
Baker Lake	3	3	
Port Harrison	3	3	
Great Whale River	3	2	One hostel presently being used to house construction workers.
Cape Dorset	3	1	Two hostels at present not in operation due to fuel oil shortage.
Broughton Island	3	1	The second hostel is being used as a second classroom pending construction of additional classroom 1963-64. The third hostel is quite ready for occupancy.
Igloolik	2	2	No report received from here.
Eskimo Point	3	0	
Pangnirtung	3	0	The present enrolment here is 59. If the hostels were to operate this would increase the enrolment to 84 which would be much too heavy a load for two teachers to cope with.
Total Hostels	23	Total in operation	12

Additional hostel facilities are planned for opening in 1963-64 at the following settlements:

Location	No. of Hostels	Remarks
Belcher Islands	1	Construction progress to date 95%2

- 2 -

<u>Location</u>	<u>No. of Hostels</u>	<u>Remarks</u>
Payne Bay	2	Present construction - progress shows one hostel 95% complete and the other 40%.
Glyde River	2	Materials already on site but some panels are missing.
Arctic Bay	3	Progress report show these hostels are 40% complete.

Total under construction 8

At the end of 1963-64, the Arctic District should have a total of 31
small hostels able to house a total of 248 pupils.


W. J. Andrews

Doc Separator

PAS-000066



CANADA

OUR FILE NO.

300/170

YOUR FILE NO.

825

DEPARTMENT OF NORTHERN AFFAIRS AND NATIONAL RESOURCES

NORTHERN ADMINISTRATION BRANCH

ARCTIC DISTRICT

Frobisher Bay, N.W.T.,
January 28th, 1963.MEMORANDUM FOR THE ADMINISTRATOR OF THE ARCTICSCHOOL. PANGNIKTUNG

ARCTIC DISTRICT OFFICE
DATE: 31 1963
FILE NO. A 630/170-1
BY: el
cc: 3

The following message has been received from the Area Administrator at Pangnirtung:-

"Evening of Monday the 21st all roof and some wall panels blew off of one school classroom and school office. Most of the effects salvaged but school shell and heating system will require reconstruction. We plan to use two hostels as schools until school rebuilt. Power lines broke and power was off about 36 hours. Repairs have been made. Houses numbers 3, 16 and 4 on plan 170-3 are draughty, leaky, flimsy and dangerously inadequate under local conditions. Purchase of these types of houses should be discontinued immediately. Some water pumps and lines froze during shut-off. Damage not yet fully known."

The Regional Engineer arrived in Pangnirtung on January 23rd and confirms the extent of the damage. In addition, the steel roof beams in the end classroom are down and twisted, as are all the lighting fixtures and most of the radiators and piping in this particular building. Power line repairs have been effected in the settlement and plumbing repairs have also been made. All furnaces have now been recommissioned and are in service.

....2

PAS-000066

The draughty, leaky and flimsy types of building referred to are not nearly as serious as intimated in the message. It is felt that interior battens over all panel joints and re-caulking of the joints during warm weather next summer, plus the addition of interior angle iron clips between the roof panels and wall panels and between wall panels and floor panels, would make these buildings adequate.

As usual, the flat roof buildings showed innumerable roof leaks under the thawing conditions which preceded the storm. Winds during the storm were estimated locally to have exceeded 100 miles per hour. We would like to know what wind velocities these buildings are being designed for. Pangnirtung particularly, being in the funnel shaped fiord, experiences winds of exceptionally high velocity.

Mr. Elwood and the gentlemen accompanying him from the Department of Public Works, will review the situation on their arrival at Pangnirtung as soon as weather permits.

Noted - HE.

*We will await a detailed
report from these gentlemen.*

BF this to 6/3/63 HE



R.J. Grange,
Regional Administrator.

*8/2/63
marked J.R.D.*

Doc Separator

PAS-000069

REPORT ON FIELD INSPECTION TRIP TO FAYAT BAY, QUEBEC
AND PANGNIERTUNG, N. W. T.

FEBRUARY 1960 TO 26th, 1960

1. Purposes

The District Architect of the Department of Public Works, because space was to be available on charter aircraft that he was engaging, extended an invitation for a member of the Headquarters' Engineering Division to accompany the party. Inspection of the works performed by D.P.W. for our Department during last summer's operations at Fayat Bay and Pangniertung were to be examined.

2. Itinerary

February 13 - Left Ottawa - Arrived Fort Chimo via Montreal

February 14 - Left Fort Chimo - Arrived Fayat Bay
Left Fayat Bay - Arrived Fort Chimo

February 15 - Fort Chimo

February 16 - Left Fort Chimo - Arrived Frohisher Bay

February 17 - Frohisher Bay

February 18 - Frohisher Bay

February 19 - Frohisher Bay

February 20 - Left Frohisher Bay - Arrived Pangniertung

February 21 - Pangniertung

February 22 - Pangniertung

February 23 - Left Pangniertung - Arrived Frohisher Bay

February 24 - Frohisher Bay

February 25 - Frohisher Bay

February 26 - Left Frohisher Bay - Arrived Ottawa via Montreal

**3. Inspection
and Comments**

Fayat Bay

All of the buildings at the N.A.W.R. site were examined, at least from the exterior. The exterior appearance of those which have been erected or were existing previous to the 1962 construction looks quite good and very little seems required externally for maintenance.

Due to the fact that many of the materials for the 1962 construction were not delivered to the site, all of the construction is deficient to some extent. The three bedroom house (PA 21-422) is the nearest to completion looking only some finishing. This house is not completed. Neither of the 2 two-bedroom houses is completed because essential panels were not delivered. Consequently, only the floor has been constructed on these two houses and the balance of the panels piled thereon. Neither of the two hostels have been completed due to shortages. One has been closed in, however, and is heated. The other has been closed in with tarpaulins, etc., but remains unheated. The walk-in freezer is missing the panel board and fittings.

PAS-000069

over all of these things had led him to the point where he says that he is about to tender his resignation.

At present, no work is progressing on the contracts. There is a force of 8 men occupied in camp maintenance, snow removal, etc.

A discussion was held with Mr. Grange concerning the low-cost Co-operative housing purchased last year. Mr. Grange commented very favorably in appreciation of how well this project had been handled to date and how well it had been received by the purchasers. He said that there were 40 new prospective purchasers but that he was certain of only about 25.

The new garage was examined and found in good order. The heating ductwork was not yet complete but the building was very snug and warm. This example is a very good advertisement for the use of the "American-style" type of construction on garages, warehouses and the like.

Further progress on the renovation of Building T-17 for the R.C.M.P. was held up because the materials have not all been delivered. It is understood that these are on order and delivery is expected at any time. Inspector Ridge is pleased with the work so far and is anxious to have the work completed. He also continued on to the progress on the planning for the renovation of building T-16 into married quarters. He says that there is a pressing need for this accommodation.

Mr. Starling had various comments on the plans for the new administrative offices in the office building of the new township. He was advised to forward his comments as soon as possible through the District office channels because they are required for continuance of planning.

Transportation

Suitable weather for flying into Pangnirtung, combined with lack of available aircraft, caused a split in the party. Mr. Lawrence and the writer were able to catch a ride with an R.C.M.P. plane that was setting down in Pangnirtung en route to Broughton Island. The other two members of the party remained at Frobisher awaiting an aircraft scheduled to fly to Pangnirtung the following day. Polarities cancelled this flight and Messrs. West and Kent eventually returned to Etah without visiting Pangnirtung.

Contact was immediately made with Keith Grove, the Administrator, who gave an account of the storm which resulted in the roof being blown from the new school. Both Mr. Grove and other residents of the settlement agree that the wind had a velocity of between 120 and 150 m.p.h. There was very little damage to anything else in the settlement excepting that several roofs lifted slightly and then dropped back into place.

The school was of 1960 design and was first erected in 1961 but not completed. In 1962 it was found that part of the pad had washed away and that it had to be dismantled and the foundations made good. The re-erection proceeded and the school was put into operation just before Christmas. Early in January the wind storm hit at about 2400 in the morning. It was soon apparent that nothing could be done to save the school and everyone turned to trying down other initiatives. The entire portion of the school at the office storage and was affected with 11 roof panels and one wall panel blown away and most of the others sprung and sagging. The heating pipes, etc., were all bent, windows broken and generally a shambles was made of this end of the building. The other portion, however, seems to be little affected excepting that snow has blown in, pipes are frozen, doors have become sprung and such.

It is obvious that the school does not include adequate provision for anchoring of roof panels nor fastening of panels to each other. This building was designed during the time when "performance" plans and specifications were produced and is an exceedingly striking example of the inadequacies of such procedures. Such laxity in design and supervision of construction should never be allowed and steps must be taken to ensure that proper reinforcement is added to this building.

A complete list of spare parts is being prepared by the writer. It is suggested that these be purchased and air-lifted to the site if possible.

School classes will be carried on in two of the hostels as soon as sufficient books, etc., can be salvaged to resume operations.

An examination was made of the balance of the buildings and works. All except the following are in condition for take-over:

Two hay garage - no progress. Anchor bolts missing

3 - 6 pupil hostels - all of these have some completion items

Two classroom school - no explanation required

Walk-in freezer - minor deficiencies

The three bedroom house (2) has the same complaint as common to most of this model. The roof leaks at the central joint with some evidence of disunion at the eave joint. This disunion at the eave seems to be caused by snow blowing into the ends of the corrugations. This snow subsequently melts causing the damaged condition.

The materials left on the beach are in a pretty sad state of confusion and repair. No account has been kept of the materials for the bulk oil installation and they are badly scattered. Probably not much can be learned while the snow covers everything. The one bedroom prefab purchased on behalf of Mr. Kwanga like scattered on the beach. Originally it was in piles but the windstorm moved the pieces around. Incidentally, Mr. Kwanga has purchased a Standard one room Saline house (Plan #370) and is happily living therein. Thus the one bedroom house will remain surplus until someone is persuaded to purchase it.

It was observed that, at Pangnirtung, the material is extremely poor for the construction of the foundation pads. Comprising mostly sand with some coarse aggregate it can probably be used for concrete but it is not sufficiently stable for gravel pads. It was suggested that perhaps when a pad was placed a surface concrete treatment could be given to provide a protective shell. Another method is to provide a retaining wall or to sand-bag the slope.

After returning to Frohisher the writer examined the three bedroom co-op houses. The comments received from the occupants visited were quite good and the units have been well received. In future some ventilators should be provided in the partitions to allow for warm air circulation. Other comments are as follows:

1. Quarter round should be supplied at top of wall and partition panels.
2. More accuracy is required of prefab manufacturer
 - (a) Plywood on partition panels does not come to edge.
 - (b) Centre beam was $2\frac{1}{2}$ " off at living room end.
3. Occupants should turn stove around to comply with plans. This allows more space and would probably allow water tank to be placed inside near stove and sink.
4. Use of a smaller stove is recommended.
5. The electric service, at places like Frohisher Bay, should be such as to provide for 3 wire 240 volt service in case they wish to use stoves, dryers, etc.


A. H. Wilson,
Asst. Planning Eng.

Doc Separator

PAS-000070

Northern Administration Branch

Education Division

ENROLMENT FORECAST

NANE 55-25 (4-61)

Prepare in accordance with instructions detailed in "Reports and Returns to be submitted by Schools Principals and Teachers in Charge of One Room Schools."

School <u>Pangnirtung</u>		Number of Pre-school children									
Grade or Level Range <u>Beginners to Grade 4</u>		Age (at Dec. 31)		Eskimo		Indian		Other		Religion	Total
ENROLMENT STATISTICS		M	F	M	F	M	F	R.C.	Other		
* 1. Present Enrolment											
(a) School age	<u>47</u>										
(b) Over school age	<u>-</u>										
Total	<u>47</u>										
** 2. Expected number of new entrants	<u>26</u>										
3. Expected number of withdrawals	<u>0</u>										
4. Anticipated Enrolment next school year (1+2)-(3)	<u>73</u>										
5. Number of school age children in area who speak no English											
		No. school age who are NOT attending									
		6-10 years		<u>3</u>	<u>1</u>	-	-	-	-	-	<u>4</u>
		11-15 years		<u>7</u>	<u>1</u>	-	-	-	-	-	<u>8</u>

1. Number of school age children in local area living within a radius of 100 miles who could attend school if local transportation was provided 117

2. Suggest local transportation that could be provided several camps within hundred mile radius - all too far away for daily transportation

3. Estimated annual cost of local transportation suggested under 2. -

4. If any children in school area are handicapped, give details one deaf - dumb children - several with eye and hearing defects

* School Age - see Chapt. 86 An Ordinance Respecting Schools. Section 103 sub-section (1).

** If different from number of 5 year olds - explain

Due to wreckage of new school in Qligard (roof blown to)
hostels being used as temporary classrooms space
limited. Unable to accommodate all children living in
A few six year olds and a few 14 & 15 year old pc.
not brought in.

April 1st 1963
Date

Union Julian
Principal or teacher in charge

Note Three hostels erected here. There are now more
than enough children living in Pang. For three classrooms
and it appears that this trend will continue. The
hostels will not be needed until some more
classrooms are added to the present school. Many children
from camps could be brought into the hostels.

PAS-000070

Note

1. Pangnirtung has a two room school. It was completed Dec. 1962. In Jan. 1963 it was washed down - adding a kitchen - and a bathroom.
2. There are three hostels here. One is completed, one nearly finished. The two completed hostels are in use as temporary schools.
3. Next year a host F could be used as a third classroom.
4. There is an extra house here at Pang. Accommodation should be no problem for the third teacher.

Doc Separator

PAS-000071

1. Complete in duplicate.
2. Retain duplicate for file.
3. Submit original & triplicate to:
Director, Nor. Admin. Branch,
NOT LATER THAN April 30.

ENROLMENT FORECAST (CONSOLIDATION)

Education Division
Northern Administration Branch

→ 3 copies of form, only send
one kept for school file

SETTLEMENT	Number of Children Within Commuting Distances of School who are not attending school.															Grand Total	Religion		Present Enrolment		Anticipate Enrolment Next Year				
	0-2 yrs.			3 yrs.			4 yrs.			5 yrs.			6-10 yrs.				11-15 yrs.			Total		R.G.	Prot.	School Age	Over Age
	E	I	O	E	I	O	E	I	O	E	I	O	E	I	O		E	I	O						
1. Pangnirtung Village (the main settlement)	21	-	3	7	-	3	4	-	0	11	-	3	4	-	0	56	9	65	2	63	73				
<p>Note: Above population statistics at present time. Impossible to forecast who will be living in main settlement next year. However change should be minimal - Expect figures will not vary greatly.</p> <p>More than enough (without using the hostels) for two classrooms. Will require additional classroom and teacher if all children to be accommodated.</p> <p>Note: 9 white children expected to enroll</p>																									
2. Pangnirtung Camps (excluding people living (at present) in the main settlement, - all these camps are within a hundred miles of Pang. None are within commuting distances. Bringing children into hostels, or building schools in the largest camps seems the only solution.	53	-	-	15	-	-	14	-	-	8	-	-	38	-	-	51	-	199	-	199	-				
TOTAL:	74	-	3	22	-	3	18	-	0	19	-	3	42	-	0	107	9	264	2	262	-				

E-Eskimo
I-Indian
O-Other

School Age: see Ordinance Respecting Schools, Chap. 86, Sec. 103, Sub-sec. (1) 59
Commuting Distance: see Ordinance Respecting Schools, Chap. 86, Sec. 105, Sub-section (c)

April 1st, 1963

Thomas J. L. Principal

(DATE)

(DISTRICT ADMINISTRATOR)

File A-633/170-1 Part 1,
School Statistics - Pangnirtung, 1960-1966
Archival Box 256-1, Archival Acc. G-1979-003
GNWT Archives

PAS-000071

PAS-000071/1

Doc Separator

PAS-000072

April 4th. 1943

Note: E - Eskimo
I - Indian
O - Other

District

Date

PAS-000072

Doc Separator

PAS-000073

FORECAST OF EDUCATIONAL FACILITIES AND STAFF

INSTRUCTIONS

This report is to be prepared in quadruplicate by the Principal. One copy is retained on the school file. Two copies and original are mailed to the Regional Administrator, attention Superintendent of Schools, who retains a copy and sends the original and one copy to the District Office. The District Administrator is to forward the original to Branch Headquarters in Ottawa.

SCHOOL Pangnirtung

Clairion Julien
(Principal's Signature)

DATE April 19 1963

Mailed early - ~~Statistics~~ Statistics will be the same April 15th. Please
due in here May not be another for some time

School Year	Enrollment			(2) No. of Regular Classrooms	(3) Average No. Children Per Class	Average Attendance For Last Year	Teaching Staff	
	Local	(1) Local Boarding and/or Hostel	Total				Teaching	Other
(Actual for previous year) 1961-1962		-		1			1 regular 1 teacher	
(Actual for current year) 1962-1963	47	-	47	2	24		2 regular 1 music	
Forecast 1963-1964	73	?	73+	3	25		3	
" 1964-1965	76	24	100	4	25		4	
" 1965-1966		building of more than eight bed hostels or a large hostel to accommodate 30 to 40 children						
" 1966-1967								
" 1967-1968	90	60	150	6	25		6	

Note: It is possible that by 1968 the local population will have considerably increased and less residential accommodation required. Present policy is to keep the camps from moving on to the main settlement. Time will tell.

Summary of Present Staff

(a) Principal	<u>1</u>	
(b) A/Principal	<u>-</u>	
(c) Regular Classroom Teachers	<u>1</u>	
(d) Special Classroom Teachers	<u>1</u>	Music Teacher - 3 hours per week
(e) Secretarial and Clerical	<u>-</u>	
(f) Janitors	<u>1</u>	
Total	<u>4</u>	

PAS-000073

For Numbers (1), (2), (3) and (4) below refer to table on previous page.

