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Celebrating 25 Years
Native Ministries
Consortium
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1985-2010

NMC SUMMER SCHOOL 2012

NMC MISSION: To empower and facilitate leadership, spiritual expression and justice to enable Indigenous people to exercise self determination with the Christian Church and in society.

Under NMC initiation and active participation, the Indigenous Studies Centre at Vancouver School of Theology offers a Master of Divinity degree by extension for people in Native Ministries.

NMC PARTNERS: Anglican First Nations Council of Caledonia, Cook Native American Ministries (Tempe, AZ), Episcopal Church in Navajoland, Episcopal Diocese of Alaska, Henry Budd College for Ministry (The Pas, MB), Indigenous Theological Training Institute (Episcopal Church), John Makuakane Institute for Christian Leadership (Hawaii), Native Ministries Council, BC Conference (United Church of Canada) and Vancouver School of Theology.

Week of July 9–13

MORNING: 8:30am – 11:30am

1 WHOSE RULES RULE?

Samaya Jardey, *Snuneymuxw First Nation,* BA in Anthropology and MSW, University of British Columbia, with extensive work in supporting survivors of Indian residential schools.

Indian residential schools in Canada were founded on Euro-Canadian worldviews and values that differ from Indigenous worldviews and values. For 150 years the former made decisions for Indigenous children, while historically the latter provided space for children to make decisions for themselves. This course will provide an opportunity for exploratory dialogue about how decisions are made and whose values govern in organizations created to work on behalf of and for Indigenous people. We will discuss and question whose values are at the foundation of organizations, such as government (DIA), nonprofit or Indian Act elected Chiefs and Council.

2 IMPORTANT IDEAS IN EMERGING INDIGENOUS CHRISTIAN THEOLOGIES

The Rt. Rev. Mark MacDonald, *Wyandotte,* National Indigenous Anglican Bishop of Canada.

Much is happening in an emerging spiritual movement among Indigenous Peoples across the Land. This course will look at some of the important ideas that are developing and their impact among the Peoples of the Land. *This course meets the requirements for the M.Div. degree program but is open to everyone. Some class sessions will be joint with "Aboriginal Christians in a World of Religions".*

3 ABORIGINAL CHRISTIANS IN A WORLD OF RELIGIONS

The Rev. Dr. Martin Brokenleg, *Lakota,* Vice-President & Co-Founder of Reclaiming Youth International, retired Director of the VST Native Ministries Program.

Aboriginal Christians develop a unique set of theological skills bringing together their own Native religious traditions and those of their European-formed Christian denomination. This course explores these basic skills and builds on them when encountering other forms of Christianity, other forms of traditional Aboriginal religions, new Native religions and religions from other parts of the world. Each encounter creates new problems to think about and new theological thinking. Students will read a resource bibliography, gain impressions of encounters with other religions, dialogue their reactions and record their new learning appropriate to the degree of credit they seek. *This course meets the requirements for the M.Div. degree program but is open to everyone. Some class sessions will be joint with "Important Ideas in Emerging Indigenous Christian Theologies".*

AFTERNOON: 2:00pm – 5:00pm

4 DISCERNING INDIGENOUS THEOLOGIES

The Ven. Paul Sneve, *Sicangu Lakota,* Director, Niobrara School for Ministry.

This course will emphasize non-systematic (Indigenous) theology using anthropological tools that enable one to see local theology more easily and how it contrasts with traditional Western European theologies. We will explore these theologies as they were negatively informed by Greek/Hellenistic philosophy. The result will enable Indigenous Ministers (Lay or Ordained) to present scripture and theology in a more familiar light that does not force unnatural Western concepts upon their people.

5 RESTORATION OF WELL-BEING: CANADA'S FIRST PEOPLES

Bill Mussell, *Skwah First Nation,* Consultant specializing in Indigenous issues and actively engaged as chair/president of the Native Mental Health Association of Canada, member of the Mood Disorders Society of Canada, and former chair of the First Nation, Inuit and Metis Advisory Committee to the Mental Health Commission of Canada.

Topics will include aboriginal worldview, historical context, health determinants, paths to recovery, cultural competence, self-care and "helpful helping". A variety of methods will be employed to promote quality teaching/learning experiences.

INDIGENOUS SCHOLAR IN RESIDENCE: Ray Jones, *Gitxsan,* Chair, Native Ministries Consortium; Member of the Board of Governors, Vancouver School of Theology; and Chair, Aboriginal Ministries Council of the United Church of Canada. Ray also serves on the United Church of Canada's Basis of Union Task Force, currently working on the inclusion of the history of Aboriginal participation since union in 1925, and the inclusion of Aboriginal content in the United Church of Canada logo. Ray is a residential school survivor.

Week of July 16 – 20

MORNING: 8:30am – 11:30am

6 EMERGING PATTERNS OF INDIGENOUS GOVERNANCE AMONG CHRISTIAN CHURCHES

The Rt. Rev. Mark MacDonald, *Wyandotte,* National Indigenous Anglican Bishop of Canada.

We will examine developments in Indigenous governance, especially in the Anglican Church of Canada, but with relevance to other groups as well. We will consider the effect of Christian faith and practice embodied in Indigenous culture and governance, but we will also consider ways that Indigenous Peoples have adopted their own forms of governance in modern times.

7 INTERPRETING THE BIBLE IN CULTURAL CONTEXT

The Rev. Dr. Walter Vogels, priest of the Society of the Missionaries of Africa, (The White Fathers), and Professor Emeritus of Old Testament, Faculty of Theology, St. Paul University, Ottawa.

This course is an introduction to different methods for reading the Scriptures. Some methods try to discover the intention of the author which requires to know his cultural context. Others stress that the reader gives the meaning, but each reader comes from a different culture. Finally there is the text itself with it structures which transcend cultures. These methods will be applied to biblical texts, especially to the paradise story (Genesis 2:4b-3:24). *Required course for M.Div. students entering NMP since May 2010, and highly recommended for those who are at the beginning stages of Biblical Studies. This course is open to everyone.*

8 INDIGENOUS WAYS OF TEACHING AND LEARNING FOR GOD'S 21ST CENTURY MISSION AND MINISTRY

Dr Jenny Te Paa, *Maori,* Te Ahorangi (Dean) Te Rau Kahikatea, St Johns College, Auckland New Zealand.

This course will focus on three developments in Indigenous theological education; a) Historic Injustice; b) Present Uncertainties - the inherent tensions between models for integration or separation; c) Future Possibilities - exploring new possibilities for Indigenous ways of teaching and learning. *This course meets the requirements for the M.Div. degree program but is open to everyone.*

AFTERNOON: 2:00PM – 5:00PM

9 A RULE OF LIFE FOR HEALTH, HEALING AND HOLISTIC LIVING: NATIVE AMERICAN PROVERBS AND WISDOM KEEPERS

The Rev. Debbie Royals, *Pascua Yaqui,* Director of Development for the Indigenous Theological Training Institute, and Health/Spirituality faculty member for CREDO Institute.

This course utilizes the various wisdom and proverbs of our Indigenous ancestors and elders as a guidepost for balanced living. Together we will experience and discuss how their guidance informs our own values and choices. We will engage in developing a Rule of Life that reflects our individual spirituality, our understanding for interdependent leadership within our communities, and leading others by our example of spiritual-minded relationships with our Creator, each other and the earth.

10 CHRISTIAN MISSION? OR SPIRITUAL IMPERIALISM? INDIAN RESIDENTIAL SCHOOLS AND THE TRUTH AND RECONCILIATION COMMISSION OF CANADA

Marie Wilson, Commissioner, Canada's Truth and Reconciliation Commission, and **Ray Jones,** *Gitxsan,* Chair, Native Ministries Consortium, Member of the VST Board of Governors, Chair, Aboriginal Ministries Council of the United Church of Canada, and residential school survivor.

Canada is in the midst of a unique, dynamic Truth and Reconciliation process to confront and heal from an assimilative and Christianizing process that lasted for 150 years, removing Indigenous children from their homes, families, culture and spiritual beliefs. Through the courage of residential school survivors and the courts, all Canadians now have the right to know, the responsibility to remember and the invitation to walk in reconciliation through the mandate of the Truth and Reconciliation Commission. This course will explore the spiritual dimensions of Truth and the many possible meanings of Reconciliation.

INDIGENOUS SCHOLAR IN RESIDENCE: Stephen Kakfwi, *Dene,* former Dene Nation President and Northwest Territories (NWT) Premier, a founder of the NWT Dene Cultural Institute and the national Indigenous Survival International (ISI). His career demonstrates the strong spiritual foundation of the Dene. www.stephenkakfwi.ca

COURSE CREDIT

Native Ministries Summer School courses are nonsectarian and interdisciplinary. Courses examine historical and social data, literary-oral traditions, artistic and other cultural aspects of Indigenous religions. Courses also examine the philosophical and theological dimensions of aboriginal thought. