

Engineering & Construction Service
 Survey & Engineering Branch
 Department of Mines & Resources
 Ottawa - May 1939. ID

PROPOSED RESIDENTIAL SCHOOL
 WEST COAST INDIAN AGENCY - ALBERNI, B.C.

1ST FLOOR PLAN
 Scale: 1" = 16'-0"

3/6

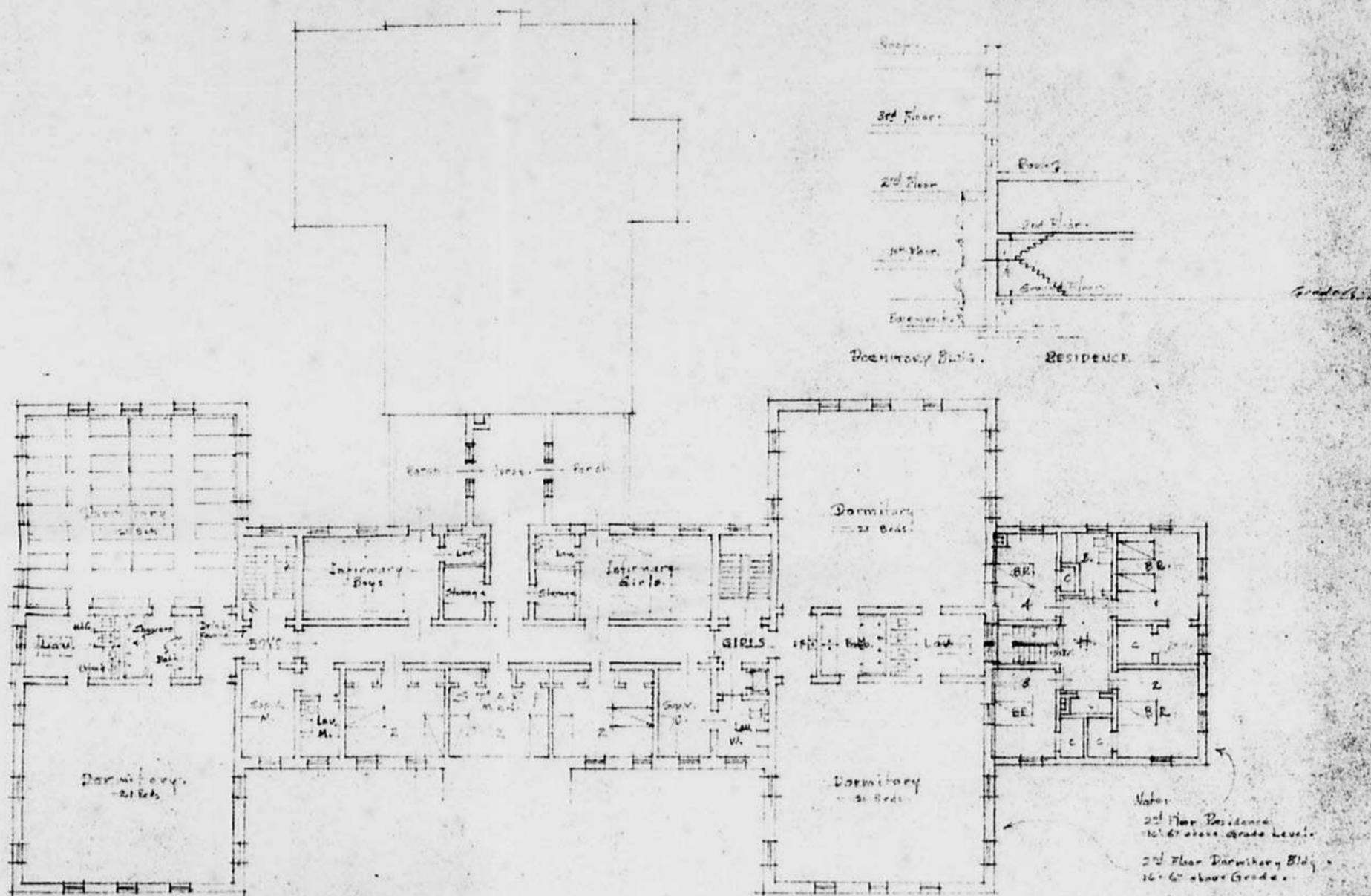
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Engineering & Construction Service
 Survey & Engineering Branch
 Department of Mines & Resources
 Ottawa May 1939 J.D.

PROPOSED RESIDENTIAL SCHOOL
 WEST COAST INDIAN AGENCY ALBERNI, B.C.

2nd FLOOR PLAN
 Scale: 1" = 16'-0"

4/6

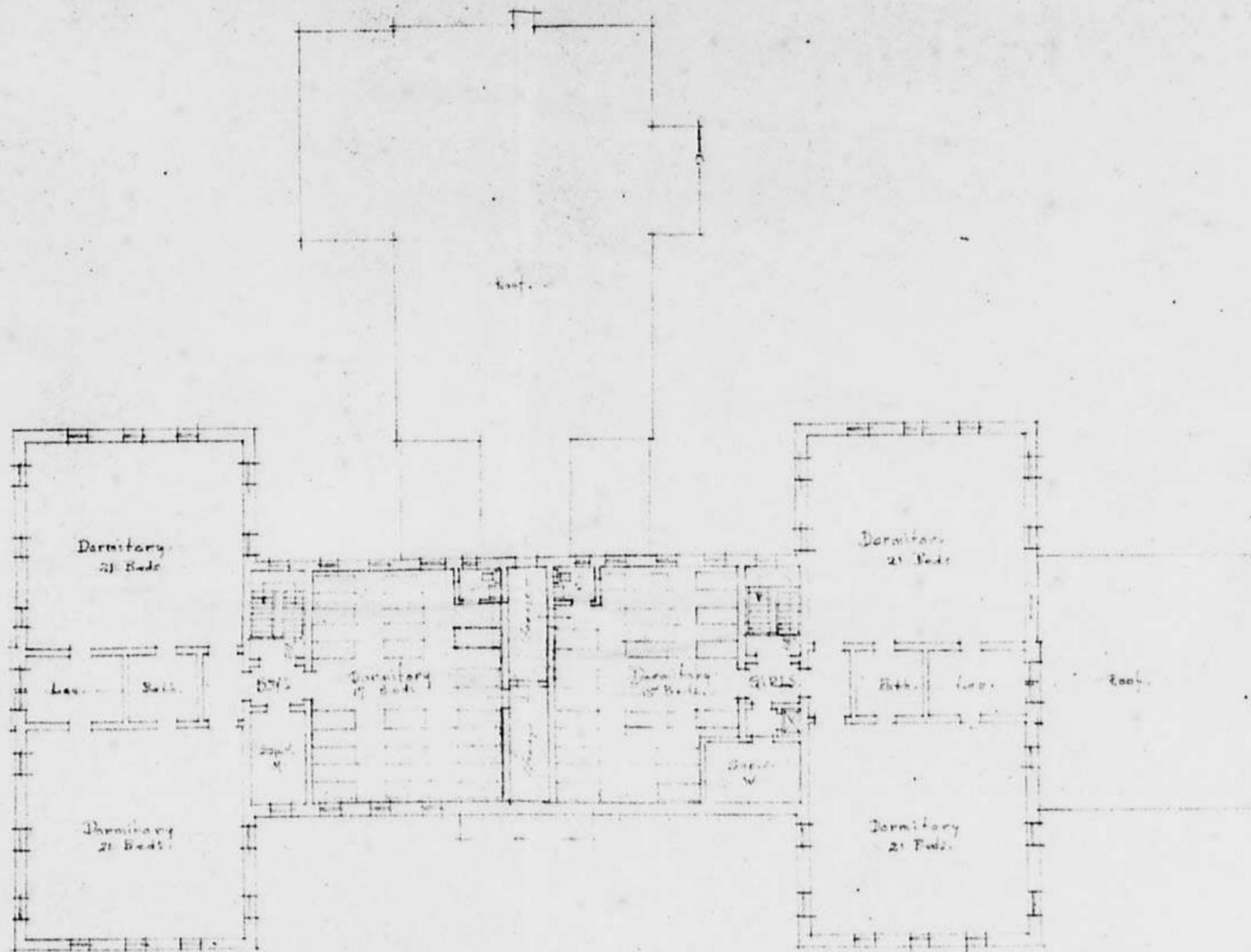
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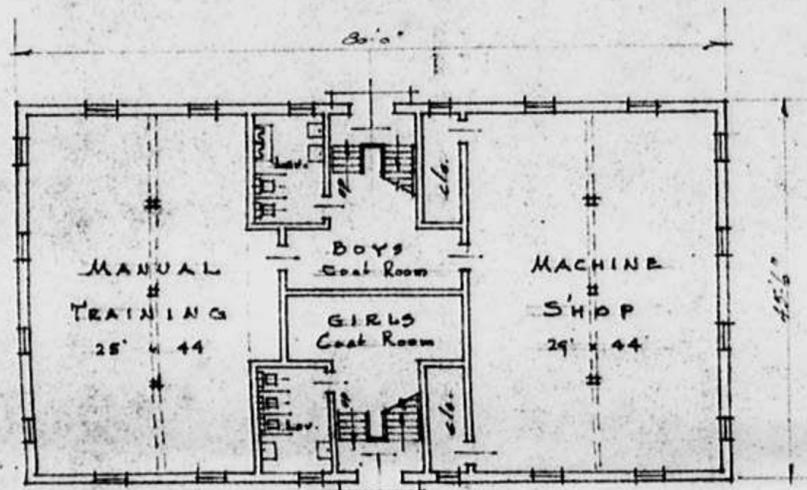
Engineering & Construction Service
 Surveys & Engineering Branch
 Department of Mines & Resources
 Ottawa, May 1939

PROPOSED RESIDENTIAL SCHOOL
 WEST COAST INDIAN AGENCY ALBERNI, B.C.

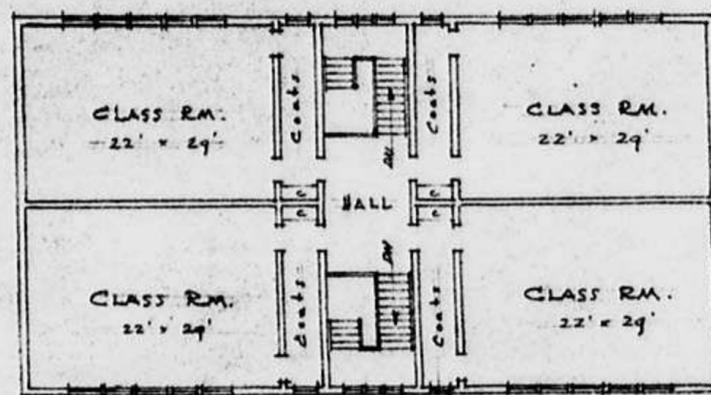
3rd FLOOR PLAN
 Scale: 1" = 16'-0"
 5/6

Indian Affairs. (RG 10, Volume 6434, File 877-5, part 6)

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BASEMENT



FIRST FLOOR

Engineering & Construction Service
 Surveys & Engineering Branch
 Department of Mines & Resources
 Ottawa, May, 1939

PROPOSED DAY SCHOOL
WEST COAST INDIAN AGENCY - ALBERNI, B.C.

FLOOR PLANS
 Scale 1" = 16'0" 6/6

Indian Affairs. (RG 10, Volume 6434, File 877-5, part 6)

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May 18, 1939.

Memorandum:

Mr. WardleRe: Indian Residential
School, Alberni, B.C.Encls.

I am forwarding herewith, for transmission to the Indian Affairs Branch for their consideration and approval, three sets of the sketch plans for the above, showing the proposed layout of the residential or dormitory building and the separate day school building. These buildings have been planned to provide the accommodation outlined during the discussion with officers of the United Church Missionary Society and the Indian Affairs Branch on April 25th last, and it is felt that the accommodation required has been provided as economically as possible.

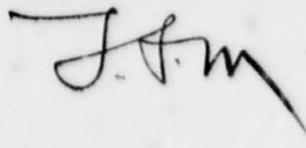
The costs of these buildings, based upon average cubic foot costs for buildings of similar construction, are estimated as follows:

Residential Building	\$156,000.00
Day School unit	19,000.00
	<hr/>
	\$175,000.00

With regard to the final plans for these buildings, any minor changes required to suit the function of the building can be made during the preparation of the working drawings, provided such changes do not require structural revision of the building. Should changes affecting the structural design of the buildings be required, it will be necessary to submit revised sketch plans for approval before proceeding with final working drawings.

Minor changes should be noted on one set of the drawings and forwarded to this office at once for our information, together with approval of the general design. Similarly, information should be provided now regarding treatment of the Chapel; additional services not shown; mechanical equipment in the Kitchens, Bakery, Dairy, Laundry, etc., in order that they may be considered before preparation of the working drawings.

Respectfully submitted,



J. M. Wardle, Esq.,
Director,
Surveys and Engineering Branch,
Department of Mines and Resources,
O t t a w a.

Indian Affairs. (RG 10, Volume 6434, File 877-5, part 6)

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EX'D.

Ottawa,
May 26, 1939.

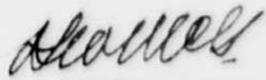
Dear Doctor Dorey:

I enclose a sketch plan of the proposed new Alberni Indian residential school. You will note that the plan includes both the residential school section and the day school section.

With regard to the final plans for these buildings, any minor changes required to suit the function of the building can be made during the preparation of the working drawings, provided such changes do not require structural revision of the building. Should changes affecting the structural design of the buildings be required, it will be necessary to submit revised sketch plans for our approval before the final working drawings can be made.

In order that the erection of the building may not be unnecessarily delayed I should appreciate hearing from you as soon as possible.

Yours very truly,


Director.

Rev. Geo. Dorey, D.D.,
Associate Secretary,
Board of Home Missions,
United Church of Canada,
299 Queen St. West,
Toronto 2, Ont.

Indian Affairs. (RG 10, Volume 6434, File 877-5, part 6)

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OFFICE OF THE
DIRECTOR



CANADA
DEPARTMENT
OF
MINES AND RESOURCES

SURVEYS AND
ENGINEERING BRANCH

23rd May, 1939.

R

Memorandum:

Dr. McGill

Re: Indian Residential School,
Alberni, B.C.

I am forwarding herewith three sets of sketch plans for the above residential school and separate day school for which the estimated costs total \$175,000. Will you kindly have these examined and if satisfactory initial one set and return to this office, at the same time providing the information required as regards the treatment of the chapel, services in the kitchens, bakery, etc., as requested in the Chief Engineer's memorandum, a copy of which is attached.

J. W. ...
Director.

Indian Affairs. (RG 10, Volume 6434, File 877-5, part 6)

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REV. D. C. MACGREGOR, D.D.
CHAIRMAN

Board of Home Missions

The United Church of Canada

299 QUEEN ST. WEST
TORONTO 2, ONTARIO

159-1-5
REV. ROBERT B. COCHRANE, D.D.
SECRETARY

REV. GEORGE DOREY, D.D.
ASSOCIATE SECRETARY

REV. BRUCE G. GRAY
ASSISTANT SECRETARY



R

Dr. Harold W. McGill,
Director, Indian Affairs Branch,
Department of Mines and Resources,
O t t a w a, Ontario.

May 30th,
1939.

Dear Dr. McGill:

I beg to acknowledge receipt of your letter of May 26th, with sketch plans of the proposed new Alberni Indian Residential School. We have looked over these, submitted them to the representative of the Woman's Missionary Society, and are sending them by air mail to-day to Captain Scott at Coqualeetza, with the request that he will study them and return them with any suggestions that he thinks would be wise. We are asking him to do this by air mail, as we, like you, appreciate the necessity of not delaying the matter any longer than possible.

Yours sincerely,

GD.MLT

Indian Affairs. (RG 10, Volume 6434, File 877-5, part 6)

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159-1-5

D. E. GALLOWAY, Assistant Vice-President, Toronto, Ont.

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PATRONS SHOULD MARK AN X OPPOSITE THE CLASS OF SERVICE DESIRED. OTHERWISE THE MESSAGE WILL BE TRANSMITTED AS A FULL-RATE TELEGRAM

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CHECK

Send the following message, subject to the terms on back hereof, which are hereby agreed to
 Veuillez expedier la dépêche suivante aux conditions mentionnées au verso auxquelles je consens par les présentes

Ottawa June 10 1939

REVEREND R C SCOTT
 Coqualeetza Indian Residential School
 SARDIS via CHILLIWACK British Columbia

ANXIOUS TO HAVE IMMEDIATELY YOUR
 COMMENTS ON PLAN ~~OF~~ ALBERNI SCHOOL

RAH
 Chg Indian Affairs Br.
 Mines and Resources

R A Hoey

Indian Affairs. (RG 10, Volume 6434, File 877-5, part 6)

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(COPY)

Sardis, B.C.,
June 5th, 1939.

Rev. George Dorey, D.D.,
Wesley Buildings,
Toronto, Ontario.

Dear Dr. Dorey: Re: Sketch Plans for proposed new School at Alberni.

This will acknowledge receipt of your letter of May 30th enclosing the above plans and asking for my remarks on the same. I beg to say that I had planned a trip to Campbell River and Cape Mudge villages for this week end, and so delayed making comments until I had had the chance to look over the exact situation. Consequently I left home on Saturday, took the boat to Nanaimo and then drove right through to Alberni and had a good look at the proposed site. I trust that such comments as I may make may be some help, and all the better because I have taken the extra day or two.

Speaking generally, I think the Department is to be congratulated in the proposed plans as there are decided improvements to be noted. Putting the senior girls' play room on the first floor is a good move. You can put few brightening touches in a basement room, and being upstairs will enable the staff to appeal to the girls to make order and beauty a factor in taking care of their room. Having the ladies of the Staff in one place is another good idea. The dormitories are adequate but not too large, the lavatories well placed and the shower baths on the second floor will allow a maximum use with the least possible trouble. The "Lift" running from basement to the top storey is an excellent idea. But I shall make particular observations as follows:

I. Principal's Residence.

I do not see any objection in having connection with the School by passageway. There are benefits both ways but I would rather favor communication with the School through a doorway from the same to the Residence.

In looking over the actual site however, there is some doubt in my mind as to the advisability of placing the residence on the N.E. side as at present shown. It is the cold side, and there would be less sunshine than were it on the opposite or S.W. end of the School building. If the proposed Day School of two rooms, is to be located where the present small school room is now, it would cut off the view from the living room of the Residence almost completely. So, if the Class Room building is to be placed where the old school room (day) is now, as shown on the sketch, I think it would be better to put the Residence on the other end. There is plenty of room between the front side and the bank, and also between the back line and the edge of the bank. If, however, the Class Room building were to be placed on the back or S.W. end of the School, then the residence would be better where it is. In view of the fact that the Class Room building ought to be near the play ground, it would seem as though the N.E. end would be the proper

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place, and in that case I would strongly urge the Residence to be placed on the S.W. end, as it would be more private and would enjoy a much better view over the river, and get lots more sunshine and be further removed from the play grounds.

2. Boys' and Girls' sides, respectively:

As at present planned, the girls are to be on the N.E. side of the School, and the boys on the S.W. end. This is doubtless due to the fact that they were so arranged in the old School. I would like to point out however, that the new School will be larger than the old one, and that the boys playground as proposed adjoining the S.W. end is much the smaller of the two, and quite inadequate to give room for say 100 to 120 boys. Athletics play a large place in the education of our Indian boys and girls, and play grounds are vital accessories. There is not room on the back, as at present planned, for playgrounds for boys, and the space between the school and the edge of the hill does not leave room for the present playground to be enlarged. The back playground is however, large enough for the girls' side if the change were made and the girls placed in the S.W. end of the building. The sports which take up most room for girls are planned games, and Soft Ball etc. and there is room for such. Boys would have to go, in any case to the front playground, at present intended for the girls, in order to play football for instance, so that I would respectively suggest that the Department seriously consider making the S.W. end the Girls' end in the new School, and allow the boys to have the N.E. end with the larger playground.

If this change were made, it would bring the Ladies rooms on the Girls side, which would be better. They are at present on the Boys' side.

3. The Laundry.

The laundry, as proposed in the sketch plans, is to my mind, in quite the wrong place. It is right on the front and most public end of the building. There is no more noisy department of the school than the laundry, and to have it grinding out its noise to incoming visitors would be the reverse of pleasant. Again, it is right up against the living room of the residence as at present planned. Then too, it is at the furthest possible distance from the boiler room and the source of steam supply. Consequently, I would urge that it be placed in the place now proposed for the Junior girls' Playroom. This would allow a room of about the same size, and would allow it to be near the sewing room as proposed. The lines for outside would be nearer, and it would be much nearer the boiler room.

4. I would strongly urge some system of washing dishes by mechanical means. This would make for much less danger of infection, and it would help materially in meeting the problem of school labor which is growing more difficult all the time due to the lowering of the grade age. Young pupils are more and more coming to these schools, and it is most important that the work required of the lesser number of older pupils, ought not to interfere with adequate opportunity for really educative activities. For both reasons this proposal is important. The installation need not be at all expensive and I would urge that some such system as we have now in operation in Coqualsetza be installed rather than the more complicated and expensive apparatus advertised by some firms. Most of the

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large restaurants have systems something like ours in Coqualeetza and they are efficient and ought not to cost more than around \$100.00.

5. The provision for a dairy is fine, but I would suggest that further provision be made for Pasteurizing the milk. There would be room in the proposed space. Dr. McQuarris, I understand, thinks this to be very important, and I think we agree generally. Even if the herd is tested regularly for T.B. there is always danger of an infection through a cow becoming "active" between tests. Pasteurizing would take care of such a danger. If this is not done, then I would urge the building of a small dairy close to the barn, with adequate water supply. The milk could then be cooled there, and taken to the School and placed in the refrigerator. This system is usually followed, but Pasteurization would be much the better, and would entail no more work as the milk has to come to the School in either case.

6. Sump in Student Dining Room.

It is very important to have a sump in the floor of the Student Dining room, with adequate attachment to suitable drainage. This allows for scrubbing quickly and for it being done more frequently, and to better effect than when pupils have to do it on their knees by hand. The extra time taken to do it in that fashion is not justified in view of the need for time in really educative departments. The only way at present to obviate this difficulty, is to scrub less often. Such a sump would be inexpensive to install if done during the building of the school, and would be a boon to both staff and pupils.

7. Plumbing on Boys' side.

I infer from the proposed plans that this will include installing urinals, instead of so many toilets. I heartily approve of this. It means much better sanitation, and less expense both to install and to keep up.

8. Infirmary.

I note that the sketch plans place this room on the back of the School. There will be less light there as it is the North side, and it places the Nurse's room completely at the back. I think it might ~~be~~ well be considered that the Infirmary be placed in the front of the building. This would leave the Nurse's room over the verandah of the main front entrance. It would allow the space at present taken up by her room for a dressing room for pupils. It is important to have such a room for the School "Clinic", twice a day, when the pupils who need attention parade before the nurse. The plans at present, while making commendable room for closets and medicine cabinets etc., does not, to my mind make allowance for such a dressing room as now suggested. Sunshine and light are important in an Infirmary and the south side is better than the proposed North side.

9. Iron Firemen:

I would strongly urge the Department to consider the installation of mechanical stokers. It allows a saving on the first cost of the

coal, and gives much more adequate service. We have never been so comfortable so far as heat is concerned, at Coqualeetza, as since installing the mechanical stoker placed there by the Canadian Summer Iron Works. I consider that it means a saving to the School of about \$400.00 a year for the one on the main heating boilers alone, and best of all, we are getting HEAT from the fuel consumed. The High Pressure steam boiler would allow for senior boys getting training in firing such units. Hand firing a heating furnace is not vital for their future. Firing a H.P. Steam boiler would be, however. I would suggest that not less than a 15 H.P. Steam boiler be installed to supply steam for laundry, dishwashing, etc.

10. Laundry.

I would strongly urge that some form of Steam Mangle be installed to assist with the ironing of flat wear. No work is harder on pupils than that in the laundry, and here again, any relief that can be given reacts favorably upon time available for more educative activities.

In conclusion, upon closer look at the plans, it would appear that the class room building is to be in the rear, between the girls' and boys' sides. This is better. It puts the play grounds in proper relation to each side. I would again, however, urge that the respective sides be changed in accordance with reasons expressed above under (2). If at all possible, I think it would be much better if the Residence were placed on the S.W. end of the building, as it would be more private, allow for better view, more sunlight, and be further removed from the playgrounds. The entrance from the outside, in that case, might be placed in the front, even if the study had to be given up, and the living-room would then occupy the south of the residence overlooking the river and the view southward. The kitchen would be quite close to the back of the School, and the residence would be as far away from the laundry as possible. I do not know whether it would be possible to have a toilet installed on the 1st floor of the residence in addition to the one upstairs. If it could be done without much extra expense, or disturbance of present plans it would be very convenient. Hoping these suggestions will be of some help, and trusting that I have not held the plans too long,

I am,

Yours sincerely,

Signed -- R.C. Scott.
Principal.

P. S. It occurs to me that I may not have made it clear as to what I mean in 8, under Informary, by "dressing room". I mean a room where the nurse may change such dressings as need it, and where pupils come for treatment of minor injuries etc. Such a room is most important and ought to be fitted with proper sink, with hot and cold water etc. I had to install all this in Coqualeetza and the water had to be connected up with the kitchen range at considerable expense. Minor injuries very often become serious through lack of attention and consequent infection, and a room

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with simple but necessary appliances is most important in the health of the School. I should have said too, in connection with the "Iron Fireman", that we have installed a second, a smaller unit to heat our hot water for baths etc. It is automatic and by means of an "Aquastat" keeps an adequate supply always on tap. Previously, we burned nearly one-fifth more coal, and had a most inadequate supply of hot water, now it is always ready, and piping hot. I reckon we shall save another hundred dollars when this unit is paid for. Meantime we are paying for it out of the saving in fuel.

Re: Principal's Residence: The more I think over the position of the Residence, the more I feel that it ought to go on the S.W. end of the building, if at all possible. Perhaps the entrance could be arranged on the front, in that case.

R.C.S.

Indian Affairs. (RG 10, Volume 6434, File 877-5, part 6)

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REV. D. C. MACGREGOR, D.D.
CHAIRMAN

Board of Home Missions

The United Church of Canada

299 QUEEN ST. WEST
TORONTO 2, ONTARIO

REV. ROBERT B. COCHRANE, D.D.
SECRETARY

REV. GEORGE DOREY, D.D.
ASSOCIATE SECRETARY

REV. BRUCE G. GRAY
ASSISTANT SECRETARY

R



June 8th,
1939.

Dr. Harold W. McGill,
Director of Indian Affairs,
Department of Mines and Resources,
O t t a w a, Ontario.

Dear Dr. McGill:

I am returning herewith the draft plans for the new Coqualeetza Institute at Alberni, together with copy of a letter which we have received to-day from Captain Scott. You will note that he has made certain suggestions. I simply want to put ourselves behind the idea which he has of placing the Superintendent's residence at the other end of the building, so that it may have a better orientation. I would gather that it would be possible to move the whole building that much farther in a general north-easterly direction, so that the Principal's residence should not be too close to the edge of the bank.

In any case, I am sure that your architects will be able to deal with the suggestions which have been made. May I also ask that all possible consideration be given to the suggestion that the location of the laundry be changed?

Yours sincerely,

R. Dorey

GD.MLT

Encls.

Indian Affairs. (RG 10, Volume 6434, File 877-5, part 6)

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Ottawa,
June 15, 1939.

EXD.

Memorandum:

DIRECTOR

Surveys & Engineering Branch

Re: Alberni Indian Residential
School, Alberni, B. C.

With reference to your memorandum of May 23 enclosing sketch plans for the above residential school and separate day school I enclose an initialed set of these plans. A letter forwarded by one of the members of the Board of Home Missions of the United Church of Canada, suggesting certain changes in the plan, was handed to Mr. Buck of your Branch on June 13.

I am initialing the enclosed plan on the understanding that you will carefully consider the changes suggested by the Board of Home Missions with a view to meeting their wishes unless such changes would involve a considerable increase in the estimated cost of the school.

[Handwritten initials]

TRLM
Acting Director.

Indian Affairs. (RG 10, Volume 6434, File 877-5, part 6)

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Ottawa,
June 20, 1939.

Memorandum:

EXD.

MR. BAILEY

I desire to refer you to my memorandum of April 26 and your reply of May 12 in connection with the disposal of the old material at the site of the Alberni Indian residential school.

I wrote to the Indian Agent immediately following receipt of your memorandum and in a letter dated June 13 he reports as follows:

"I have the honour to refer to your letter of May 18th in connection with scrap iron at the site of the Alberni Residential School, and to report having surveyed this as instructed.

"I find that, contrary to my expectations, the value of same is negligible and the cost of transportation would overbalance the value.

"The only articles of real value are one Horizontal Return Tubular Boiler, apparently undamaged with the exception of some fittings, and one 100 gallon tank. The cast iron scrap consists of:

100 ft. steam pipe
20 radiators
300 sash weights
Approx. 2000 ft. iron pipe, burnt and twisted.

"As there are no buyers locally, I would not recommend that the Department go to any expense in the matter of scrap, but would respectfully request instructions regarding the boiler, which could possibly be used to advantage in the new building. This boiler, of course, would have to be examined and passed upon by the boiler inspector."

R. A. Hoey,
Supt. of Welfare & Training.

Indian Affairs. (RG 10, Volume 6434, File 877-5, part 6)

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DEPARTMENT OF INDIAN AFFAIRS
CANADA

4023/39/D.



OFFICE OF
INDIAN AGENT

R

West Coast Agency,
Port Alberni, B.C.,
June 13, 1939.



Attention R. A. Hoey, Esq.,
Supt. of Welfare & Training.

Sir:

I have the honour to refer to your letter of May 18th in connection with scrap iron at the site of the Alberni Residential School, and to report having surveyed this as instructed.

I find that, contrary to my expectations, the value of same is negligible and the cost of transportation would overbalance the value.

The only articles of real value are one Horizontal Return Tubular Boiler, apparently undamaged with the exception of some fittings, and one 100 gallon Tank. The cast iron scrap consists of:-

100 ft. Steam Pipe
20 Radiators
300 Sash weights.
Approx. 2000 ft. Iron pipe, burnt and twisted.

As there are no buyers locally, I would not recommend that the Department go to any expense in the matter of scrap, but would respectfully request instructions regarding the boiler, which could possibly be used to advantage in the new building. This boiler, of course, would have to be examined and passed upon by the boiler inspector.

Your obedient servant,

P. B. Ashbridge,
Indian Agent.

PBA/AM

The Secretary,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa.

Indian Affairs. (RG 10, Volume 6434, File 877-5, part 6)

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159-1-5

15/15/9721

Ottawa, June 19, 1939.

Re: Construction of Alberni
Residential School

Dear Sir:

I have for acknowledgment your letter of the 12th instant and also a letter relating to the educational facilities at Alberni and Ahousaht, received by you from Captain Barry, enclosed therewith.

I appreciate very fully indeed Inspector Barry's prompt action in sending forward this information.

Yours truly,

R. A. Hoey,
Supt. of Welfare & Training.

RMA
Major D. M. MacKay,
Indian Commissioner,
P. O. Box 70,
Vancouver, B. C.

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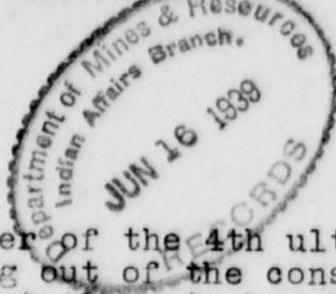


CANADA

DEPARTMENT
OF
MINES AND RESOURCES

159-1-5
INDIAN AFFAIRS
BRANCH

IN YOUR REPLY REFER TO
NO 15/15/9721.
ALSO TO DATE OF THIS LETTER



R

P.O. BOX 70
VANCOUVER, B.C. 12th June, 1939.

Dear Sir:-

Your letter of the 4th ultimo, with reference to questions arising out of the construction of a Residential School at Alberni, has been referred to Mr. Inspector Barry, whose comments on the suggestions on page 2 of your letter are attached hereto in the form of an interim report pending his meeting with Captain R. C. Scott, which I trust will furnish you with the information more urgently desired.

Yours faithfully,

D.M. MacKay.
Indian Commissioner for B.C.

ENCL.
:HN

The Secretary,
Indian Affairs Branch,
Dept. of Mines and Resources,
OTTAWA, ONT.

Indian Affairs. (RG 10, Volume 6434, File 877-5, part 6)

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P.O.Box 444,
Vancouver, B.C.

June 7, 1939.

Major D. M. MacKay,
Indian Commissioner,
P.O.Box 70,
Vancouver, B.C.

Dear Major MacKay:-

I have read Departmental letter from Mr Hoey dated May 4th with reference to the educational needs of the West Coast Agency.

It will not be possible for me to meet Captain R.C.Scott, Principal of Coqualeetza School, till after my return to Vancouver on or about June 19th, but as I feel that Mr Hoey is anxious about several matters which I can answer in a few words, I am making this interim report.

- (1) No it would not be worth while to continue the Alberni Day School after the proposed Residential School is in operation at that point. The fact that some Alberni children received clothes and full Residential School treatment while some only received lunch would lead to constant trouble with parents.
- (2) At Ahousaht a one room Indian Day School should be provided as recommended in my survey report on the West Coast. Though my survey was made just over two years ago there is no reason to believe that conditions have greatly changed.

Provision should be made there for up to 35 day school pupils, but the room should be such that 40 children might be accommodated if necessary during certain months.

No residence need be provided for a teacher if the United Church Missionary would undertake to give room and board to a teacher in the residence erected by the Department on the Woman's Missionary Society's land at the present Ahousaht Indian Residential School.

If the United Church does not continue this Mission the Ahousaht Indian Day School should have residential accommodation for one teacher.

The proposed Ahousaht Indian Day School should be erected on the high piece of rocky land in front of the Indian village of Ahousaht. There is a village green on each side.

The proposed Ahousaht Day School should have in addition to a large classroom accommodation in a cement basement for Manual Training and if a teacher's residence is include a small room for use as a dispensary or vocational training room.

A school such as that erected at Pemberton would be highly satisfactory if the teacher is to live at the school itself and not with the Missionary, and such a plan has certain advantages.

Indian Affairs. (RG 10, Volume 6434, File 877-5, part 6)

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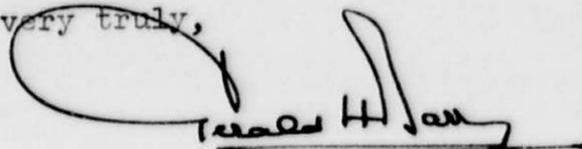
- (3) The erection of the four room consolidated school at Cowichan will not reduce the United Church enrolment at the Koksilah Indian Day School, for the consolidated school will be for Catholic children and administered under the auspices of the Catholic Church as the Cowichan Indian Day School is now.

It is true that when the Catholic children now attending the Koksilah Indian Day School are accommodated in the new consolidated school at Cowichan there will be increased space left vacant for United Church pupils at the Koksilah school. Some now at Coqualeetza from Koksilah would no doubt find accommodation in the Koksilah Day School without any further building at that point.

- (4) Most of the children attending the Kitamaat and Port Simpson Indian Residential Schools are local pupils and many could attend day schools at these places, though in each case an extra day school classroom will no doubt be required. These two residential schools would then provide accommodation for a number of the orphans and pupils with unsatisfactory homes now being cared for at Coqualeetza.

The above is of course not a full report but it is hoped that the information will be of assistance to Mr. Hoey till such time as it is possible to consult Captain Scott at Coqualeetza.

Yours very truly,



Gerald H. Barry.

Inspector of Indian Schools, B.C.

GHB.

Indian Affairs. (RG 10, Volume 6434, File 877-5, part 6)

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Copy for the attention of Dr. McGill
Your file 159-1-5.

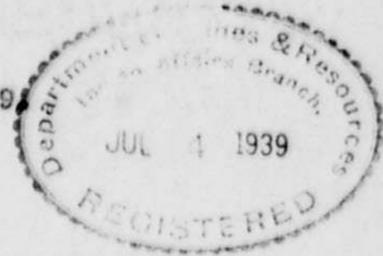
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EAD/O'R

File 20 I.A.B.C.

McGill

June 29th, 1939



Dear Sir:

Please be advised that we have the following old cast iron scrap on the site of the Alberni Indian Residential School, which was destroyed by fire:

- 100 ft. steam pipe
- 20 Radiators
- 300 Sash weights
- Approx. 2000 ft. iron pipe, burnt and twisted.

This old scrap may be examined on application to Mr. P.B. Ashbridge, Indian Agent, Port Alberni, B.C. It would be appreciated if you would endeavour to dispose of this old material for us at the earliest possible date.

Yours very truly,

C. W. JACKSON

C.W. Jackson,
Chief Executive Assistant.

The Salvage Officer,
Salvage Division,
Treasury Office,
Ottawa, Ontario.

Indian Affairs. (RG 10, Volume 6434, File 877-5, part 6)

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Ottawa, June 27, 1939.

MEMORANDUM:MR. W. M. BAILEY

EX'D

With reference to your memorandum of the 22nd instant, parties interested in purchasing the old scrap iron at the site of the Alberni Residential School should apply to P. B. Ashbridge, Indian Agent, Port Alberni, B.C.

I am instructing the Indian Agent to retain the Horizontal Tubular Boiler and the 100-gallon Tank, as they might be used in the new building.

R. A. Hoey,
Supt. of Welfare & Training.

Handwritten initials: AH

Indian Affairs. (RG 10, Volume 6434, File 877-5, part 6)

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Ottawa, June 27, 1939.

Dear Sir:

I am in receipt of your letter of the 13th instant, in connection with scrap iron at the site of the Alberni Residential School.

The Salvage Officer states that it will involve little or no expense to advertise the old scrap iron. He intends to endeavour to secure purchasers for this, and if anyone should apply to you, you should take him to the site of the Alberni School.

The Horizontal Tubular Boiler and the 100-gallon Tank should be retained, as these may possibly be used in the new building.

Yours very truly,

R. A. Hoey,
Supt. of Welfare & Training.

RAH

P. B. Ashbridge, Esq.,
Indian Agent,
Port Alberni,
British Columbia.

Indian Affairs. (RG 10, Volume 6434, File 877-5, part 6)

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159-1-5

ADDRESS REPLY TO
PURCHASING DIVISION
EAD/FMA

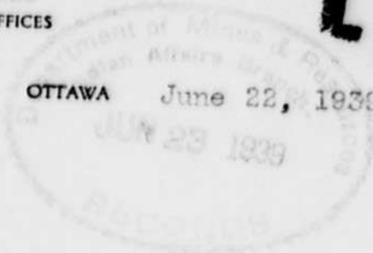


CANADA
DEPARTMENT
OF
MINES AND RESOURCES
GENERAL ADMINISTRATIVE OFFICES

PLEASE QUOTE
FILE NO. 20 I.A.B.C.

R

OTTAWA June 22, 1939.



MEMORANDUM:

Dr. McGill.
Indian Affairs Branch.

Reference is made to Mr. Hoey's memorandum of the 20th instant, file 159-1-5, respecting the old material at the site of the Alberni Indian Residential School. From the information in the Agent's letter, it would seem that the Horizontal Return Tubular Boiler, and the one 100-gallon tank might again be used. I presume the Branch will make the necessary arrangements in this connection.

Respecting the old scrap iron, little or no expense would be involved in the Salvage Officer inviting tenders for the same. If you concur in this move, would you kindly let me have details as to whom interested parties should apply in order to inspect the scrap.

W. M. Bailey,
Departmental Purchasing Agent.

Indian Affairs. (RG 10, Volume 6434, File 877-5, part 6)

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C O P Y

June 5th, 1939

Rev. George Dorey, D.D.,
Wesley Buildings,
Toronto, Ontario

Re: Sketch plans for proposed new school
at Alberni.

Dear Dr. Dorey:

This will acknowledge receipt of your letter of May 30th enclosing the above plans and asking for my remarks on the same. I beg to say that I had planned a trip to Campbell River and Cape Mudge villages for this week-end and so delayed making comments until I had had the chance to look over the exact situation. Consequently I left home on Saturday, took the boat to Nanaimo and then drove right through to Alberni and had a good look at the proposed site. I trust that such comments as I may make may be of some help.

Speaking generally, I think the Department is to be congratulated in the proposed plans, as there are decided improvements to be noted. Putting the senior girls' play room on the first floor is a good move. You can put a few brightening touches in a basement room, and being upstairs will enable the staff to appeal to the girls to make order and beauty a factor in taking care of their room. Having the ladies of the Staff in one place is another good idea. The dormitories are adequate but not too large, the lavatories well placed and the shower baths on the second floor will allow of maximum use with the least possible trouble. The "lift" running from the basement to the top storey is an excellent idea. I shall make particular observations as follows.

1. Principal's Residence.

I do not see any objection in having connection with the School by passageway. There are benefits both ways, but I would rather favor communication with the school through a doorway from the same to the Residence.

In looking over the actual site however, there is some doubt in my mind as to the advisability of placing the residence on the N.E. side as at present shown. It is the cold side, and there would be less sunshine than were it on the opposite or S.W. end of the School building. If the proposed Day School of two rooms is to be located where the present small school room is, it would cut off the view from the living room of the Residence almost completely. So, if the Class Room building is to be placed where the old school room (Day) is now, as shown on the sketch, I think it would be better to put the Residence on the other end. There is plenty of room between the front side and the bank, and also between the back line and the edge of the bank. If however, the Class Room building were to be placed on the back or S.W. end of the School, then the Residence would be better where it is. In view of the fact that the Class Room building ought to be near the playground, it would seem as though the N.E. end would be the proper place, and in that case I would strongly urge the Residence to be placed on the S.W. end, as it would be more private and would enjoy a much better view over the river and get lots more sunshine and be further removed from the playgrounds. In that case, the entrance from the outside might be placed in the front even if the study had to be given up and the living room would then occupy the S. side of the residence overlooking the river and the view southward. The kitchen would be quite

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Dr. George Dorey

June 5th, 1939

close to the back of the school and the Residence would be as far away from the laundry as possible. I do not know whether it would be possible to have a toilet installed on the first floor of the residence in addition to the one upstairs. If it could be done without much extra expense or disturbance of present plans, it would be very convenient.

2. Boys' and Girls' sides, respectively.

As at present planned, the girls are to be on the N.E. side of the school and the boys on the S.W. end. This is doubtless due to the fact that they were so arranged in the old school. I would like to point out however, that the new school will be larger than the old one, and that the boys' playground as proposed adjoining the S.W. end is much the smaller of the two, and quite inadequate to give room for say 100 to 120 boys. Athletics play a large part in the education of our Indian boys and girls, and play grounds are vital accessories. There is not room on the back as at present planned for playgrounds for boys, and the space between the school and the edge of the hill does not leave room for the present playground to be enlarged. The back playground is however, large enough for the girls' side if the change were made and the girls placed in the S.W. end of the building. The sports which take up most room for girls are planned games such as Soft Ball, etc., and there is room for such. Boys would have to go in any case to the front playground, at present intended for the girls, in order to play football for instance, so that I would respectfully suggest that the Department seriously consider making the S.W. end the girls' end in the new school and allow the boys to have the N.E. end with the larger playground.

If this change were made, it would bring the ladies' rooms on the girls' side, which would be better. They are at present on the boys' side.

3. The Laundry

The laundry as proposed in the sketch plans, is to my mind, in quite the wrong place. It is right on the front and most public end of the building. There is no more noisy department of the school than the laundry, and to have it grinding out its noise to incoming visitors would be the reverse of pleasant. Again, it is right up against the living room of the residence as at present planned. Then too, it is at the furthest possible distance from the boiler room and the source of steam supply. Consequently I would urge that it be placed in the place now proposed for the Junior girls' play room. This would allow a room of about the same size, and would allow it to be near the sewing room as proposed. The lines for outside would be nearer, and it would be much nearer the boiler room.

Also, I would strongly urge the Department to consider the installation of some form of Steam Mangle to assist with the ironing of flat wear. No work is harder on pupils than that in the laundry, and here again, any relief that can be given reacts favorably upon time available for more educative activities.

4. Washing Dishes by mechanical means.

I would strongly urge that some system of washing dishes by mechanical means be installed. This would make for much less danger of infection, and it would help materially in meeting the problem of school labor which is growing more difficult all the time due to the lowering of the grade age. Younger pupils are more and more coming to these schools and it is most important that the work required of the lesser



clothes

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June 5th, 1939

number of older pupils ought not to interfere with adequate opportunity for really educative activities. For both reasons this proposal is important. The installation need not be at all expensive and I would urge that some such system as we now have in operation in Coqualeetza be installed rather than the more complicated and expensive apparatus advertized by some firms. Most of the large restaurants have systems something like ours in Coqualeetza and they are efficient and ought not to cost more than around \$100.00.. In discussing with Dr. Henderson the small outbreak of T.B. in the school, it was noted that it had been confined entirely to the girls' side, so that apparently no contacts were made through the dining room. I think it is fair to assume that our system of washing and sterilizing dishes has justified itself.

5. Dairy

The provision for a dairy is fine, but I would suggest that further provision be made for pasteurizing the milk. There would be room in the proposed space. Dr. McQuarrie I understand, thinks this to be very important, and I think we agree generally. Even if the herd is tested regularly for T.B. there is always danger of an infection through a cow becoming "active" between tests. Pasteurizing would take care of such a danger. If this is not done, then I would urge the building of a small dairy close to the barn with adequate water supply. The milk could then be cooled there, and taken to the school and placed in the refrigerator. This system is usually followed, but Pasteurization would be much the better and would entail no more work as the milk has to come to the school in either case.

6. Sump in Student Dining Room.

It is very important to have a sump in the floor of the Student Dining room with adequate attachment to suitable drainage. This allows for scrubbing quickly, and for it being done more frequently, and to better effect than when pupils have to do it on their knees by hand. The extra time taken to do it that fashion is not justified in view of the need for time in really educative departments. The only way at present to obviate this difficulty is to scrub less often. Such a sump would be inexpensive to install if done during the building of the school, and would be a boon to both staff and pupils.

7. Plumbing on the Boys' side.

I infer from the proposed plans that this will include installing urinals instead of so many toilets. I heartily approve of this. It means much better sanitation and less expense both to install and to keep up.

8. Infirmary

I note that the sketch plans place this room on the back of the school. There will be less light whereas it is the North side and it places the nurse's room completely at the back. I think it might well be considered that the Infirmary be placed in the front of the building. This would leave the nurse's room over the verandah of the main front entrance. It would allow the space at present taken up by her room for a dressing room for pupils. It is important to have such a room for the school "clinic" twice a day, when the pupils who need attention parade before the nurse. The plans at present, while making commendable room for closets and medicine cabinets, etc., do not to my mind make allowance for such a dressing room as now suggested. Sunshine and light are important in an Infirmary and the south side is better than the proposed north side.

Rev. George Dorey, D.D.

June 5th, 1939

It occurs to me that I may not have made it clear as to what I mean by "dressing room". I mean a room where the nurse may change such dressings as need it, and where pupils come for treatment of minor injuries, etc. Such a room is most important and ought to be fitted with proper sink with hot and cold water. I had to install all this in Coqualeetza and the water had to be connected up with the kitchen range at considerable expense. Minor injuries very often become serious through lack of attention and consequent infection, and a room with simple but necessary appliances is most important in the health of the school.

9. Iron Firman

I would strongly urge the Department to consider the installation of mechanical stokers. It allows a saving on the first cost of the coal, and gives much more adequate service. We have never been so comfortable so far as heat is concerned at Coqualeetza, as since installing the mechanical stoker placed there by the Canadian Sumner Iron Works. I would consider that it means a saving to the school of about \$400.00 a year for the one on the main heating boilers alone, and best of all, we are getting HEAT from the fuel consumed. We have installed a second smaller unit to heat our hot water for baths, etc. It is automatic and by means of an "Aquastat" keeps an adequate supply always on tap. Previously we burned nearly one fifth more coal, and had a most inadequate supply of hot water. Now it is always ready, and piping hot. I reckon we shall save another hundred dollars when this unit is paid for. Meantime we are paying for it out of the saving on fuel. The High Pressure steam boiler would allow for senior boys getting training in firing such units. Hand firing a heating furnace is not vital for their future. Firing a H.P. steam boiler would be however; I would suggest that not less than a 15 H.P. steam boiler be installed.

In conclusion, upon closer look at the plans, it would appear that the class room building is to be in the rear, between the boys' and girls' sides. This is better. It puts the play grounds in proper relation to each side. I would again however, urge that the respective sides be changed in accordance with reasons expressed above under (2).

Hoping these suggestions will be of some help and trusting that I have not held the plans too long, I am,

Yours sincerely,

R. C. Scott
R. C. SCOTT
PRINCIPAL

RCS/

Indian Affairs. (RG 10, Volume 6434, File 877-5, part 6)

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