(1) Where a need for increased hostel facilities is forecast, state below number of children of school age who are now living beyond commuting distance. Area considered should be stated in terms of radius in miles from the settlement.
Pangnirtung requires increased classroom space. Two classrooms does not meet the need area. Unless additional classroom space is provided the hostels presently erected (3) will have to remain empty.

(2) (3) Other than in exceptional circumstances the figures in these should be calculated on a basis of an average enrolment of 25 - 30 pupils per class. Exceptional circumstances should be explained carefully on a separate attached sheet.

(4) "Teaching" includes Principals and Vice-Principals and Technical Officers actually giving instruction. "Other" includes janitors, Present secretarial and clerical staff.
Staff: Miss V. Julien, Principal
Miss H. Wiltshire, teacher
Mrs. Norma Wilkinson, Music Instructor - three hours weekly
Mestuk - Eskimo janitor

Remarks

(a) If school consists of more than one building and/or substandard classrooms, give a brief outline of the situation.

New Two room school completed Dec. 1963

January 21st roof and side panels blown off school in hurricane force blizzard. School wrecked. Major repairs required. February 1963 two hostels completed and used as classrooms. Repairs to new school to be made during the summer or fall, 1963. If the repairs to the school are not finished by September the two hostels can be used as temporary classrooms. Teaching is carried out in the kitchen-living room of the hostels. Space is limited. There room for approximately 15 desks. Enrolment had to be decreased after the wreckage of the new school.

(b) List special rooms requiring the services of a teacher.

NIL

(c) General comments in support of any proposed change(s) in plant and/or staff.

1. There are now enough children living right in Pangnirtung to fill three classrooms
2. It is recommended that

Note
Three houses at Pangnirtung available for Teachers
a. one hostel be used as a classroom. The partition between the two largest bedrooms could be removed and one large classroom made. Removal of this partition can easily be done, and will not affect general structure of the building.

b. a third teacher be appointed for Pangnirtung for the next term.

1. 3 bedrooms are occupied by 6 teachers. There is an extra bedroom at Pangnirtung. Accommodation for a married, or single, Teacher should not pose a problem
2. 2 bedrooms by 2 teachers
3. 3rd bedroom

Doc Separator

PAS-000077



D.W. Simpson/G.Baker/ht

OUR FILE NO. 311/170
YOUR FILE NO.

DEPARTMENT OF NORTHERN AFFAIRS AND NATIONAL RESOURCES

NORTHERN ADMINISTRATION BRANCH

EDUCATION DIVISION

PA-17/5/63
OTTAWA, May 15, 1963.

MEMORANDUM FOR THE CHIEF,
Engineering Division

Replacement Materials for
Pangnirtung Federal School

Please refer to your memorandum of May 13 on the above subject. The Arctic District office has advised us that owing to the death of most of the dogs in the Pangnirtung Area, many of the people have moved into the settlement from the surrounding camps. This means that the children who would normally live in the hostels are now living in Pangnirtung with their parents. Until additional classrooms are provided, the hostels would not serve any purpose. I, therefore, do not consider the hostel program urgent enough at the present time to warrant the extra cost of flying in the necessary replacement items.

S. Thorsteinsson,
Chief.

memo to Arctic Dist office
letter to D.W. requesting
price for doing the work.

82
17/5/63

*Jim [unclear]
D. [unclear]
[unclear] by [unclear]*

PAS-000077

Doc Separator

RCN-000861

Small Hostels

<u>Name</u>	<u>Place</u>	<u>Capacity</u>	<u>Remarks</u> <u>March 12, 1963</u>
	Cambridge Bay	8	Occupied as temporary until Dec. 1, 1963 after which anticipated 8 beds to be filled.
	Baker Lake	16	16
	Bulchar Islands	8	3
	Broughton Island	24	24
	Cape Dorset	24	8
	Eskimo Point	24	16
			(3rd hostel used as area office)
	Great Whale River	24	13
	Igloodik	16	16
	Pangnirtung	24	two hostels being used as classrooms; one hostel houses construction crew. One hostel used to house construction crew. Still under construction.
	Payne Bay	16	
	Peed Inlet	16	
	Port Harrison	24	24
	Total	224	100

In respect to the hostels at Broughton Island, at the moment we have only one teacher at this point who is remaining until Christmas. In the meantime, we are endeavouring to recruit a team of teachers for Broughton Island to commence duties in January at which time we expect these three hostels will be put into operation.

Needless to say, I am disturbed that there should be any vacant hostel beds when there are so many children who have no access to school facilities. I therefore propose to instruct both District Superintendents of Schools to make every effort to take the fullest advantage of existing hostel facilities, subject of course, to such exigencies as the current classroom situation at Inuvik.

*El. Dir
in following*

[Redacted Signature]

Director.

CR

CR

Doc Separator

RCN-003694

PA
C.C.
Mr. Kennedy
Mr. Doyle
Central Registry

A600-1-6-
600-1-6-
600-1-6-
J.L. Doyle:RE

Ottawa, November 15, 1963.

MEMORANDUM FOR THE DIRECTOR

Occupancy of Small Hostels

I have received your memorandum of November 14 and like yourself, I am concerned about the occupancy of small hostels. Since I wrote to you last September I have been keeping a close watch on this particular situation, relating hostel occupancy to school enrolments to see where we can reasonably look for larger hostel occupancy. Unfortunately a number of settlements which have hostels have not reported on school enrolment, thereby preventing any assessment. With freeze-up under way we cannot expect these figures until around the middle of December.

As I say, we have kept the situation in mind and the following information is what we have to date:

Broughton Island - Three hostels with no occupancy. The main reason for not opening the hostels is the fact that since the departure of last year's teachers in August, we have been operating the school with one itinerant teacher and a teacher-at-large. When permanent staff is assigned to Broughton Island, we will arrange for hostel use but because of present school enrolment (43), and teaching staff (2), only two hostels can reasonably be expected to go into operation.

Cape Dorset - Three hostels with one in use. Initially two hostels were operating but because of personnel difficulties in the operation of one hostel, the decision was made to shut this hostel down and transfer the four pupil residents to the other operating hostel. This is a temporary measure only and with school enrolment of 69 only and four teachers on strength, there is no apparent reason why all three hostels cannot be operating.

NWTG-003694[000-000]

RG 85, Perm. Vol. 1949, File A-600-1-6, pt. 1,
Hostel Management - N.W.T. (General and Policy)
1960 - 1964, F.A. 85-8
National Archives of Canada - Ottawa

RCN-003694/1

Selcher Islands - One hostel and this is in operation.

Great Shale River - Three hostels with two in operation. The third is being used as accommodation for a construction crew. With the departure of the construction crew recruiting will be done to get this hostel into operation.

Payne Bay - Two hostels with no occupancy. With an enrolment of 40 pupils in two classrooms we could conceivably open one hostel and we are looking into this.

Port Harrison - Three hostels and all in operation.

Baker Lake - Two hostels and both in operation.

Lalcolik - There are two hostels both of which are in operation.

Arctic Bay - One hostel but this is being used as a temporary classroom.

Pangnirtung - There are three hostels here. We understand that at the moment construction crews still occupy one hostel. Repairs to the school have been carried out and in all likelihood the crews will be leaving Pangnirtung shortly before Christmas. However, with only 2 teachers and an enrolment of 40 children, it is obvious that no more than one hostel can be opened.

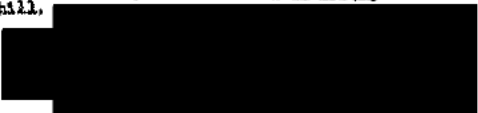
Pond Inlet - These two hostels were transferred from Arctic Bay and are still in the process of erection. We do not have school enrolment figures from Pond Inlet, therefore we cannot express an opinion on what occupancy will take place here. Logically however, because we transferred these units from Arctic Bay to Pond Inlet, we can expect that both hostels will be used.

Reising Point - Three hostels of which two are occupied. The third hostel is being used as an area office and transient center. Such use was cleared through both District and Branch offices.

3.

You will see that there are three locations Broughton Island, Payne Bay and Pangnirtung where, because of limited school facilities, we cannot use the hostels as such. Construction for 1964-65 calls for the completion of the third classroom at Payne Bay. We can then arrange to occupy the remaining two hostels. A two-classroom addition is in 1964-65 estimates for Pangnirtung. Here again we can arrange to occupy the other hostels.

There is no expansion planned for Broughton Island next year and with the possibility of our taking over some buildings from the Army at Fort Churchill for educational purposes, I see no reason to consider further construction at Broughton Island. The children from Broughton Island who cannot be accommodated in the present hostel facilities would, I expect, be housed in hostel type accommodation at Churchill.



R. L. Kennedy,
A/Administrator of the Arctic.

*See
SPP*

Doc Separator

PAS-000082



DEPARTMENT OF NORTHERN AFFAIRS AND NATIONAL RESOURCES

NORTHERN ADMINISTRATION BRANCH

OUR FILE NO. 4630/170-1

YOUR FILE NO.

Ottawa 4, May 4, 1964.

MR. KENNEDY

School Facilities - Pangnirtung

In a talk I had this afternoon with Mr. Armstrong, A/Administrator of the Arctic, I learned there was a very good possibility that our school construction program at Pangnirtung would not be carried out this year. In view of the fact that we have hired two additional teachers (for a total of four), Mr. Armstrong asked me to let him have our views on how we proposed to carry out schooling without the new facilities on which we had planned.

On March 18 Miss Wiltshire, our acting principal at Pangnirtung, wrote to us on the matter of school and hostel operations. This memorandum is flagged for your attention. While recognizing that what she proposes in the way of classroom facilities is far from ideal, there appears to be no alternative but to use one of the hostels as a two-classroom school for the next year. To use a hostel as a two-classroom school will require some alterations, such as removing a wall between the two bedrooms.

I realize that housing accommodation also poses a problem and I can only suggest the hiring of a clerk for the Area Administrator be held in abeyance until further studies are carried out regarding the status of housing at Pangnirtung.

W. G. Devitt,
District Superintendent
of Schools.

PAS-000082

Doc Separator

PAS-000083

A. 630/170-1
A. 321/170

cc: Mr. Kennedy
Mr. Armstrong
Mr. Devitt

PA

REGIONAL ADMINISTRATOR,
FROBISHER BAY, N.W.T.

OTTAWA 4, July 14, 1964.

Accommodation and School
Facilities, Pangnirtung

Earlier this year the Acting Principal of the Pangnirtung Federal School inquired of Mr. Devitt what plans had been completed for the construction of the Pangnirtung school, the provision of housing accommodation and the number of teachers who would be employed in this settlement during the 1964-65 fiscal year. A discussion was held between Mr. Devitt, Mr. Armstrong and myself in an attempt to determine the accommodation available and the status of the construction program.

The following is the information available on the subject for your review:-

1. The construction program in Pangnirtung has been allocated to the Department of Public Works during the January session of the A.C.N.D. Discussions with their engineering staff and Chief Architect reveal that no work will be undertaken on the ground this year but that materials will be purchased and stored in Montreal for shipping in 1965 with construction to take place the same year. This means that Pangnirtung must get by with the existing two-classroom school and alternate school facilities which can be provided by your staff. It has been suggested that we remove three partitions in one of the hostels and utilize it as a third classroom. We agree with this proposal. The result will be similar to that which you have noticed in Arctic Bay in the temporary classroom in that settlement. Should funds be required for this conversion, please let us know. This will not provide four classrooms but I understand Mr. Devitt will be writing to you about this with the possibility of operating one classroom on a shift basis. Incidentally, this subject was discussed with Mr. Elliott during his recent visit to Ottawa.

...2

PAS-000083


- 2 -

2. The allocation of housing is as follows:

- No. 16 - Education - one single female
- No. 4 - " - one married (1 child)
- No. 14 - " - two teachers (married)
- No. 3 - Administration - Area Administrator
- No. 5 - Engineering - Equipment Mechanic

Originally it was proposed to have a clerk proceed to Pangnirtung in 1964. Unfortunately, we are not able to undertake this proposal until some time in 1965 and therefore this would permit the two married teachers to occupy vacant Building No. 14. We understand that some work is required on this building and this would include interior decorating. This work should be completed prior to the arrival of the teachers.

This is the status of the housing and educational facilities as we know it in Pangnirtung for the 1964-65 fiscal year. If there are any comments or observations on these proposals, would you please let us know so that we can clarify them for you.


/R.L. Kennedy,
A/Administrator of the Arctic.

Armstrong/ep/D

st

Doc Separator

PAS-000084-0000

Copy Distributed to A-630/170-11

1964-1965

SERVICE AGREEMENT.

Alice Papatsis (B6-118) and
Ruthie Papatsis (B6-274)
Pangnirtung, N.W.T.

Occupation: Hostel House Mothers.

10th August 1964

Period of contract: 1st of 1964, 1st to 31st of 1965.

AND

DEPARTMENT OF NORTHERN AFFAIRS AND NATIONAL
RESOURCES, OTTAWA.

WITNESSES

That the parties in consideration of the mutual covenants and Agreements herein contained, covenant and Agree as Follows.

1. We Mr & Mrs Alice Papatsis, herein known in this contract as Hostel House Parents,

agree to serve as Hostel Mothers or Hostel Parents and carry out the following duties as directed by and under the immediate supervision of the school principal.

(a) To operate the hostel in accordance with the program outlined by the instructor on the advice of the Home Economics Specialist. Specifically these duties are:

1. to operate and maintain the hostel and all equipment in a clean tidy, sanitary, and efficient manner, exercising due care to avoid waste, misuse or damage.
2. to plan, prepare and serve meals which are appetizing and nutritionally satisfactory in accordance with the prescribed menu.
3. to wash, iron and mend all children's clothing and household linen.
4. to assign to each child, according to his or her age and ability certain light chores and responsibilities in keeping themselves, their clothing and hostel home clean and tidy. The Children will not be required to perform arduous tasks in maintaining and operating Hostel.
5. to care for and maintain the children by exercising control over them as a wise and judicious parent would do. In addition to food, shelter and clothing this includes general health, safety, cleanliness, regular and punctual attendance at school, the use of ENGLISH, behavior and welfare when not in school, supervision of homework and generally maintenance of a homelike atmosphere.
6. to report immediately any accident, injury or illness to any child or failure of services or facilities.
7. to keep a simple record of activities and requirements etc and report these weekly or as required.

B. The DEPARTMENT of NORTHERN AFFAIRS and NATIONAL RESOURCES in accordance with the terms and conditions herein contained agree as follows.

1. To pay wages at married couple rate per annum, as set forth in the following schedule.

Gross Pay (per annum)

Less Allowances for

a. Rent

b. Food

Net Pay per Annum
Per Month

2. To make periodic checks to ascertain if the conditions under which the house mothers are working are in keeping with the standard set.

3. To provide and maintain the building, equipment, services, and supplies required for the operation of the hostel.

4. BOTH PARTIES AGREE THAT THIS AGREEMENT MAY BE TERMINATED BY EITHER PARTY AT ANY TIME BY WRITTEN NOTICES, ONE WEEK IN ADVANCE WHERE EVER POSSIBLE.

5. This contract not to exceed the sum of \$[redacted] payable at the rate of \$[redacted] per month from the Employer Pay Bank Account.

Witness Jean K. [redacted]

Signed: [redacted]

House Parents.

Signed: [redacted]

Witness F. Harrison

Assistant Administrator, Pangnirtung

Signed: [redacted]

Assistant Administrator, Pangnirtung

PAS-000084-0000

Doc Separator

PAS-000084-0001

Copy No. 111111

1961-1962

Financial Admin.

Financial Admin.

Reg. Admin. - English

Van. Pr. Section

111111

Alex. Papadakis (111-111) and
Sandra Papadakis (111-111)

Period of contract: August 1961, 1962 to
July 10, 1965.

Period of contract: August 1961, 1962 to
July 10, 1965.

TERMINATION OF CONTRACT AGREEMENT AND AGREEMENT
BETWEEN PAPADAKIS.

WITNESSES.

That the parties in consideration of the actual covenants and agreements herein
contained, covenant and agree as follows.

1. Mr & Mrs Alex Papadakis, herein known in this contract as Hostellhouse Parents.

agree to serve as House Mothers or Hostel Parents and carry out the following
duties as directed by and under the immediate supervision of the school principal.

(a) To operate the hostel in accordance with the program outlined by the instructor
on the advice of the Home Economics Specialist. Specifically these duties are:

1. to operate and maintain the hostel and all equipment in a clean tidy, sanitary,
and efficient manner, exercising due care to avoid waste, misuse or damage.
2. to plan, prepare and serve meals which are appetizing and nutritionally satisfied
in accordance with the prescribed menu.
3. to wash, iron and mend all children's clothing and house-hold linen.
4. to assign to each child, according to his or her age and ability certain light
chores and responsibilities in keeping themselves, their clothing and hostel home
clean and tidy. The children will not be required to perform arduous tasks in
maintaining and operating hostel.
5. to care for and maintain the children by exercising control over them as a wise
and judicious parent would do. In addition to food, shelter and clothing this includes
general health, safety, cleanliness, regular and punctual attendance at school, the use
of language, behavior and culture then met in school, supervision of homework and
generally maintenance of a homelike atmosphere.
6. to report immediately any accident, injury or illness to any child or failure of
services or facilities.
7. to keep a simple record of activities and requirements etc and report these weekly
or as required.

8. The **TERMINATION OF CONTRACT AGREEMENT AND AGREEMENT** is accordance with
the terms and conditions herein contained above agree as follows.

1. To pay wages at married couple rate [redacted] per annum, as set forth in the full
schedule.

Gross Pay (per annum) [redacted]

Less Allowances for

a. Rent

b. Food

Net Pay per Annum
Per Month [redacted]

First Payment due 10th Sept/61

2. To make periodic checks to ascertain if the conditions under which the house
are working are in keeping with the standard set.

3. To provide and maintain the building, equipment, services, and supplies required
for the operation of the hostel.

4. THE PARTIES AGREE THAT THIS AGREEMENT MAY BE TERMINATED BY EITHER PARTY AT ANY
TIME BY WRITTEN NOTICE, ONE YEAR IN ADVANCE WITH FOUR MONTHS

5. This contract not to exceed the sum of [redacted] payable at the rate of [redacted] per
from the Probation & Bank Account.

Witness [redacted]

Signed [redacted]

Witness [redacted]

Signed [redacted]

Witness [redacted]

Signed [redacted]

Area Administrator, Pangnirtung
Administrator of any other

PAS-000084-0001

Doc Separator

PAS-000085

1 A 630/170-11

1964-1965

Contract #A-84-73-64
Copy Distribution:
File #A-630/170-11 Vol. Tr. Section
Treasury
Financial Admin.
Reg. Admin., Frobisher Bay
Date 10th August 1964

Witness:-

Inspector Harrison. (W.C.).

Witness

Pangnirtung, N.W.T., Via Eastern Arctic Patrol, L.N.C., Ottawa, Ont.

Witness:-

Hostel Instructor.

Witness

Department of Northern Affairs and National Development,
Ottawa, Ont.

Witness:-

That the parties in consideration of the initial contracts and agreements herein contained consent and agree as follows.

and agree to serve as Hostel Instructor for TWO HOSTELS in Pangnirtung, and will carry out the following duties as directed by and under the immediate supervision of the Hostel Principal, and Area Administrator.

1. To conduct a training course for Hostel Parents to familiarize them with their duties.
2. To help the Hostel parents to understand their various responsibilities and how to meet them.
3. To acquaint the Hostel Parents with the needs of, and their use and care of the equipment and furnishings of the Hostels.
4. To help the Hostel parents in the planning of the daily and weekly activities and the scheduling of preparing adequate written plans of these activities.
5. To teach the Hostel parents how to plan prepare and serve adequate meals from the food supplies available.
6. To teach the Hostel Parents how to keep necessary records.

B. The Department of Northern Affairs and National Development in accordance with the terms and conditions herein contained agree as follows.

To pay wages at \$2.00 per hour at the following rate and schedule, to commence on 10th August 1964.

Payable from Frobisher Bay.

Initial training period for two Hostels:-

FIRST PAYMENT due 10th Sept/64

First month commencing 10th August 1964

120 hours at \$2.00 per hour

per hour

Thereafter a monthly salary

24 hours at \$2.00

per hour

This contract will not exceed

1. THE PARTIES AGREE that this Agreement may be terminated by either party at any time by written notice, one week in advance wherever possible.

Witness

Witness

Witness

Witness

Witness

Witness

Administrator of the Arctic

PAS-000085

Doc Separator

PAS-000020

Department of Northern Affairs and National Resources
APPLICATION FOR ADMISSION TO SCHOOL HOSTEL OR RESIDENTIAL SCHOOL

(all particulars must be given fully)

1. Child's Name (add band no., if Indian, or disc no., if Eskimo) 17 (1)(2)(e)(3)(e)	2. Date of Birth	3. Religion
4. Father 17 (1)(3)(e) E.S. 224 <small>(surname) (Christian name)</small>	Address Auatuktas	<input type="checkbox"/> Living <input type="checkbox"/> Deceased
5. Mother 17 (1)(3)(e) <small>(surname) (Christian name)</small>	Address	<input type="checkbox"/> Living <input type="checkbox"/> Deceased
6. Guardian's Name		Address
7. Education—School Last Attended	Highest Grade Completed	Remarks
8. Statement re Physical Condition (to be completed on entrance: NOT BEFORE) The above named child has been examined and is medically fit for entrance. <div style="text-align: right;">Signature <u>Phyllis D. Wootley</u> P.N. M.D.</div>		
9. Statement by Applicant I hereby make application for admission of the above named child into the _____ <u>Pangnirtung</u> Hostel or Residential School at <u>Pangnirtung</u> _____ N. W. T., to remain therein for such term as the Department of Northern Affairs and National Resources may deem proper. I hereby certify that the above application for admission was read and explained to the parent or guardian and the contents were understood by him (her) and that I witnessed his (her) signature to this document. <div style="display: flex; justify-content: space-between;"> <div> <u>DAVIDE ANGAKAK</u> <small>Signature of witness</small> <small>No Hostel or Residential School official may sign as witness</small> </div> <div style="border-left: 1px solid black; padding-left: 10px;"> 17 (1)(3)(e) <small>Signature of Parent or Guardian</small> <u>Hunter</u> <small>Occupation</small> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <u>Sept</u> <u>1964</u> </div> <small>Date</small> </div> </div>		
10. Recommendation We hereby recommend admission of the above named child and certify that he (she) is a bona fide resident of the Northwest Territories and is unable to attend a regularly organized school in the area. <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <u>[Redacted]</u> <small>R.C.M.P. or Supt., Indian Agency or Social Welfare Agency</small> </div> <div style="width: 45%;"> <u>[Redacted]</u> <small>School Superintendent</small> </div> </div>		
<div style="display: flex; justify-content: space-between;"> <div><small>Sub-District Administrator</small></div> <div><small>District Administrator</small></div> </div>		

PART II—For Departmental Use Only

Actual Date of Admission to Residence in School Hostel or Residential School	Remarks
<input type="checkbox"/> Approved <input type="checkbox"/> Refused	
Date	Signature
Position	

NANR 55-12

PAS-000020

File A-633/170-1 Part 1,
 School Statistics - Pangnirtung, 1960-1966
 Archival Box 258-1, Archival Acc. G-1979-003
 GNWT Archives

PAS-000020/1

Doc Separator

PAS-000086

Northern Administ.
Education Division

SCHOOL TERM OPENING REPORT

To be mailed at the beginning of the first/second term

To the Chief Superintendent of Schools ARETC
(Arctic or Mackenzie)

Education District Sept 4th 1964

I took charge of the Pangnirtung school on Aug 15 1964

School opened this term on Sept 3rd 1964

Medical authorities did not permit school to
open Sept 1/64 due to epidemic in Pangnirtung.

Alan W. Little
Principal or Teacher in Charge

PAS-000086

Doc Separator

PAS-000025

DEPARTMENT OF NORTHERN AFFAIRS AND NATIONAL RESOURCES

APPLICATION FOR ADMISSION TO PUPIL RESIDENCE

Indicate copy for:
1. Residence Administrator
2. Area Administrator
3. Regional Supt. of Schools
4. Examining Doctor or Nurse
5. District Supt. of Schools

1. Child: (Indian Band No.)(Eskimo Disc No. <u>56-677</u>)		2. Date of Birth	3. Religion
17 (1)(2)(e)(3)(e)		(day) (month) (year)	
4. Father: (Indian Band No.)(Eskimo Disc No. <u>56-365</u>)		Address	
17 (1)(3)(e)		<u>Iqlootait</u>	
5. Mother: (Indian Band No.)(Eskimo Disc No. <u>56-353</u>)		Address	
17 (1)(3)(e)			
6. Guardian: (Indian Band No.)(Eskimo Disc No.)		Address	
7. Education—School Last Attended		Highest Grade Completed	Remarks
8. Statement re Physical Condition The above-named child has been examined, is medically fit for entrance and is free from infection. Medical and X-ray records will be forwarded to the appropriate Medical Doctor or Nurse.			
<u>Phyllis M. Worsley RN</u>		<u>Pangnirtung</u>	
(Signature of Medical Doctor or Nurse)		(Station)	
9. (a) Statement of Applicant I hereby make application for admission of the above-named child into the			
<u>Pangnirtung</u> Pupil Residence at <u>Pangnirtung</u>			
Northwest Territories/Quebec for the school year 19 <u>64</u> to 19 <u>65</u>			
(b) I hereby give permission for my child to receive all necessary medical attention while in residence.			
17 (1)(3)(e)		<u>Hunter</u>	<u>10th Sept. 64</u>
(Signature of Parent or Guardian)		(Occupation)	(Date)
(c) I hereby certify that the above application for admission was read and explained to the parent or guardian and to the best of my knowledge the contents were understood by him (her) and that I witnessed his (her) signature to this document.			
<u>PJ</u>			
(Signature of Witness—Note: No Residence Official may sign as a witness)			
10. Recommendation I hereby recommend admission of the above-named child and certify that he (she) is a bona fide resident of the Northwest Territories or Arctic Quebec and comes within the Criteria for Admission set out on the reverse side of this form.			
<u>[Signature]</u>		<u>Welfare Officer</u>	
Signature		Title	

FOR DEPARTMENTAL USE ONLY

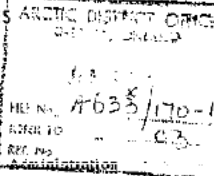
Actual Date of Admission to Pupil Residence	Remarks
(day) (month) (year)	
<input type="checkbox"/> Refused—state reason(s) briefly <input type="checkbox"/> Approved	

Regional Supt. of Schools or Regional Administrator (Date)

NANR55/22 (12/61)

Doc Separator

PAS-000001



PUPIL RESIDENCE QUARTERLY RETURN

Note: Read Instructions on Reverse Side

Indicate Copy for:

- 1 - Director, Northern Administration
Branch, Ottawa.
2 - District Superintendent of Schools.
3 - Regional Superintendent of Schools.
4 - Residence Administrator.

I. Name of Pupil Residence PANGNIRTUNG, N.W.T.

II. For Quarter Ending September 1964 19 64

III. Number of Days in Quarter Pupil Residence Open 33

IV. Aggregate Number of Pupil Days in Residence for the Quarter.

 Eskimo 489

 Indian

 Others

 Combined Total 489

V. Average Attendance for Quarter

Total Actual Attendance 1482

No. of Days Pupil Residence Open =

CERTIFICATE OF PUPIL RESIDENCE SUPERINTENDENT

I hereby certify that this return is a true statement of attendance for the quarter indicated.

Oct 1964

Date

.....

Signature

CERTIFICATE OF DISTRICT SUPERINTENDENT OF SCHOOLS

I have carefully examined this return and hereby certify that it has been prepared in accordance with Departmental instructions.

.....

Date

.....

Signature

G 1979-003: 250 / 1

MANR 55-14 (2-62) (REVISED)

File A-630/170-11 vol. 1, Education Facilities -
Schools Small Hostel, Pangnirtung, 1963-1968,
Archival Box 250-1, Archival Acc. G-1979-003
GNWT Archives

PAS-000001

NOTES: - VT - VOCATIONAL TRAINEE
AU - ACADEMIC UNGRADED CLASS

File A-630/170-11 vol. 1, Education Facilities –
Schools Small Hostel, Pangnirtung, 1963-1968,
Archival Box 250-1, Archival Acc. G-1979-003
GNWT Archives

CARRY ALL TOTALS FORWARD

G 1979-003: 250 / 1

File A-630/170-11 vol. 1, Education Facilities –
Schools Small Hostel, Pangnirtung, 1963-1968,
Archival Box 250-1, Archival Acc. G-1979-003
GNWT Archives

Doc Separator

PAS-000002

for under
30
75
C

DEPARTMENT OF NORTHERN AFFAIRS AND NATIONAL RESOURCES

PUPIL RESIDENCE QUARTERLY RETURN

Note: Read Instructions on Reverse Side

Indicate Copy for:

- 1 - Director, Northern Administration
Branch, Ottawa.
- 2 - District Superintendent of Schools.
- 3 - Regional Superintendent of Schools.
- 4 - Residence Administrator.

I. Name of Pupil Residence PANGNIRTUNG, N.W.T.
II. For Quarter Ending September 30th 19 64
III. Number of Days in Quarter Pupil Residence Open 33
IV. Aggregate Number of Pupil Days in Residence for the Quarter.
Eskimo 489
Indian
Others
Combined Total 489

V. Average Attendance for Quarter

Total Actual Attendance
No. of Days Pupil Residence Open = 141.82

CERTIFICATE OF PUPIL RESIDENCE SUPERINTENDENT

I hereby certify that this return is a true statement of attendance for the quarter indicated.

Oct 1964
Date

Signature

CERTIFICATE OF DISTRICT SUPERINTENDENT OF SCHOOLS

I have carefully examined this return and hereby certify that it has been prepared in accordance with Departmental instructions.

Feb 1/65
Date

Signature

File 632/170-11, Vol. 1, Quarterly Attendance
Returns - Small Hostels, Pangnirtung, NWT
09/64-06/67, R.C. 714N-233
IRSRC - Historical Files

MANR 50-14 (2-62) (REVISED)

PAS-000002

PAS-000002/1

PUPIL RESIDENCE Q

TOTALS . . .	5	12	17	16	1
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IRSRC –Historical Files

WIRS AND NATIONAL RESOURCES QUARTERLY RETURN

Page 1 of 1 Pages[illegible]

File 632/170-11, Vol. 1, Quarterly Attendance
Returns – Small Hostels, Pangnirtung, NWT
09/64-06/67, R.C. 714N-233
IRSRC –Historical Files

Doc Separator

PAS-000096-0001

Pangnirtung, N.W.T.
28th October 1964.

Regional Administrator,
Frobisher Bay, N.W.T.

Education Pangnirtung.

Little so far has been done in this settlement in regards to educating the Eskimos, as for example at the present time we have 69 children in the Federal School, which among the population of Pangnirtung, is a very token effort. Next year we will have 214 children of school age willing to go to school, but again they will have to be denied, due to our very limited facilities.

I would like to suggest that next year we put into this settlement a minimum of three more large Hostels, and four more class-rooms which would then give us a six room school. This of course would bring added complications, insofar that we would then need two more houses built to accommodate the teachers, but it should be time for Pangnirtung and the people to progress rather than regress.



Wayne P. Morrison.
Area Administrator.

PAS-000096-0001

Doc Separator

PAS-000089



Department
of Northern Affairs
and National Resources Northern Administration Branch

Ministère
du Nord canadien et
des Ressources nationales Direction des régions septentrionales

#2

A. Devitt

*Do we usually shut school
advice brought that school
closed + perfect
in same place*

Frobisher Bay, N.W.T.
December 8, 1964.

Possibly yes.

ADMINISTRATOR OF THE ARCTIC

cur file / votre dossier 600-I
your file / votre dossier

ARCTIC DISTRICT OFFICE OTTAWA, ONTARIO	
DEC 14 1964	
FILE NO.	A-630/170-1
REF. NO.	63
REF. No.	

School Closing - Pangnirtung

A report was received from the Area Administrator at Pangnirtung to the effect that an outbreak of infectious hepatitis has developed at Pangnirtung. The Anglican nursing station became quite concerned and requested a supply of gamma globulin serum to combat the spreading of the disease. In conversation with [redacted] of the Frobisher Bay Hospital, I was informed that this serum was no guarantee in preventing the disease but that an air drop would be arranged if possible through the R.C.M.P.

Mr. Devitt is aware of the development and is concerned as to the period of time the school will be closed. As you are probably aware, this disease is contacted through urine and feces and, as the school at Pangnirtung is only equipped with the one toilet, the spreading of the disease might be accelerated. The medical superintendent of the Frobisher Bay Hospital, [redacted] has advised the nursing station at Pangnirtung to close the school at least until some protective medication can be delivered and we have been advised by Mr. Morrison that the school was closed on December 7th.

We shall keep you advised of the situation.

[redacted]

A/Regional Administrator.

*W.B.
14-12*

PAS-000089

Doc Separator

PAS-000090

Pangnirtung, N.W.T.
December 1964

78

ARCTIC DISTRICT OFFICE	
YUKON, N.W.T.	
FILE NO.	11630/170-1
RECEIVED	23
DATE	
BY	

District Superintendent of Schools,
Arctic District Office,
Dept. of Northern Affairs and National Resources,
Blackburn Building,
Ottawa,

Closing Pangnirtung School-Medical Reasons.

Dear Mr. Devitt,

I wish to inform you that on December 7th, 1964 the school was ordered closed here on the authority of the Medical Superintendent, Frobisher Bay, due to infectious hepatitis. Two school children and eight adults are in hospital. No public meetings or gatherings are allowed in the settlement. Unfortunately the ice is not thick enough for an aircraft to land but we hope that during the Christmas week or soon thereafter a doctor from Frobisher Bay will come in and lift the ban of quarantine.

During this period the staff of the school have been working full time. Mr. Jones and Mr. Malanchuk have done a complete inventory of over 600 library books with card indexing and have made an inventory of school equipment. Mrs. Malanchuk and I have been busy making and altering clothes for the 17 hostel children. I have also been able to spend more time at the hostels which I think has been very beneficial. Mr. Malanchuk is giving Grade IV examinations to one of the white children who has just completed the Grade IV correspondence course. I have a Grade II white child who has been coming daily for work and help.

I should like to point out that the staff have been most co-operative and we do not consider that we have wasted our time. If the ban is lifted by Christmas we shall endeavour to make up some teaching days between Christmas and the New Year.

No doubt you are wondering why no forms have been received at your office as yet, but we have been unable to send out any mail since Sept. 20th and have received no mail since that date. Our first mail should arrive by the air drop on December 19th, but it will be after that date before mail can get out of here. As yet the school requisition forms have not been received so no doubt they will reach your office after the deadline.

I do hope this letter will have explained to you our situation in Pangnirtung. Be assured that we will endeavour to make up as many school days as possible.

Yours truly,

[Redacted Signature]
H. Malanchuk,
A/Prin. Pangnirtung.

PAS-000090

Doc Separator

PAS-000093

DEPARTMENT OF
NORTHERN AFFAIRS AND NATIONAL RESOURCES

#19

NORTHERN ADMINISTRATION BRANCH
EDUCATION DIVISION

FEB 15 1965
A633/170-1
23

PRINCIPAL'S ANNUAL AGE-GRADE REPORT

For Eskimo Pupils Only.

JANUARY, 1965

INSTRUCTIONS

1. This form is to be completed on the last school day in January.
2. Separate reports are required for each of the following categories of pupils: (a) Eskimo pupils, (Blue Form) (b) Indian pupils, (Green Form) (c) Other pupils receiving instruction in this school, (White Form).
3. One copy of the report for each category is to be sent to the Education District Office (Arctic or Mackenzie) which will check the reports and forward them, by Feb. 28, to the Education Division, Northern Administration Branch, Department of Northern Affairs and National Resources, Ottawa, for transmittal to the Dominion Bureau of Statistics.
4. In schools of more than one classroom the individual reports of the teachers are to be combined by the principal or senior teacher and one report for the school is to be submitted.
5. Include all pupils enrolled in your school for the month of January. Age shall be as of January 1.

A. SCHOOL

1. Name of School: PANGNIQTUNG, N.W.T.

2. Education District: ARCTIC

3. Number of classrooms in the school: 4

4. Circle the grades included in THIS school: beginners 7 8 9 10 11 12

5. Enrollment in this school:

(a) Eskimo

(b) Indian

(c) Others

Boys	Girls
32	36

6. Type of School:
(Mark (X) in appropriate square)

☒ Federal

☐ Mine (Company)

☐ Municipal

☐ Part time Mission

7. Name of Principal or teacher of one-room school: HELEN M. WILTSHIRE

(Please print name)

8. Reporting office: PANGNIQTUNG, N.W.T. / EASTERN ARCTIC PATROL, R.I.S. OTTAWA

9. Date: 1965-1-24

PAS-000093

File A-633/170-1 Part 1,
School Statistics - Pangnirtung, 1960-1966
Archival Box 256-1, Archival Acc. G-1979-003
GNWT Archives

PAS-000093/1

C. JANUARY ENROLMENT by AGE, GRADE and SEX for ESKIMO PUPILS ONLY

Under **Beginners Grade** include all pupils who are enrolled in a special pre-Grade 1 class at the time of this report.

Under **First Year, Grade 1** include all pupils who are enrolled in Grade 1 for the first time.

Under **Repeaters, Grade 1** include those pupils who are repeating the work of this grade.

AGE As of January 1	BOYS by GRADE														
	Vocational training	Begin- ners grade	I		II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
			First year	Re- peat- ers											
5 Years and under															
6 Years		2													
7 Years		6	1												
8 Years		2	2												
9 Years		25	1	2	1										
10 Years		22		2	2										
11 Years		6	1		2										
12 Years		21		1		1									
13 Years		12		11											
14 Years		1	1												
15 Years			1			1									
16 Years															
17 Years															
18 Years															
19 Years and over															
TOTAL		16	1	8	5	2									

AGE As of January 1	GIRLS by GRADE														
	Vocational training	Begin- ners grade	I		II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
			First year	Re- peat- ers											
5 Years and under															
6 Years															
7 Years															
8 Years		2													
9 Years		5	1		1	1									
10 Years		2			2	2									
11 Years		6	1			1									
12 Years		1		1	1	3									
13 Years		2		1	1	1									
14 Years															
15 Years			1			1									
16 Years															
17 Years															
18 Years															
19 Years and over															
TOTAL		18	3	2	5	8									

Doc Separator

PAS-000094

Northern Administration Branch
Education Division

SCHOOL TERM OPENING REPORT

To be mailed at the beginning of the ~~first~~ second term

To the Chief Superintendent of Schools A.R.C.
(Arctic or Mackenzie)

Education District Jan 5 1965

I took charge of the Pangnirtung school on August 18 1964

School opened this term on Jan. 5th 1965

unable to open school prior to this date

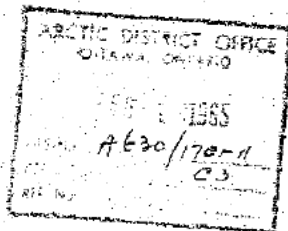
Klaus W. L. L. L.
Principal or Teacher in Charge

N.A.P.R. 12-23 (7-59)
School closed due to infectious hepatitis

PAS-000094

Doc Separator

PAS-000096-0000



430

Frobisher Bay, N.W.T.
January 27, 1965.

Enq on A630/136-11

ADMINISTRATOR OF THE ARCTIC

634-170 & 634-136

School Hostels - Pangnirtung & Igloodik

- I attach copy of a memorandum received from Mr. Wm. Zuk, Principal of the School at Igloodik, in which he has commented on the problem of accommodating camp children who wish to attend school at Igloodik using the hostel arrangements. I was informed by the Area Administrator, Mr. H. Schuurman, that a great number of children were deprived of the opportunity of school this year because of lack of hostel space and that possibly a greater number will be turned away next year unless adequate facilities are built. He indicated that Mr. Boyle had informed him that in the fall a 100 bed hostel was planned for Igloodik. However, I have no indication that this plan had ever been referred to the Regional Office.
- I also attach copy of a memorandum dated October 28, 1964 received from Mr. W. Morrison which also concerns the building of hostels at Pangnirtung. You will note that Mr. Morrison is suggesting that three more large hostels be built for next year to provide for the expected number of school children who could be educated at Pangnirtung. Again, you will note that school children have been denied education opportunity at Pangnirtung this year due to the limited facilities and I would like to have your comments on any plans that have been made with regard to the building of hostels in these two areas.



C.E. McKee,
A/Regional Administrator.

Atts.

Handwritten notes:
Right to
C.M. Pm & Kie
Admin
17-2

PAS-000096-0000

Doc Separator

PAS-000100-0002

ENROLMENT FORM AND CLASSIFICATION OF PUPILS FOR MARCH 31, 1965

(Prepare and submit in duplicate to Regional Superintendent of Schools who retains one copy and mails original to the District Office.)

732

REGIONAL OFFICE	
TROBRIER ISLAND, N.W.T.	
APR 28 1965	
FILE NO.	633-1/120
APPROVED	

SCHOOL	TYPE	CAP ★	NO. TEA- CHERS	NO. OF CLASSROOMS (1)		ENROLLMENT BY STATUS (2)								ENROLLMENT BY GRADE OR CLASS												RELIGION		TOTAL ENR'T (3)			
				REGULAR		Sp.	ESKIMO		INDIAN		OTHER		VI	AU	1	2	3	4	5	6	7	8	9	10	11	12	RC		PROT.		
				Elem.	H.S.		M	F	M	F	M	F																			
PANGNITUNG	ED	80	4	4	-	-	32	38	-	-	1	-	-	-	5	10	10												-	71	71

File A-633/170-1 Part 1.
School Statistics - Pangnirtung, 1960-1966
Archival Box 256-1, Archival Acc. G-1979-003
GNWT Archives

PAS-000100-0002

PAS-000100-0002/1

KEY

- M - Male
 F - Female
 IDS - Federal Day School
 P.S. - Public School
 SEP. - Separate School
 R.C. - Roman Catholic
 PROT. - Protestant
 VT - Vocational Trainee
 AU - Ungraded Class
 * CAP - Capacity - base this on 25 pupils per regular classroom
 CDS - Company Day School

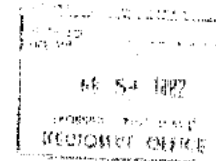
- NOTE (1) (a) Standard or Regular Classroom - (Reg.) - one where instruction is given in academic subjects that do not require special equipment and/or facilities, and where a record of daily attendance is kept.
 (b) Special Rooms - (Sp.) - where instruction is given in special subjects such as Home Economics, Industrial Arts (Shops), Science, Commercial classes or other classes where the teacher requires special qualifications and/or special equipment and facilities. This would also include the library, auditorium-gymnasium and other rooms used for special purposes.
 (c) Elementary - Grades I - VI
 (d) High School - Grades VII - XII
 (2) Eskimo - any person having a disc number
 Indian - any person having a Treaty or band number
 Other - ALL OTHER PERSONS
 (3) Please make sure that you do not duplicate registration of students, e.g. a student may be a Vocational Trainee but also attend an ungraded class. He should be listed either as a Vocational Trainee or as an ungraded class student.
 (4) Include Hospital figures with the local Federal Day School but indicate how many hospital rooms are in operation, e.g. Aklavik Federal Day School (incl. 2 hospital rooms.)

Signature

W. H. H. H. H.
 Principal

Pangnirtung

March 31/68
 Date



Doc Separator

PAS-000100-0001

19.65

All figures pertaining to present pupil enrolment and staff positions should be as of March 31 in the current school year.

All figures pertaining to present pupil enrolment and staff positions should be as of March 31 in the current school year.

ENROLMENT FORECAST

Van Cula, A & H
for special classes
and Seminars below

All requirements
from Camps

around the area
phys attachment.

(1) Where a need for increased hostel facilities is forecast complete the following:

(u) No. of school age children who are NOT attending school:

(b) No. of Pre-school children residing in this area: _____

(c) No. of children of school age who are now living beyond commuting distance within 8.2 miles radius from the settlement of Wreod considered: Nil

(2) (b) No. of school age children in household who could attend school if transportation was provided

(2) Estimated annual cost of local transportation if suggested:

(3) If any children in school are handicapped complete the following:

(u) No. who are attending school.

(b) No. who could attend school if transportation provided:

(c) No. who should be placed in special schools outside SECT:

SCHOOL FACILITIES AND STAFF

(4) & (5) Other than in exceptional circumstances the figures in these should be calculated on a basis of an average enrolment of 25-30 pupils per class. Exceptional circumstances should be explained carefully on the reverse of this form.

(b) "Teaching" includes Principals, Vice-Principals, and Technical Officers actively giving instruction; "Other" includes janitors, secretarial and clerical staff.

Teaching		Other	
1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20
21	22	23	24
25	26	27	28
29	30	31	32
33	34	35	36
37	38	39	40
41	42	43	44
45	46	47	48
49	50	51	52
53	54	55	56
57	58	59	60
61	62	63	64
65	66	67	68
69	70	71	72
73	74	75	76
77	78	79	80
81	82	83	84
85	86	87	88
89	90	91	92
93	94	95	96
97	98	99	100

(7) Summary of present staff.

(B) (a) List special rooms and/or special subjects involving the services of a institution

(b) If school consists of more than one building and/or substandard classrooms, give a brief outline of the situation.

Two of present classrooms are in one 8 pupil residence - very inadequate - much too crowded. Hostel accommodation must be built to ensure that all the Camp children obtain schooling - Home School and Home Staff will be secured

16th April 1965 PANGKALAN H. M. WATSON
Date School Signature of Principal

Doc Separator

PAS-000104-0002

1965-1966

SERVICE AGREEMENT

Contract #A. 24-33/65

Between

Mrs. Claude Gamble

Address

Pangnirtung N.W.T. Via Eastern Arctic Patrol,
Ottawa Ont.

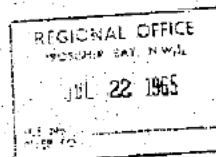
Occupation

Hostel Instructor

AND

Department of Northern Affairs and National Resources
Ottawa Ont.

Date June 11th, 1965



WITNESS:

That the parties in consideration of the mutual covenants and agreement herein contained, covenants and agree as follow:

1. Mrs. Claude Gamble agree to provide, under the direction of the school authority, and Area Administrator, to house mothers, house parents and assistants in sanitation, food preparation, housekeeping, house maintenance, record keeping and any other subjects related to the operation of hostels.

To provide instruction on an 8 hour per day basis for the initial four weeks of this contract to maximum of 160 hour.

To provide weekly supervision to a maximum of three (3) hour per week following the above four weeks until the end of the school year or the closing of the hostel, whichever takes place first.

To provide written suitable progress reports to school authority as the course progresses.

2. The DEPARTMENT of NORTHERN AFFAIRS and NATIONAL RESOURCES in accordance with the terms and conditions herein contained agree as follows.

To provide all necessary goods and services to allow for adequate instruction.

To pay for instruction at rate of [redacted] per hour to a maximum of [redacted] for the initial four (4) weeks of instruction. (August 10-Sept. 10- 1965)

To pay for weekly supervision of three hours per week at the rate of [redacted] per hour up to a maximum of [redacted]

3. The parties agree as follows:

That payment will be made monthly by (a) cheque to Probisher Bay Royal Bank New Account
Mrs. C. Gamble

The Department assumes no responsibility for Workmen's Compensation arrangements.

This contract may be cancelled at any time in writing by either party, and shall not exceed the sum of [redacted]

WITNESS

SIGN D [redacted]

WITNESS

SIGNED [redacted]

Administrative Officer - Probisher Bay
Field Officer

RECOMMENDED FOR APPROVAL AND ACCEPTANCE

Signed [redacted]

(Signature of Field Officer)

Copy Distribution

A.630/170-11

Treasury

Financial Admin.

A/Reg. Admin - Probisher Bay (2)

Vec. Tr. Section

Administrative Officer of the Probisher

Doc Separator

PAS-000104-0001

1965-1966

Contract # A.Ed.-31/65

SERVICE AGREEMENT

BETWEEN: Pauloses Veevee (26-14) and
Kosie Veevee (26-30)
Pangnirtung N.W.T.

Occupation Hostel Parents
Period of Contract: August 9, 1965
to July 9, 1966.
Pangnirtung, N.W.T.

AND DEPARTMENT OF NORTHERN AFFAIRS AND NATIONAL
RESOURCES CANADA.

WITNESSETH

That the parties in consideration of the mutual covenants and Agreements here in
contained, covenant and agree as follows.

I, We Mr. & Mrs. Pauloses Veevee, here in known in this contract as Hostel House Parents,
agree to serve as House Mother or Hostel Parents and carry out the following duties as
directed by and under the immediate supervision of the school principal.

- a. to operate the hostel in accordance with the program outlined by the instructor on
the advice of the Home Economic. Specifically these duties are:
 1. to operate and maintain the hostel and all equipment in a clean tidy, sanitary, and
efficient manner, exercising due care to avoid waste, misuse or damage.
 2. to plan, prepare and serve meals which are appetizing and nutritionally satisfactory
in accordance with the prescribed menu.
 3. to wash, iron and mend all children clothing and household linen.
 4. to assign to each child, according to his or her age and ability certain light chores
and responsibilities in keeping themselves, their clothing and hostel home clean and tidy.
The children will not be required to perform arduous tasks in maintaining and operating
hostel.
 5. to care and/or maintain the children by exercising control over them as a wise
and judicious parent would do. In addition to food, shelter and clothing this includes
general health, safety, cleanliness, regular and practical attendance at school, the use of
English, behavior and welfare when not in school, supervision of homework and generally
maintenance of a homelike atmosphere.
 6. to report immediately any accident, injury or illness to any child or failure of service
or facilities.
 7. to keep a simple record of activities and requirements etc and report these weekly or
as required.
- B. The DEPARTMENT OF NORTHERN AFFAIRS and NATIONAL RESOURCES in accordance with the terms
and conditions here in contained above agree as follows.

1. To pay wages at married couple rate [redacted] per annum, as set forth in the following
schedule,

Gross Pay (per annum) [redacted]

Less Allowances for

- a. Rent [redacted]
- b. Food [redacted]

Net Pay per annum
Per Month [redacted]

2. To make periodic checks to ascertain if the conditions under which the house mothers
are working are in keeping with the standard set.

3. To provide and maintain the building, equipment, services and supplies required for
the operation of the hostel.

4. The PARTIES AGREE THAT THIS AGREEMENT MAY BE TERMINATED BY EITHER PARTY AT ANY TIME BY
WRITTEN NOTICE, ONE WEEK IN ADVANCE WHERE EVER POSSIBLE.

5. This contract not exceed the sum of [redacted] payable at rate of [redacted] per month from the
Provis her Pay Bank Account.

Witness [redacted]

Signed [redacted]

Witness [redacted]

Hostel Parents [redacted]

Signed [redacted]

Field Officer [redacted]

Witness [redacted]

Signed [redacted]

Administrator of the Hostel [redacted]

Now Distribution

A-630/170-31

Treasury

Personal Admin.

Northern Admin. - Pangnirtung N.W.T.

1/Reg. Admin. - Inukjuat Bay

Yes, Fr. Section

Doc Separator

PAS-000104-0003

1965-1966

Contract #A.Ld.-32/65

SERVICE AGREEMENT

Between: Hossesee Karpik (E6-302) and
Colesepa (Rebecca) Karpik (16-447)

Address:
Pangnirtung N.W.T.

Occupation: Hostel Parents
Period of Contract: August 9, 1965 to
July 8, 1966.
Pangnirtung, N.W.T.

AND
DEPARTMENT OF NORTHERN AFFAIRS & NATIONAL RESOURCES
OTTAWA ONT.

WITNESSETH

That the parties in consideration of the mutual covenants and agreements herein contained, covenant and agree as follow.

1. We agree to serve as house mothers or Hostel Parents and carry out the following duties as directed by and under the immediate supervision of the school principal, and Area Administrator:

a. To operate the hostel in accordance with the program outlined by the instructor on the advice of the Home Economics Specialist. Specifically these duties are:

1. To operate and maintain the hostel in efficient manner, exercising due care to avoid waste, misuse or damage.

2. To plan, prepare and serve meals which are appetizing and nutritionally satisfactory in accordance with prescribed menu.

3. To wash, iron and mend all children and household linen.

4. To assign to each child, according to his or hers age and ability, certain light chore and responsibilities in keeping themselves, clothing and hostel home clean and tidy.

The children will not be required to perform arduous tasks in maintaining and operating the hostel.

5. To care for and maintain the children by exercising control over them as a wise and judicious parent would do. In addition to food shelter and parental attendance at school, the use of English, behavior and welfare when not in school, supervision of homework and generally maintenance of a homelike atmosphere.

6. To report immediately any accident, injury or illness to child or failure of services or facilities.

B. The DEPARTMENT OF NORTHERN AFFAIRS and NATIONAL RESOURCES in accordance with the terms and conditions herein contained above agree as follow.

1. To pay wages at married couples rate [redacted] per annum, as set forth in the following schedule.

Gross Pay (per annum) [redacted]

Less Allowances for

a. Rent [redacted]

b. Food [redacted]

Net Pay per annum [redacted]
Per month [redacted]

2. To make periodic checks to ascertain if the conditions under which the house mothers are working are in keeping with the standard set.

3. To provide and maintain the building, equipment, services, and supplies required for the operation of the hostel.

4. THE PARTIES AGREE THAT THIS AGREEMENT MAY BE TERMINATED BY EITHER PARTY AT ANY TIME BY WRITTEN NOTICE, ONE WEEK IN ADVANCE WHENEVER POSSIBLE.

5. This contract not to exceed the sum of [redacted] payable at the rate of [redacted] per month from the Prohibition Box Bank account.

WITNESS [redacted]

SIGNED [redacted]

WITNESS [redacted]

WITNESS [redacted]

[redacted]

WITNESS [redacted]

SIGNED [redacted]

By Distribution:

A-630/170-11

Treasury

Financial Admin.

Northern Admin. Pangnirtung, N.W.T.

A/Reg. Admin. Prohibition Box

Dep. Pr. Section

Area Administrator

Administrator of the Arctic

PAS-000104-0003

File A-630/170-11, Part 1
Education Facilities - School Small Hostel - Pangnirtung,
1964-1967
Archival Box 250-1, Archival Acc. G-1979-003
GNWT Archives

PAS-000104-0003/1

Doc Separator

PAS-000105

1965-1966

SERVICE AGREEMENT

Contract No. 57765

Between: Innes Angnakak (76-437) and
Mary Angnakak (76-432)

Address:
Pangnirtung N.W.T.

Occupation Hostel Parents
Period of Contract: August 9, 1965 to
July 9, 1966.

AND
DEPARTMENT OF NORTHERN AFFAIRS & NATIONAL RESOURCES
OTTAWA ONT.

WITNESSETH

That the parties in consideration of the mutual covenants and agreements here in contained, covenants and agree as follow.

I. We agree to serve as house mothers or Hostel Parents and carry out the following duties as directed by and under the immediate supervision of the school principal, and Area Administrator.

A. To operate the hostel in accordance with the program outlined by the instructor on the advice of the Home Economics Specialist. Specifically these duties are:

1. To operate and maintain in efficient manner, exercising due care to avoid waste, misuse or damage.
2. To plan prepare and serve meals which are appetizing and nutritionally satisfactory in accordance with prescribed menu.
3. To wash, iron and mend all the children clothing and household linen.
4. To assign to each child, according to his or her age and ability, certain light chores and responsibilities in keeping themselves, clothing and hostel home clean and tidy. The children will not be required to perform arduous tasks in maintaining and operating the hostel.
5. To care for and maintain the children by exercising control over them as a wise and judicious parent would do. In addition to food shelter and punctual attendance at school the use of English, behavior and welfare when not in school, supervision of homework and generally maintenance of a homelike atmosphere.
6. To operate immediately any accident, injury or illness to any child or failure of services or facilities.
7. To keep a simple record of activities and requirements etc and report these weekly or as required.

B. The DEPARTMENT OF NORTHERN AFFAIRS AND NATIONAL RESOURCES in accordance with the terms and conditions herein contained shall agree as follows.

1. To pay wages at married couple rate [redacted] per annum, as set forth in the following schedule.

Gross Pay (per annum) [redacted]

Less Allowances for

a. Rent [redacted]

b. Food [redacted]

Net Pay per annum [redacted]
Per month [redacted]

2. To make periodic checks to ascertain if the conditions under which the house mother are working are in keeping with the standard set.

3. To provide and maintain the building, equipment, services, and supplies required for the operation of the hostel.

4. THE PARTIES AGREE THAT THIS AGREEMENT MAY BE TERMINATED BY EITHER PARTY AT ANY TIME BY WRITTEN NOTICE, ONE WEEK IN ADVANCE WHICHEVER FOR CAUSE.

5. This contract not to exceed the sum of \$1,650. payable at the rate of \$150 per month from the first day of August to the last day of July.

WITNESSETH

SIGNED

WITNESSETH

Hostel Parents

WITNESSETH

Area Administrator

WITNESSETH

Administrator of the Hostel

Witness

Witness

Witness

Witness

PAS-000105

Doc Separator

PAS-000106

noted W. Powell
12/9/65

Northern Administration Branch
Education Division

SCHOOL TERM OPENING REPORT

To be mailed at the beginning of the first/second term

To the Chief Superintendent of Schools Arctic Education District Sent. 4 19 65
(Arctic or Mackenzie)

I took charge of the Pangnirtung school on September 1 19 65

School opened this term on Sept. 1 19 65

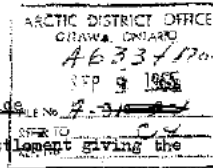
Principal or Teacher in Charge

NANR 35-23 (7-59)

PAS-000106

Doc Separator

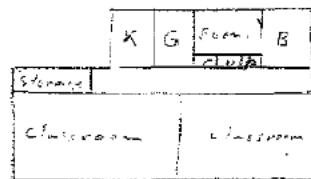
PAS-000107



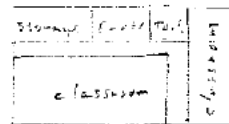
The following information is requested by the Arctic District Office

Please draw a simple plan of all educational buildings in your settlement giving the following details:

1. Name of school Pangnirtung, Inuvik, Repulse, etc.
2. Number of standard classrooms 2 64
3. Number of substandard classrooms 2
 - a) Location Converted, tented, etc. to house Eskimo camp children
 - b) Original purpose of building
4. Activity room (please indicate if still used for this purpose or for extra classroom)
5. Library
 - a) Is there a room specially for this purpose?
 - b) Is the room originally designated for library now used for another purpose?
6. Kitchen
 - a) Is there a kitchen in the school? If not, explain what facilities you have for serving lunches to pupils.
7. Industrial Arts shop (please state if separate building provided) Nil
8. Homemaking rooms or cabins (please specify)
 - a) Location Nil
9. Special rooms
 - a) What are they used for? .. Nil
10. Hostel facilities
 - a) How many? 2
 - b) Are any being used for other purposes? .. Yes, always If so, explain
11. The following is a sketch of the educational buildings:



Standard school



Substandard converted building

12. Please use reverse side of this form if you wish to make any other comments which you may feel might be helpful.

Doc Separator

PAS-000109

1063 101 COLLECT NL

PANGNIRTUNG NWT OCT. 27

ADMINISTRATOR OF THE ARCTIC

DEPT OF NA AND NR OTTAWA ONT

AS REQUESTED BY REGIONAL OFFICE HERewith ENROLLMENT FOR PANGNIRTUNG
SCHOOL.

GRADE ONE, TWENTY FOUR BOYS, TWENTY FIVE GIRLS, ALL

ESKIMO AND CHURCH OF ENGLAND EXCEPT ONE WHITE BOY, SAME RELIGION

AS LATTER ALSO THIS GRADE ONE WHITE GIRL WHO IS RC.

GRADE TWO, FOUR BOYS, SIX GIRLS, ALL ESKIMO EXCEPT ONE WHITE BOY WHO
IS CHURCH OF ENGLAND AS ASKIMOS. THIS GRADE HAS ALSO ONE WHITE BOY
WHO IS RC.

THREE THREE, TWO BOYS, SEVEN GIRLS, ALL ESKIMO AND CHURCH OF ENGLAND.

GRADE FOUR, ONE WHITE GIRL WHO IS RC.

TOTAL CHILDREN SIXTY NINE. FORMS WILL FOLLOW WHEN MAIL RESUMES

WAYNE P MORRISON AREA ADMINISTRATOR.

T

PAS-000109

Doc Separator

PAS-000114



Department
of Northern Affairs
and National Resources Northern Administration Branch

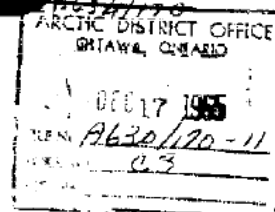
Ministère
du Nord canadien et
des Ressources nationales Direction des régions septentrionales

270

ADMINISTRATOR OF THE ARCTIC

Frobisher Bay, December 10, 1965.

our file / notre dossier
your file / votre dossier



Costs - School Hostels

With reference to your memorandum of September 21, 1965, we are submitting an estimate of operational costs for two hostels at Pangnirtung, during 1964-65 school year. Only an estimate is available, due to the recent fire loss at this community.

The itemized costs are as follows:

- | | | | |
|---------------------|--|-------------------------------|--|
| 1. Two "A" Rations | | 7. Supervisor's Salary | |
| 2. Four "B" Rations | | 8. Hostel Parents | |
| 3. Power - | | 9. Principal's Bonus | |
| 4. Oil - | | 10. Miscellaneous Labour | |
| 5. Garbage - | | 11. Food Purchased Locally | |
| 6. Water and Ice - | | Total, Plus Rations Mentioned | |

[Redacted]
R. L. Kennedy,
Regional Administrator.

PAS-000114

Doc Separator

PAS-000115

Pangnirtung Federal School
Baffin Island
December 11, 1965

Mr. W. C. Devitt
District Superintendent of Schools
Northern Administration Branch
Department of Northern Affairs

ARCNC DISTRICT OFFICE OTTAWA, ONTARIO	
DEC 24 1965	
FILE No.	A
REF TO	
REF No.	

Dear Mr. Devitt:

The teachers in Pangnirtung have suggested the six following topics which might be included in the Teachers' Conference programme.

Why not start school at 5 years with 1 day for a kindergarten class. Here they would begin learning English, instead of waiting till they are 6 years old when they should actually be learning something.

Basic oral English course, by Rose Collier

What happened to last year's resolutions? The teachers with more Arctic experience than I, feel that the Conference is a waste of time unless definite changes result from the suggestions.

Special Eskimo course See enclosed syllabus. I am prepared to discuss it fully.

Correspondence Course policy?

Reports. See enclosed form.

The school is going smoothly now, although the teachers found adapting to all my policies somewhat difficult. Policies included changing classes for Physical Education, Sewing, Remedial English, Science, Music and the Special Eskimo course for senior boys. Even though the teachers themselves requested some of the courses, they didn't like to change rooms.

Since no Correspondence courses arrived for our one Grade 4 and one Grade 6 pupils, these children were moved from class to class so that two teachers did not bear all the load and so that each could teach his specialty. Now only the Grade six pupil moves from class to class.

PAS-000115

page 2

The school was arranged into grades on my theory that the fewer academic groups a teacher has, the more efficiently he can teach them. Grade placement was based on grade level attained in the Metropolitan Achievement Tests and general classroom performance. The year is now divided into three terms and promotion is based on the General Average attained on the report card.

The Adult Education programme has gone well. The four courses offered (see previous letter), how to speak Eskimo, how to speak English, how to Cook, and how to fix a Skidoo engine, have had a total attendance of 52.

Present staff morale is good, and I attribute this to three factors. 1. Acceptance of myself as Principal. (One member of the Staff told me that the Area Administrator was in charge of Adult Education and not the school) 2. The Area Administrator is on holiday till February. 3. The Malanchnuks will move into the new wing in a few days and out of the very crowded Hostel School.

Since the Otter equipped with balloon tires has been landing during freeze-up, I would like you to investigate the possibility of holding the teachers till the end of June. This would permit us to finish the year with as little disruption as possible.

Till the Conference then.

Yours truly,

Peter D. H. Ellis
Principal, Pangnirtung

Copy to Mr. W. G. Booth

Mr. B. Thorsteinsson

Doc Separator

PAS-000119-0001

Special Eskimo Course for Senior Boys in Pangnirtung School

1965 - 1966

The Eskimo boys need a course which will help them adjust to the changes which 20th century technology is bringing to the Arctic. This short course will be taught every Wednesday from three to four in the afternoon. It will teach both theoretical and practical information which will supplement the normal academic programme. This information can be of immediate value to the boys, or else will be useful soon after they leave the school.

One side effect of this programme should be to foster the view, among the Eskimo adults, that education can be useful. It shows that the school teaches more than just English, as the practical nature of the course should be easily understood by the adults.

Even though the English level of many of the boys is weak, they should experience little difficulty as the main ideas in each unit can be demonstrated, e.g. first aid bandages, or they can be explained with simple drawings e.g. construction.

Unit I First Aid

12 one hour lessons

The first aid unit will include emergency measures for treatment of frost bite, frozen appendages, fractures, burns, bleeding and shock. Triangular bandages will be an integral part of this section.

Unit II Boats and Boating Techniques

6 one hour lessons

This unit is valuable as most families own boats and good seamanship is essential to survival in nearby Cumberland Sound. The construction of several types of boats, the importance of engine care, and the main knots will be taught. Problems of northern compass navigation will be touched upon.

PAS-000119-0001

Unit III Northern Construction

5 one hour lessons

The unit on northern construction has been chosen because many of the boys will probably be employed by D.N.A. as labourers, or semi-skilled work during future Arctic development. The course may even inspire some to advance in school to a trade level. Special problems in northern building, road, and air strip construction will be discussed along with the solutions presently being used. The construction of the new school will provide an excellent example of building techniques.

Unit IV Rifle Safety, Care, and Marksmanship

5 one hour lessons

Of every three seals shot, only one is captured due to poor marksmanship (Lundin Or McGill). Rifle safety, care, maintenance and marksmanship will be taught. How to clean and oil a rifle as well as solutions to malfunction problems, will also be included in this section.

Unit V Carving

5 one hour lessons

The unit will emphasize that each carver should do his best work with each carving, and that originality is important. The best looking carver in Pangnirtung will show how he carves and demonstrate some of his techniques. If possible, actual soapstone carvings will be made. If cost is insurmountable, wood and soap will be substituted.

Robert Ellis
Principal

Doc Separator

PAS-000118-0000

DEPARTMENT OF
NORTHERN AFFAIRS AND NATIONAL RESOURCES

NORTHERN ADMINISTRATION BRANCH
EDUCATION DIVISION

**PRINCIPAL'S REPORT ON TEACHER MOVEMENT
AND ANNUAL AGE-GRADE REPORT**

For Non-Eskimo and Non-Indian Pupils Only

JANUARY, 1966

INSTRUCTIONS

1. This form is to be completed on the last school day in January.
2. Separate reports are required for each of the following categories of pupils: (a) Eskimo pupils, (Blue Form) (b) Indian pupils, (Green Form) (c) Other pupils receiving instruction in this school. (White Form).
3. One copy of the report for each category is to be sent to the Education District Office (Arctic or Mackenzie) which will check the reports and forward them, by Feb. 28, to the Education Division, Northern Administration Branch, Department of Northern Affairs and National Resources, Ottawa.
4. In schools of more than one classroom, the age-grade reports of the teachers are to be combined by the principal or senior teacher and one report for the school is to be submitted.
5. Include all pupils enrolled in your school for the month of January. Age shall be as of January 1.
6. Section B (Teacher Movement) need not be reported for a school on more than one form for each school.

A. SCHOOL

1. Name of school PANGNIRTUNG FEDERAL SCHOOL		2. Education District ARCTIC							
3. No. of classrooms in the school 4	4. Circle the grades included in THIS school. Beginners (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12)								
5. Enrolment in this school: <table border="1"><thead><tr><th>Boys</th><th>Girls</th></tr></thead><tbody><tr><td>43</td><td>54</td></tr><tr><td>5</td><td>2</td></tr></tbody></table> <p>(a) Eskimo (b) Indian (c) Others</p>		Boys	Girls	43	54	5	2	6. Type of School: (Mark (X) in appropriate space) <input checked="" type="checkbox"/> Federal <input type="checkbox"/> Mine (Company) <input type="checkbox"/> Municipal	
Boys	Girls								
43	54								
5	2								

B. TEACHER MOVEMENT

4	1. Number of teachers on staff last school year
	2. Number of last year's teachers NOT on the staff this year who are: (a) teaching in another school of the Dept. of Northern Affairs and National Resources (b) teaching elsewhere in Canada (c) teaching outside Canada (d) in an administration position in education (e) attending a teachers' college or university faculty of education (f) attending university (other than a faculty of education) (g) housekeeping (h) engaged in other occupations (i) ill, disabled or dead (j) unknown
	1
	1
	1
	1
	1
	1
	1
	1
TOTAL of 2(a) to 2(j)	
3. Name of Principal or teacher of one-room school (Please print name) PETER ELLIS	
Mailing address PANGNIRTUNG, N.W.T. VIA MONTREAL AMF	

5002-2151 74-7-63

PAS-000118-0000

1. JANUARY ENROLMENT by AGE, GRADE and SEX for NON-ESKIMO and NON-INDIAN PUPILS

Under **Beginners Grade** include all pupils who are enrolled in a special pre-Grade 1 class at the time of this report.

Under **First Year, Grade I** include all pupils who are enrolled in Grade I for the first time.

Under **Repeaters, Grade I** include those pupils who are repeating the work of this grade.

AGE As of January 1	BOYS by GRADE														Total
	Vocational training	Beginners grade	First year	Repeaters	II	III	IV	V	VI	VII	VIII	IX	X	XI	
5 Years and under															
6 Years		1													1
7 Years															
8 Years					2										2
9 Years						1									1
10 Years															
11 Years															
12 Years									1						1
13 Years															
14 Years															
15 Years															
16 Years															
17 Years															
18 Years															
19 Years and over															
TOTAL		1			2	1			1						5

AGE As of January 1	GIRLS by GRADE												Total
	Vocational training	Beginners grade	First year	Repeaters	II	III	IV	V	VI	VII	VIII	IX	
5 Years and under													
6 Years													
7 Years													
8 Years					1								1
9 Years													
10 Years							1						1
11 Years													
12 Years													
13 Years													
14 Years													
15 Years													
16 Years													
17 Years													
18 Years													
19 Years and over													
TOTAL					1		1						2

Doc Separator

RCN-010990



C.C. A. Stevenson
W.O. Gidman

Department
of Northern Affairs
and National Resources Northern Administration Branch

Ministère
du Nord canadien et
des Ressources nationales Direction des régions septentrionales

83/51/1

32

MR. ARMSTRONG

Ottawa 4, January 28, 1966.

A-310-1
A-310-1

our file/your dossier
your file/your dossier

Arctic District Education -
Completion of Buildings 1966/67

The "Preliminary 1966/67 Construction Program" of December 15, 1965, lists the following buildings and additions. In order to make arrangements for the necessary furnishings and equipment for such structures as will be completed for occupation or use in 1966 or in early 1967, it will be appreciated if you will indicate on the following listings from the "Program", the probable dates of completion or any pertinent information for our guidance in providing furnishings, etc.

Classrooms and Activity Rooms

- Arctic Bay - 2-classroom school with activity room. Jan 67
- Igloodik - 1-classroom addition. (Portable Classroom) Dec 66
- Bangnirtung - 2-classroom addition with activity room. Completed Dec 65
- Pond Inlet - 2-classroom addition with activity room. Oct 66
- Fort Burwell - 1-classroom school. In use now.
- Fort-Novveau-Quebec - 1-classroom addition and Teachers' Room. (over 1965-66 program is completed. - No additional classroom for 66/67)
- Baker Lake - 1-classroom addition. Jan 67
- Chesterfield Inlet - 1-classroom addition. Jan 67
- Eskimo Point - 2-classroom addition with office and kitchen. Jan 67
- Resolute Bay - 1-classroom addition. In use now minor work to complete.
- Whale Cove - 1-classroom addition with activity room. Jan 67

Mr. Stevenson:
If these schools are to be occupied when completed, equipment should be ordered for shipment this summer.
W.O. Gidman/1/8
4/2/66

RCN-010990

RG 85, Perm. Vol. 1937, File A-310-1, pt. 7.
Buildings - General N.W.T.
December 1965 - May 1966, F.A. 85-8
Library and Archives Canada - Ottawa

Doc Separator

PAS-000124

[illegible]

ENROLMENT FORECAST

SCHOOL FACILITIES AND STAFF

"PT Teaching" includes Principals, Vice-Principals, and Technical Officers actually giving instructions. "Other" includes juniors, secretarial and clerical staff.

(4) Summary of present staff.

(5) (a) List special rooms and/or special subjects requiring the services of a teacher:

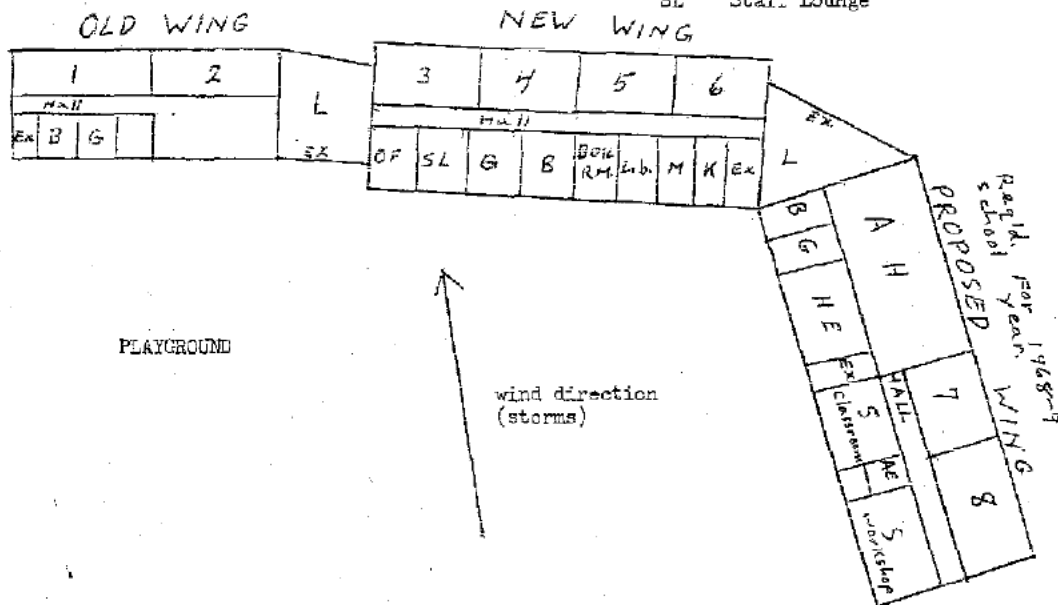
If school consists of more than one building and/or substandard classrooms, give a brief outline of the situation.

Doc Separator

PAS-000135-0001

EXISTING AND PROPOSED BUILDINGS FOR THE PANGNIRTUNG FEDERAL SCHOOL. Sept./66.

- 1 - 4 existing classrooms
- 5 - 8 proposed classrooms
- S Shop complex
- AH Assembly Hall
- AE Adult Ed. Office
- B,G Bathrooms
- L Link
- HE Home Economics Room
- Ex Exit
- Lib Library
- M Medical Room
- K Kitchen
- SL Staff Lounge



PAS-000135-0001

Doc Separator

PAS-000125

83
PANGNIRTUNG FEDERAL SCHOOL

ARCTIC DISTRICT OFFICE OTTAWA, ONTARIO	
APR 27 1966	
FILE NO.	4630/170-1
REF TO	33
Pangnirtung April 1, 1966	

(To about 17 people)

To the White Adults of Pangnirtung:

The school cannot operate in a vacuum with the hope of achieving very much. In practical terms, this means that without the active support of the White community it is unlikely that we will be able to push Eskimo children past Grade 6.

Until English is commonly spoken by all Eskimo children on the street and in the stores we will find it impossible to extend education past Grade 6 for any but the gifted in Pangnirtung. This is because we must spend so much time teaching English and enough of our culture for the children to understand what they are doing in school.

Next year we will have 15 Grade 4 pupils. These pupils would survive in a Southern class, and are in this grade according to tests used throughout Canada and the United States. Advancing above Grade 4 will be impossible for some and very difficult for every person in this class. This grade level is amazing when you consider that it takes an average Ottawa child five years to develop his spoken English to the level at which he can enter the first grade. After four more years, he has spent a total of 9 years to arrive at the grade 4 level. The DMA school is the first English speaking school in Pangnirtung and even though it has been going only 7 years, we will have half a class in Grade 4. This is quite an achievement, but there is a problem.

To have enough education to be mobile and to fit into our labour market the Eskimo should have the average Canadian education of Grade 9. This means we are not even preparing most of today's children for the labour market. The people who go to the pre-vocational school in Churchill are a lucky exception.

PAS-000125

Perhaps you have never considered what you can do for education in Pangnirtung. Since the school can only do so much, I hope you will help us. Of course nobody expects you to teach the Eskimos directly. However, you do influence Eskimo attitude toward the school. Most of the White community came to the school to make the recent Parents Day highly successful, and by going yourself you set a good example. One important contribution you could make is to speak to all Eskimo children in English. They will understand but don't expect more than a one word answer. By speaking English you give them practice in listening and eventually they will try speaking to you. Just as important though, you encourage the attitude that they should speak English.

The problem of too little education is urgent. We have yet to experience the effect of massive welfare and unemployment over many years. As history may repeat itself, we should be able to predict what could happen in Pangnirtung. Since we cannot go back in time, education is the only possible long term solution. Even if we had a ratio of two teachers for every child and a million dollar building, we could do little if the children heard English only 5 hours a day, 5 days a week. The school needs your help in encouraging a good attitude and in letting children hear an abundance of English, so that eventually we can get the pupils out of elementary school. The school can help the new generations of Eskimos but cannot succeed in a vacuum.

*Read & noted
29/4/66
a good letter*

Yours truly,

Peter Ellis,
Principal.

*(M)
16-5-66*

Doc Separator

PAS-000146-0001

PANGNITUNG FEDERAL DAY SCHOOL
PUPIL WITHDRAWAL ARCTIC DISTRICT

	<u>NAME</u>	<u>DISC. NO.</u>	<u>BIRTH DATE</u>	<u>MONTH OF WITHDRAWAL</u>	<u>LAST GRADE</u>	<u>DESTINATION</u>
(F)				June / 66	Grade IV	Transfer to the Federal School at Churchill, Manitoba.
(M)		WHITE		June / 66	Grade III	Provincial (public or separate) School
(M)		WHITE		June / 66	Grade II	Provincial (public or separate) School
(F)				June / 66	Grade - Academic Upgrading	Helping at home - domestic duties (girls only)
(F)				June / 66	Grade I	Other educational institution
(F)				June / 66	Grade II	Out of Work
(F)				June / 66	Grade I	Provincial (public or separate) School
(F)				June / 66	Grade I	Provincial (public or separate) School
(F)				June / 66	Grade III	Destination Unknown
(M)				June / 66	Grade - Academic Upgrading	Fishing, Hunting, Trapping.

File A-633/70-1 Part 1,
School Statistics - Pangniting, 1960-1966
Archival Box 256-1, Archival Acc. G-1979-003
GNWT Archives

PAS-000146-0001

PAS-000146-0001/1

	<u>NAME</u>	<u>DISC. NO.</u>	<u>BIRTH DATE</u>	<u>MONTH OF WITHDRAWAL</u>	<u>LAST GRADE</u>	<u>DESTINATION</u>
(M)	[REDACTED]	[REDACTED]	[REDACTED]	April / 66	Grade I	Fishing, hunting, trapping
(H)				January/66	Grade I	Transfer to another school in the N.W.T. or Arctic Quebec.
(H)				January/66	Grade I	Transfer to another school in the N.W.T. or Arctic Quebec

File A-633/70-1 Part 1,
School Statistics - Pangnirtung, 1960-1966
Archival Box 256-1, Archival Acc. G-1979-003
GNWT Archives

Doc Separator

RCN-004106-0001

NWTG-004106[001-001]

ARCTIC DISTRICT EDUCATION REQUIREMENTS

A.	Present No. of Classrooms	Enrolment as of Sept. 66	Anticipated Enrolment as of Sept. 67	Classrooms required Sept. 67	Housing Required Sept. 67	Classrooms required Sept. 68	Placed in District 1967-68 Estimates	Deleted in 1967-68 Estimates	Five Year Plan	Remarks
1. Arctic Bay	2 ✓	30	50	N11	N11	N11	N11	-	2 CR + 1 AR 1 - 3 B. House 1 - 12 B. Hostel Completion Jan. 1967	Present adequate 17 Eskimo houses. 3 b. being constructed 1966-67. Occupancy in Dec.
2. Broughton Island	2 <i>new</i>	51	56	1 PCR	1	N11	1 CR addition; 1 AR; 1 - 3 B. House	-	1 CR + AR	25 Eskimo houses being constructed 1966-67
3. Cape Dorset	4 <i>see 2 small houses for 1967-68 to move 128 to move</i>	121	131	2 PCR	3 Houses		1 CR	1 CR	2 CR 1969-70	25 Eskimo houses are being constructed 1966-67; 24 Eskimo houses are to be constructed 1967-68.
4. Clyde River	2 <i>1 in 1968 4 in 1969</i>		44	1 PCR	1 House	3 CR 1 AR Planning Stage 69	3 CR 1 AR	-	3 CR + AR 1 PCR 2 - 12 B. Hostels 23 - 24 Houses	1 CR to replace 1 substandard classroom; 5 Year Plan delay due to site plans. Probably delayed to 1969-70; 13 B. Hostel 1967-68; 13 Eskimo houses for construction 1967-68.
5. Frobisher Bay	19 <i>see 1967-68 1968-69</i>	410	476	3	3 CR	3 CR	-	-	-	5 Year Plan has to be revised according to new Policy Plans for Frobisher.
6. Grise Fiord	1 <i>in 1968</i>	38	40	1	1	N11	1 CR	-	1 CR - 1967-68 1968-69 1 CR - 1967-68 + AR 1968-69	7 Eskimo houses constructed 1966
7. Hall Beach	N11 <i>new</i>	N11	26	1 PCR	1	1	2 CR 2 - 3B.	2 CR 2 - 3B.	N11	14 new Eskimo houses constructed 1967-68
8. Igloodlik	3 <i>in 1969</i>	75	111	1	1	1	3 CR	3 CR	45 2M houses 1969-70; 4 CR 1969-70; 1 AR BE GDM 1968-69	24 Eskimo houses constructed 1966-67; 10 Eskimo houses constructed 1967-68; 1 B. House purchased and in

RG 85, Perm. Vol. 1463, File 600-1-5, pt. 7,
Expansion of Educational Facilities
in the Northwest Territories
1966 - 1968, F.A. 85-4
National Archives of Canada - Ottawa

										1 CR - 1967-68 + AR 1968-69	
7. Hall Beach	Nil	Nil	26	1 FCR	1	1	2 CR 2 - 3E.	2 CR 2 - 3B.	Nil	14 new Eskimo houses constructed 1967-68	
8. Igloodik	3	75	111	1	1	1	3 CR	3 CR	48 2M houses 1969-70; 4 CR 1969-70; 1 AR HE GYM 1969-70; 100 B. Hostel 1970	24 Eskimo houses constructed 1966-67; 10 Eskimo houses constructed 1967-68; 1 FHC purchased and in Calgary.	
9. Lake Harbour	1	20	29	2 CR + 1 AR	2	Nil	2 CR + AR	2 CR + AR	2 CR + AR 67-68; 1-12 B. Hostel - 67-68; 1S + 1M House 67-68.	Presently using N.H. & W. Housing. Not sure of continued use; 22 new Eskimo houses planned 1967.	
10. Fadloping Island	1	15	19	-	-	-	-	-	-	Understand consideration being given to moving people to Broughton Island. (Possibly 7 Eskimo houses being constructed).	
11. Pangnirtung	4	133	150	2	2	-	Nil	-	4 CR; 100 B. Hostel; 5S + 3M houses; Special CR - I.A.-H.E.-Gym.	14 Eskimo houses constructed 1966; 24 Eskimo houses constructed 1967;	
12. Pond Inlet	4	85	126	Nil	-	-	Nil	Nil	-	20 Eskimo houses being constructed 1966-67; 20 more to follow 1967-68; Our hostel space may be more than adequate.	
13. Resolute Bay	2	38	43	-	-	-	-	-	1 AR 69-70	At least 4 - 5 Eskimo houses being constructed 1967-68.	
TOTAL	45	1050	1301	14 FCR						Engineering should check with Housing Officer to determine housing requirements.	

RG 85, Perm. Vol. 1463, File 600-1-5, pt. 7,
Expansion of Educational Facilities
in the Northwest Territories
1966 - 1968, F.A. 85-4
National Archives of Canada - Ottawa

Doc Separator

PAS-000135-0000



Department
of Northern Affairs
and National Resources Northern Administration Branch

Ministère
du Nord canadien et
des Ressources nationales Direction des régions septentrionales

Pangnirtung, N.W.T.
September 18, 1966

Regional Superintendent of
Schools - Frobisher Bay

our file / notre dossier 630/170
your file / votre dossier

Recommendations for Teachers, Teacher Housing, and School Facilities - Pangnirtung

The following recommendations concern the future development of education in Pangnirtung. It is a four year plan and at the end of this time the school population will have almost doubled.

The report is divided into three parts: I Teachers Required
II Teacher Housing
III School Facilities

I Teachers Required

The Pangnirtung Federal School has been growing at a very fast rate since 1963 and with the housing scheme in full operation, the present influx of camps into town should continue. The chart below shows the increase in number of pupils. The predicted number of pupils is based on the assumption that the present influx of people into Pangnirtung will continue until 1968. At this time the rate will decrease because most of the people will be in Pangnirtung.

We presently have only four teachers for the 135 expected children for the coming 1966-67 school year. This will give us an average of 34 pupils per class, which is not an ideal pupil/teacher ratio. Six teachers should be hired for the 1967-68 school year as attendance should be 165 by that time. Eight teachers will be required by the Fall of 1969 if enrolment continues at the present rate, and we try to keep classes under 25.

Year	# of Pupils	# of Teachers Required	# of Hostels in Use
1963-64	45	2	2
1964-65	72	4	2
1965-66	104	4	2
1966-67	135	4	2 (Present)
1967-68	165	6	2 (Predicted)
1968-69	175	7	1
1969-70	195	8	1

PAS-000135-0000

II Teacher Housing

During the coming 1966-67 school year the teachers will occupy three of the six houses located near the school. The Doctor's house should not be considered suitable for school personnel as it is one mile from the school.

With more Eskimos moving to Pangnirtung, the need for hostels will probably decrease. We are presently using only two of the three available hostels. The extra one is being used to house construction workers but they will not be here all winter. It would be good if we could devise some permanent use for unused hostels.

Mature single women usually make the best primary school teachers. Married women have community and family responsibilities which reduces time available for extracurricular work. If we are going to keep our best teachers we must provide satisfactory housing.

In the North single teachers usually prefer to live alone and a house is a little large for one person. In Pangnirtung we presently have one hostel and will have two which will not be used all winter. Perhaps each hostel could be converted into two single teacher apartments. The total floor space for each apartment would be greater than the floor space of the 512s, which were presumably built for single people. The inside could be completely remodeled with only the furnace room and the hostel shell remaining as they are now. The apartments would be completely equipped and completely independent, perhaps with the exception of one communicating door. With wall to wall carpeting, drapes, small stoves and refrigerators, each apartment could be made both attractive and comfortable.

If one hostel was redesigned and equipped for the Fall of 1967, then no additional buildings would be necessary to house the two new teachers for the 1967-68 school year. In the summer of 1968 the second hostel could be converted to two single teacher apartments and this would provide accommodation for the 7th teacher during the 1968-69 school year. One additional house should be constructed during the fall of 1968 for the 8th teacher in the 1969-70 school year.

Single teachers want two things in housing: 1. seclusion in private house or apartment. 2. Comfortable furnishings with such things as drapes and wall to wall carpets. Converting present hostels to two teacher apartments can only succeed if the interior is well designed and expense is not spared in the furnishings. The proposal is to spend up to [redacted] on two apartments instead of building a [redacted] house and expecting two single teachers to live happily together. Both Rae Smith and Sylvia Fulton feel the plan is a good idea if the apartments are intelligently planned. The saving of [redacted] is a fine idea but much more important is to provide excellent accommodation for single teachers. Expense should not be spared on the design and the furnishings.

Doc Separator

RCN-004104



Department
of Northern Affairs
and National Resources Northern Administration Branch
of Indian Affairs
and Northern Development

Ministère
du Nord canadien et
des Ressources nationales Direction des régions septentrionales
des Affaires indiennes et
du Nord canadien

DIRECTOR

Ottawa 4, October 28, 1966

our file / notre dossier A151-1/169
your file / votre dossier

North Admin Br.
On 9660
OCT 31 1966
File No 600-1-5
Refer To E

Need for expansion of school facilities.
Frobisher Region, by September 1967

I know that you are well aware of this problem, but feel you would appreciate a re-emphasis of the need for immediate expansion of school facilities along with up-to-date information relevant to this need.

The present enrolment and predicted enrolment for September, 1967, strongly indicate the need for an additional 14 teachers and 14 classrooms to be ready for operation in September, 1967. Forecasts of enrolment prepared over the past four years predict a very rapid growth in the school population at Frobisher Bay and other communities in this Region. Each year brings a frantic appeal for more teachers and more classroom space. Each year, at some point in the Region, somewhat hasty construction programs become necessary to meet immediate needs.

The forecasts presented here do not include over 400 children of school age in the Frobisher Region who have never attended school. You will recall, at one stage in our educational planning, senior departmental officials declared that we would have all children of school age in school not later than the year 1967. More recently this date was changed to 1970. Most of these 400 children, of course, live in camps around Pangnirtung, Igloodik, Cape Dorset, Clyde River and Pond Inlet. At the moment, however, we have not been able to even provide facilities sufficient to cover the needs of the children resident in the settlements. This situation will become more acute with the innovation of the new housing program.

We are convinced that this new housing program, which brings more and more camp dwellers into settlement housing, will make it more difficult for us to meet the resulting educational needs of the large settlements such as Igloodik, Pangnirtung and Cape Dorset unless we take immediate action. In anticipation of this program, the full impact of which will not be felt until the fall of 1967, Pangnirtung already has an enrolment of 133 pupils with only four teachers. We are now negotiating for a fifth teacher. Cape Dorset has an enrolment of 119 pupils, and has had to use one of the hostels as a classroom to accommodate a fifth teacher, the position for which we were able to obtain from the Quebec Region where in some communities the Quebec Provincial Government are establishing schools.

... 2

NWTG-004104[000-000]

RG 85, Perm. Vol. 1463, File 600-1-5, pt. 7,
Expansion of Educational Facilities
in the Northwest Territories
1966 - 1968, F.A. 85-4
National Archives of Canada - Ottawa

RCN-004104/1

The small Quonset Hut borrowed from Northern Health Services and ^{now} presently used for a classroom houses 20 pupils but should not contain more than 14. Two new classrooms should be made available in this community commencing September, 1967. Incidentally, according to the Five Year Plan, a two-classroom school and activity room should be completed by September 1967. No start has been made on this. It is quite possible that with the construction of new houses planned for Lake Harbour, Northern Health Services will require their facilities to reopen a nursing station there.

Padloping

OK The present enrolment at Padloping is 15. Four more are expected, commencing September 1967. Present facilities, therefore, seem to be adequate in this community. ✓

Pangnirtung

OK The present enrolment at Pangnirtung is 133. We are attempting, therefore, to place a fifth teacher on the staff there immediately - again using substandard buildings to supplement the necessary facilities. The anticipated enrolment of this school, commencing September 1967, is over 150. This figure considers only those that are now ~~presently~~ living in this community. Since 14 new houses are being built for the Eskimos there this year, it is quite likely the enrolment will be well above this figure. It is essential, therefore, that at least two portable classrooms be placed in this community by September 1967. These will at least be necessary until the expansion of the present school is completed in 1969.

Pond Inlet

OK The present enrolment in Pond Inlet is 85 with a staff of four teachers. With the completion of three 12-bed hostels and a two-classroom addition, the facilities in this community should be adequate for the foreseeable future. However, it is significant to note that 20 new Eskimo houses are now being constructed. It is possible, therefore, that our hostel space may be more than adequate. ✓

Resolute Bay

The present enrolment at Resolute Bay is 38. By September 1967 the anticipated enrolment is 43. Present facilities, therefore, seem to be adequate in this community for the foreseeable future. OK

In summary, we will require by September, 1967, the following number of portable classrooms and the necessary staff accommodation:

- 3 at Frobisher Bay
- 1 at Hall Beach
- 1 at Grise Fiord
- 2 at Lake Harbour
- 1 at Clyde River
- 2 at Pangnirtung

... 5

Doc Separator

PAS-000137

C.O. Mr. Stevenson
Mr. Puddington

*Mr. Puddington please
ack*

*B7 13/11
B7 20/11*

(P)

3628
BBB

DIRECTOR

Ottawa 4, October 31, 1966

A. 311/170

Pangnirtung School

We have been requested by the Education Section to install the partition in the auditorium of the two classroom school addition at Pangnirtung in order to provide two additional classrooms. Please refer to the Department of Public Works drawings numbered CD 45-3-13 dated March 31, 1965. We are at present preparing a Project Authorization to provide some ninety feet of partitioning that will be required to provide these classrooms. We do not anticipate any changes to the present mechanical systems but, however, minor electrical revisions will be required to install blackboard lights. May we please have your comments concerning the erection of this partition together with the accounts of the Territorial Fire Marshal.

In the meantime we will proceed to complete the Project Authorization and Bill of Materials.

E. Puddington/ek/D

Ms

[Redacted]
A. Stevenson,
Administrator of the Arctic.

Reply 8 Dec 13/11

PAS-000137

Doc Separator

PAS-000140

C.C. Mr. Stevenson
Mr. Larose

P.A. 4311/170

REGIONAL ADMINISTRATOR,
PELICAN BAY, N.W.T.

Ottawa 4, November 28, 1966.

4311/170

Reservations for Two Additional Classrooms -
Pangnirtung, N.W.T., P.A. 4311/170

The above-mentioned project has been approved and work should be completed before the arrival of the new teacher in January 1967. Attached are copies of the Project Authorization, Summary of Estimates and the Bill of Materials. Eight chalk boards (4 feet by 8 feet) and eight hand light fixtures have been requisitioned for air shipment to Peleli Bay for furtherance to Pangnirtung. Unless advised otherwise by your office, the materials listed on the Bill of Materials will be requisitioned for shipment to Pangnirtung by sea/air 1967.

Would you please arrange to have this project underway as soon as possible to enable its completion for the time mentioned above. Should you require additional information, let us know.

L. Larose/DM/D

[Redacted]
L. Stevenson,
Administrator of the Arctic.

PAS-000140

Doc Separator

PAS-000141

EN

Telecommunications

send this message subject to the terms on back
 dépêche à expé aux conditions énoncées au verso

ADMINISTRATOR OF THE ARCTIC,
 DEPARTMENT OF INDIAN AFFAIRS
 AND NORTHERN DEVELOPMENT,
 400 LAURIER AVENUE WEST,
 OTTAWA 1, ONTARIO.

NIGHT LETTER

PROBISHER BAY, DECEMBER 7, 1966.

F- 134/70 ✓

F2498

REURTEL AR-598 NOVEMBER 26, 1966, PANGNIRTUNG SCHOOL ENROLMENT PER GRADE AS

FOLLOWS:	OLD CAMP CHILDREN ONE AND TWO YEARS IN SCHOOL UNGRADED	- 34
	BEGINNERS	- 36
	GRADE ONE	- 19
	GRADE TWO	- 13
	GRADE THREE	- 12
	GRADE FOUR	- 12
	GRADE FIVE	- 1
	GRADE SEVEN	- 1
	TOTAL	- 128

RELIGIOUS STATUS OF ALL THE CHILDREN - AMERICAN.

REGIONAL ADMINISTRATOR.

check mots	full rate plein tarif	day letter lettre de jour	night letter lettre de nuit	tolls coût
charge account no. numéro du compte	cash number numéro de caisse			
sender's name for reference only nom de l'expéditeur pour référence seulement				
DEPT. NORTHERN DEVELOPMENT				
address and telephone adresse, téléphone				
PROBISHER BAY, N. W. T.				
				6103b

PAS-000141

Doc Separator

PAS-000143

7.
School Services Section, Education Division
Mr. Stevenson
Mr. Devitt
C.R.

P.P.
W.S.M.

EDUCATIONAL ADMINISTRATION.
SCHOOLS DIVISION, N.W.T.

October 4, December 15, 1966.

1630/170-1

Educational Staff and Facilities -
Pangnirtung, N.W.T.

Thank you for your memorandum of November 29th, to which you attached a memorandum from the Principal of the Pangnirtung School clearly outlining the school situation at Pangnirtung. We are passing a copy of this memorandum to our School Services Section, Education Division, so that they can take use of the recommendations submitted when they are planning the extension to the school at Pangnirtung. We will also refer maintenance matters to our Engineering Section.

Certainly I feel that if the hostels are not required for pupil residence facilities, at least one should be renovated in a way which would provide two separate units for two single teachers. However, I agree with Mr. Beall that this should only be considered as temporary accommodation until adequate single units could be constructed. We agree completely that, wherever possible, we must provide separate accommodation for each teacher employed in the north.

It might be possible to utilize one of the surplus small hostels for a community adult education centre when sufficient staff becomes available.

To provide the classrooms necessary for the school year commencing September, 1967, it will be necessary to divide the present playground area.

When plans are drafted for the new addition, which will include a gymnasium, a home economics room and shop facilities, we hope to be able to send them to you for comments prior to final approval.

[Redacted signature]

W. Stevenson,
Administrator of the Arctic.

W.G. Devitt/rb/D

W.S.M.
R.D.M.

Notes Eng Section has photostated a copy of memo dated 29 Nov
and will take action in engineering brief Ed recommendations
R.D.M. 16/12

PAS-000143

Doc Separator

PAS-000144

Mr. Stevenson
Mrs. Booth
U.S.

40

SECRETARY, AMERICAN LEGATION,
WASHINGTON, D.C.

Ottawa 4, December 23, 1966.

A311/170

Recommendations for two additional classrooms -
Washington, D.C. 75 31-221

Your memorandum of December 7 regarding the above topic is hereby acknowledged.

Mr. A. Macmillan, Mr. Paul Padilung of the Engineering Section, and Miss Janet Ross, the new teacher for Foreigners, held a discussion on this topic in the Arctic Education Office and agreed that temporary housing and classroom provision for classroom space can be made available at Pangnirtung. It is understood that the permanent conversion of the present into classrooms cannot be undertaken until the summer of 1967, but sufficient materials will be air freighted to you to enable temporary provision to be provided. Mr. Macmillan states that the money that he has on hand at Pangnirtung could carry out this conversion at the local level. When the major renovations are complete the project is completed in the summer of 1967.

N.B.

Perth 28/12/67
as of this date 4 by letter
N.B. Booth/afp



A. Macmillan,
Administrator of the Arctic.

PAS-000144

Doc Separator

PAS-000148-0002

PRINCIPAL'S REPORT ON TEACHER MOVEMENT
AND ANNUAL AGE-GRADE REPORT

For Eskimo Pupils Only

JANUARY, 1967

INSTRUCTIONS

1. This form is to be completed on the last school day in January.
2. Separate reports are required for each of the following categories of pupils: (a) Eskimo pupils, (Blue Form) (b) Indian pupils, (Green Form) (c) Other pupils receiving instruction in this school. (White Form).
3. One copy of the report for each category is to be sent to the Education District Office (Arctic or Mackenzie) which will check the reports and forward them, by Feb. 28, to the Education Division, Northern Administration Branch, Department of Northern Affairs and National Resources, Ottawa.
4. In schools of more than one classroom, the age-grade reports of the teachers are to be combined by the principal or senior teacher and one report for the school is to be submitted.
5. Include all pupils enrolled in your school for the month of January. Age shall be as of January 1.
6. Section B (Teacher Movement) need not be reported for a school on more than one form for each school.

A. SCHOOL

1. Name of school: <i>Pangnirtung Federal School</i>		2. Education District: <i>Arctic</i>	
3. Circle the grades included in THIS school: <i>Beginners</i> ① ② ③ ④ 5 6 7 8 9 10 11 12 Vocational Training			
4. Enrolment in this school:		5. Type of School: (Mark (X) in appropriate space)	
Boys <i>60</i>	Girls <i>56</i>	<input checked="" type="checkbox"/> Federal	
	(a) Eskimo	<input type="checkbox"/> Mine (Company)	
	(b) Indian	<input type="checkbox"/> Municipal	
<i>5</i>	<i>3</i>		
	(c) Others		

B. TEACHER MOVEMENT

4	1. Number of teachers on staff last school year
1	2. Number of last year's teachers NOT on the staff this year who are:
	(a) teaching in another school of the Dept. of Northern Affairs and National Resources
	(b) teaching elsewhere in Canada
	(c) teaching outside Canada
	(d) in an administration position in education
1	(e) attending a teachers' college or university faculty of education
1	(f) attending university (other than a faculty of education)
	(g) housekeeping
	(h) engaged in other occupations
	(i) ill, disabled or dead
	(j) unknown
	TOTAL of 2(a) to 2(k)

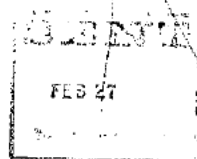
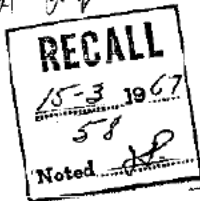
C. Name of Principal or teacher of one-room school (Please print name)	Mailing address
<i>[Signature]</i>	<i>Pangnirtung N.W.T.</i>

7002-115 2-3-66

PAS-000148-0002

Doc Separator

RCN-004116



ADMINISTRATION OF THE ARCTIC

Ottawa, February 27, 1967.

600-1-5

Expansion of School Facilities -
Problehar Region

In your memorandum of October 28, 1966, you outlined your requirements for additional school facilities required for September 1967. These requirements have been discussed orally with you at various dates and the purpose of this memorandum is to summarize the status of these projects.

Problehar Bay - We agree with your assessment that three temporary classrooms must be provided for the 1967-68 school year and that another three will be required by September 1968. We understand that the three rooms required for this September can be obtained by converting existing facilities in Problehar Bay. Would you please confirm that the required classroom accommodation can be made available.

Grise Fiord - We agree with your comment that the present enrolment represents too heavy an assignment for one teacher. The 1967-68 construction estimates include an item for the construction of a one-classroom addition to the school complex. We asked our Engineers to investigate the possibility of flying materials and supplies to Grise Fiord in order to expedite the construction of this school. Owing to the excessive cost of transportation and the doubtful landing conditions for the larger type aircraft, which would be necessary, materials will have to be shipped by water.

The proposed addition to the Grise Fiord School is similar to the one built in Gjoa Haven last year. It will therefore be possible to prepare similar plans and go for an early tender call to ensure that materials meet this year's sealift. Construction would not be able to get under way until September at the earliest, and therefore completion could not be expected before February or March of 1968. An additional teacher's residence will be included in this construction project.

If construction goes according to schedule the saving of time between the permanent construction outlined in the foregoing paragraph and the alternative of providing a portable classroom, would not be great enough to merit the cost of placing a portable unit in this community.

C. Baker/1a/C
Bk

..2

NWTG-004116[000-000]

RG 85, Perm. Vol. 1463, File 600-1-5, pt. 7
Expansion of Educational Facilities
in the Northwest Territories
1966 - 1968, F.A. 85-4
National Archives of Canada - Ottawa

RCN-004116/1

Pangnirtung - The Pangnirtung area, besides having a large enrolment, is one of the centres where many children are out of school. The education construction program calls for an additional four classrooms with ancillary rooms, but this construction will not be completed until 1969. We note that your 1966-67 enrolment is 135 and that you forecast an enrolment of 165 for the 1967-68 school year. We understand that the activity room has now been divided into two regular classrooms, making a total of six regular classrooms. This will increase the capacity of this school to 150 pupils. If the balance of 15 pupils can be spread over the six classrooms, we should be able to avoid the purchase of portable units for this settlement this year. The construction estimates include an item for the construction of a 100-bed pupil residence in Pangnirtung. Mr. Davitt discussed this matter with Mr. Battie and it was agreed that it would be better to provide small 12-bed pupil residences instead of the one large 100-bed hostel. It is our understanding that 35 Eskimo houses will be constructed in this community over the next two years. This could result in the reduction of the total number of pupil residence beds required in this community. Would you please investigate this matter and confirm the number of beds required for Pangnirtung.

Igloolik - It appears that the Igloolik situation is similar to that of Pangnirtung. There are a considerable number of children who do not attend school and there are several Eskimo houses being constructed. The provision of a portable room which is now in Calgary, and will be shipped this summer, will give a total school capacity of about 100 pupils in 1967-68. In addition, we understand that there is a vacant house which can be converted to a temporary classroom in Igloolik. In view of this available accommodation we believe that your enrolment forecast of 111 represents a marginal case for a second portable room this year.

Lake Harbour - An item for a two-classroom school at Lake Harbour has been placed in estimates for the last two or three years. Each time this item comes up for discussion, it is stated that there is not enough available land in Lake Harbour to construct a school. There has been a recent site survey for this community and a provisional location has been chosen for the school.

We understand that there will be slightly more than 50 school age children in Lake Harbour and area by 1970. If all these children reside in the settlement, it will be very difficult to find school facilities for them. You should therefore include an item in the 1968-69 construction estimates for the provision of a two-classroom school in this community. As you know, this matter was discussed during the 1967-68 estimates review and it was decided to forego construction of a two-classroom school at Lake Harbour in favour of school construction at Repulse Bay.

....3

Doc Separator

RCN-004125

Department of
Indian Affairs and
Northern Development

Northern
Administration
Branch

Ministère des
Affaires indiennes et
du Nord canadien

Direction
des régions
septentrionales

DIRECTOR

Ottawa 1, May 8, 1967.

A500-1-7

our file/notre dossier
your file/votre dossier

A51-1/169
A310-1

Long-Range Education Construction Program (Education)

In your memorandum of April 5 to which you attached a revised 5-Year Construction Program, you requested our comments concerning the proposed scheduling of the related construction, with emphasis on the years 1967-68 and 1968-69. You also requested that we list any additional construction we considered necessary and that this construction be listed on a priority basis. In this respect, we would appreciate your reviewing our memorandum of October 28, 1966, in which we emphasized immediate construction needs for the Frobisher Region (copy attached). The following is listed on the basis of priority. If these construction needs can be met, it will be more possible for us to operate with a reasonable degree of efficiency until the 5-year plan can be implemented:

to go ahead
all depends on time plan acceptance for F. Bay
1. Frobisher Bay - The conversion of Buildings Nos. 75 and 76 to 3 additional classrooms and a home economics laboratory. These facilities are required because of increased enrolment and because the present home economics facilities have been condemned. In addition to this project, we will require facilities for living accommodation for 2 married and 1 single teacher required for these classrooms. We notice that in your revised 5-year construction program you have provided for a new 12-room school, plus home economics and shop facilities to be completed for school opening 1970, with 5 additional classrooms completed for school opening September 1973. Included in this is the conversion of the Federal Building to a 200-bed pupil residence along with the necessary housing of teachers and their staff. Whatever, then, we provide now should be provided in the light of the above completion date schedule; that is, we should provide sufficient temporary accommodation for the period up to September 1970.

Estimated cost - [REDACTED]

... 2



*Review with
discuss with the North
CAB
1967*

NWTG-004125[000-000]

RG 85, Perm. Vol. 1463, File 600-1-5, pt. 7,
Expansion of Educational Facilities
in the Northwest Territories
1966 - 1968, F.A. 85-4
National Archives of Canada - Ottawa

RCN-004125/1

3.

There are no funds in the estimates and no program approval. The 2-classroom school is planned there to be completed in 1970. It is, therefore, expedient that in the interim, a portable be provided for this community.

deferral in favour of Repulse Bay last yr. should be in 1968-9 academic

Estimated cost - [redacted]

7. Pangnirtung - To hold staff in this community some single unit housing is urgently required. It is, therefore, recommended that immediate action be taken to convert one of the 8-pupil residences to 2-single apartments. If complete conversion here is not practical, it is recommended that the large bedrooms be converted into individual bed-sitting rooms and that the kitchen and bath facilities be on a shared basis.

Estimated cost, including furniture - [redacted]

O.K. - this much money available

8. Repulse Bay - We have arranged here for the transfer of a 3-bedroom residence from Rankin Inlet to Repulse Bay to speed up the provision of additional facilities at Repulse. The 3-bedroom houses slated for Repulse the following year could then be transferred back to Rankin Inlet. If provision of additional facilities at Repulse becomes necessary before September 1968, a portable classroom would have to be purchased and shipped there this year. If this were done, however, it should be pointed out that no teacher position has been provided for Repulse Bay for the 1967-68 academic year.

materials to go to Repulse this year - see section - not possible

A review of the estimates indicates that the following construction funds are available for Arctic District Education for 1967:

Location	Schools	Gyms	Hostels	Housing
District H.Q. (2 T.C.R.)	-			
Frobisher Bay	-			
Gape Dorset	-			
Clyde River	-			
Grise Fiord	-			
Igloolik	-			
Pangnirtung	-			
Pond Inlet	-			
Baker Lake	-			
Chesterfield Inlet	-			
Gural Harbour	-			
Eskimo Point	-			
Whale Cove	-			
George River	-			
Povungnituk	-			
Hall Beach	-			
Repulse Bay	-			
Rankin Inlet	-			
Arctic Bay	-			
Broughton Island	-			
		80,000		

Doc Separator

PAS-000166

Department of
Indian Affairs and
Northern Development

Northern
Administration
Branch

Ministère des
Affaires indiennes et
du Nord canadien

North Admin Br.
Ottawa, Ont.

May 3898

File No. 303/170

Refer To K4

Direction
des régions
septentrionales



CHIEF, ENGINEERING DIVISION

Ottawa 4, May 11, 1967.

Attention: Mr. Jack Stassen

can file/note don't
your file/votre dossier
date

303/170

Pangnirtung - Development Plan

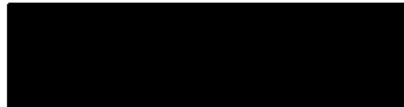
We refer to your memorandum of May 5 and the attached town plan for Pangnirtung. We are somewhat concerned about the proximity of the school to the end of the proposed airstrip. In order for the children to reach the school from their homes it will be necessary for them to cross the extreme end of the airstrip. This could constitute a very dangerous situation.

We acknowledge the fact that the airstrip cannot be placed in a better location which would reduce the danger to school children. We also understand that there are no frequent flights to Pangnirtung and that small planes are used. This will help to alleviate some of the possible dangers involved.

This plan represents a "fait accompli" insofar as the school site has already been chosen and that the main part of the community has been constructed on the best land available which unfortunately lies on the other side of the airstrip and at some distance from the school.

In summary we give our approval to the proposed plan but wish to draw your attention to the reservations outlined above.

155/67
K4



D.W. Simpson,
Chief, Education Division



PAS-000166

RG 85, Box 43, Acc. 1997-98/076
File 303/170, pt. 1,
Town Planning - Pangnirtung NWT
1960 - December 1969, F.A. 85-52
Library and Archives Canada - Ottawa

PAS-000166/1

Doc Separator

PAS-000150-0001

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION
OF ESKIMO PUPILS ONLY

School year ending, June 19 67

INSTRUCTIONS

1. This form is to be completed on the last day of the school year.
2. Separate reports are required for each of the following categories of pupils: (a) Eskimo pupils (Blue form) (b) Indian pupils, (Green form) (c) Other pupils receiving instruction in this school. (White form).
3. One copy of this report for each category is to be sent to the Education District Office (Arctic or Mackenzie) which will check the reports and forward them to the Education Division, Northern Administration Branch, Department of Northern Affairs and National Resources, Ottawa.

SECTION I

A. SCHOOL

1. Name of school: Pangnirtung Fed Day School

2. Education district: Arctic

3. Type of school: Federal ☒ (Check V) ☐ (Company) ☐ Municipal ☐

4. Number of classrooms in this school: _____

5. Enrollment in this school as of the end of March:

	Male	Female
(a) Eskimo	52	58
(b) Indian		
(c) Others	7	3

A separate form must be filled out for each category of pupils

C. ATTENDANCE

Limited to the attendance of Eskimo pupils.

For schools of more than one classroom the answers to all items except item 5 are the sums of the answers for each classroom.

(Give answers in NEAREST WHOLE NUMBER. Do NOT report decimals or fractions. For example show 89.4 as 89 and 89.5 as 90.)

1. Total actual attendance for the school year: 19676

2. Total pupil-days lost due to the following: illness, home help, truancy, parental neglect, weather, roads, etc.,privation, other reasons: 1769

3. Total possible attendance (1+2): 21438

4. Average daily attendance -

For a classroom: Total actual attendance (C1) divided by the number of days the school was open (B1)

For a school: The sum of the a.d.a.'s of the several classrooms: 118

5. Percentage attendance -

Total actual attendance (C1) x 100, divided by total possible attendance (C3): 91

6. Average daily membership -

For a classroom: Total possible attendance (C3) divided by the number of days the school was open (B1)

For a school: The sum of the a.d.m.'s of the several classrooms: 119

B. OPERATION

1. Number of days classes were in session for instruction and examinations (Total for school year): 194

2. Number of school days school was closed due to teacher's illness, authority of Health Officer, holidays authorized by the Commissioner of Northwest Territories, teacher's convention (Total for school year): 26

3. Total of 1 plus 2: 220

4. Name of Principal or teacher of nearest school (please print):

Mailing address:

Federal Day School
Pangnirtung
NT 05

002-118 2-5-66

PAS-000150-0001

Doc Separator

PAS-000012

DEPARTMENT OF NORTHERN AFFAIRS AND NATIONAL RESOURCES

PUPIL RESIDENCE QUARTERLY RETURN

632/170-11

Note: Read Instructions on Reverse Side

Indicate Copy for:

- 1 - Director, Northern Administration
Branch, Ottawa.
- 2 - District Superintendent of Schools.
- 3 - Regional Superintendent of Schools.
- 4 - Residence Administration.

I. Name of Pupil Residence Pangnirtung

II. For Quarter Ending June 19 67 to E6

III. Number of Days in Quarter Pupil Residence Open 77

IV. Aggregate Number of Pupil Days in Residence for the Quarter.

Eskimo 44.8

Indian

Others

Combined Total

V. Average Attendance for Quarter

Total Actual Attendance
No. of Days Pupil Residence Open = 5.8 ✓

CERTIFICATE OF PUPIL RESIDENCE SUPERINTENDENT

I hereby certify that this return is a true statement of attendance for the quarter indicated.

30 June 1967 [Signature]
Date Signature

CERTIFICATE OF DISTRICT SUPERINTENDENT OF SCHOOLS

I have carefully examined this return and hereby certify that it has been prepared in accordance with Departmental instructions.

Aug 3/67 [Signature]
Date Signature

File 632/170-11, Vol. 1, Quarterly Attendance
Returns - Small Hostels, Pangnirtung, NWT
09/64-06/67, R.C. 714N-233
IRSRC - Historical Files

PAS-000012

[illegible]

RESOURCES AND NATIONAL RESOURCES QUARTERLY RETURN

Page 1 of 1 Pages[illegible]

File 632/170-11, Vol. 1, Quarterly Attendance
Returns – Small Hostels, Pangnirtung, NWT
09/64-06/67, R.C. 714N-233
IRSRC – Historical Files

Doc Separator

PAS-000154

ARCTIC DISTRICT OFFICE
OTTAWA, CANADA

AUG 28 1967

FILE No. A-630/170-11
REFER TO E3
ATT. No.

0996

Department of
Indian Affairs and
Northern Development

Northern
Administration
Branch

Ministère des
Affaires indiennes et
du Nord canadien

Direction
des régions
septentrionales

ADMINISTRATOR OF THE ARCTIC

Attention: Mr. Devitt

Ottawa 4, August 25, 1967.

our file/votre dossier
your file/votre dossier
date

Small Pupil Residences - Pangnirtung

You included in your 1968-69 Estimates an item providing for the construction of five 12-bed pupil residences at Pangnirtung, N.W.T. We understand that the need for these residences has been reduced owing to the move of the people from outlying camps into the settlements. In particular we have heard that no more than two 12-bed residences are required. We would appreciate your comments on this matter immediately, in order that final construction arrangements can be made with the Department of Public Works.



D.W. Simpson,
Chief, Education Division,
For Director

*29
64
This concerns
more than Education
see note on memo
to Director 2/8/67*

*AK
30/8/67*



PAS-000154

Doc Separator

PAS-000155

Northern Administration Branch
Education Division

621-53-187

A633/170-1
10

SCHOOL TERM OPENING REPORT

To be mailed at the beginning of the first/second term

To the Chief Superintendent of Schools

ARCTIC

(Arctic or Mackenzie)

Education District SEPTEMBER 5, 19 67

I took charge of the PANGNIRTUNG

school on AUGUST 29 19 67

School opened this term on SEPTEMBER 5 19 67

[Redacted Signature]

Principal or Teacher in Charge

MANR 55-23 (7-58)

PAS-000155

Doc Separator

PAS-000159

C.C.
Mr. Stevenson
Mr. Devitt
C.R.

PJ
Weg
2-2-68

DIRECTOR

Ottawa 4, February 2, 1968.

Attention: Mr. D.M. Simpson

A600-1-6-1

Small Pupil Residences - Pangnirtung

In your memorandum of January 30, you wished to know whether we require any further pupil residences in this community. We noticed in our recent report to you that of the three pupil residences at Pangnirtung, two were being used for staff housing and one was vacant.

I understand from Mr. Buell, the Regional Superintendent of Schools, that pupils have not been recruited for this hostel because the school is already filled to capacity. As you know, the new housing program being implemented in Pangnirtung has greatly lessened the need for pupil residences. However, it is likely that when we have sufficient classrooms to accommodate all the pupils, at least one 12-bed pupil residence would be required.

The three 8-bed hostels could be used for other purposes since they lack some of the facilities we like to see provided for the pupils.

[REDACTED]
A. Stevenson,
Administrator of the Arctic.

W.G. Devitt:rb:1D

PAS-000159

Doc Separator

PAS-000160



Canada

A 600-1-6-1
C3Department of
Indian Affairs and
Northern DevelopmentNorthern
Administration
BranchMinistère des
Affaires indiennes et
du Nord canadienDirection
des régions
septentrionales

1305

ADMINISTRATOR OF THE ARCTIC

Ottawa 4, February 6, 1968

ATTENTION: Mr. W.G. Devitt

*BA
to BB
New return
to branch
with Mr. Buell's
note of Jan 9/69*

date
your file/notre dossier
600-1-6-1

*BF
Jan 3/69
wep
7-2-68*

Small Pupil Residences -- Pangnirtung

Thank you for your memorandum dated February 2 concerning pupil residence accommodation at Pangnirtung. We note that you require one 12-bed pupil residence in this settlement. You will recall that the money budgeted for the two pupil residences originally proposed for this settlement has been cut out of the 1968-69 estimates. As a result this project should be deferred until 1969-70. By that time you may have a clearer picture as to whether all small camps will move into Pangnirtung and thus preclude additional hostel construction. In the meantime we will plan for one-12-bed residence in 1969-70.

*not required -
no hostels needed as such in Pang.
9/1/69*

[Redacted]

D.W. Simpson,
Chief, Education Division
for Director.



PAS-000160

Doc Separator

PAS-000161-0006

Northern Administration Branch
Education Division

SCHOOL TERM OPENING REPORT

To be mailed at the beginning of the first/second term

To the Chief Superintendent of Schools... Arctic..... Education District, Sept. 3... 1968
(Arctic or Mackenzie)

I took charge of the... Pangnirtung Federal Day..... school on Sept. 1..... 1968

School opened this term on... Sept. 3..... 1968

LAND 55-23 (4-67)

Principal or Teacher in Charge

PAS-000161-0006

Doc Separator

RCN-009763

P.A.

Mr. W.G. Derist,
Assistant Director of Education,
Government of the Northwest Territories,
Yellowknife, N.W.T.

Ottawa 4, December 9, 1969.
601-1-14-11

Dear Mr. Derist:

You may be interested to know that only two students have left Churchill since September 2 when it opened for the term.

I believe that I informed you about the Industrial-Arts - Home Economics situation at Pangnirtung. The new school is complete. The Home Economics room is fully equipped and Miss Nicholson is teaching a full time Home Economics program. When I was in Probius Bay during December 2 to December 5, I made arrangements for the shop to be equipped during the summer of 1970. The school will require a man who can spend 50% of his time in the shop and 50% of his time in academic classroom teaching. I hope that this is kept in mind during recruitment.

The new school in Cape Derist is well ahead of schedule. It will be complete early in 1970. It has a Home Economics Room and an Industrial Arts shop. I believe that for 1970-71 the Home Economics room, only should be opened. The administrator's wife is a qualified Home Economics teacher and could be placed in a position or engaged by contract on a part time basis to teach Home Economics. This would save a position and probably fill the requirements the first year.

Unless I take action it is not likely that equipment will be ordered. I do not recommend that anything should be done about the shop until 1971-72. Would you please let me know if the staff at Yellowknife believe that action should be taken to equip the Home Economics room at Cape Derist.

Yours sincerely,


R. Ritcey,
District Superintendent
of Vocational Education.

R. Ritcey/td

c.c. Mr. Stevenson
Mr. Ritcey

2

RCN-009763

RG 85, Box 68, Acc. 1995-96/310
File 680-1-14, pt. 7,
Vocational Training - information
re: Home Economics and Homemaking - General File
January 1969 - June 1970, F.A. 85-48
Library and Archives Canada - Ottawa

RCN-009763/1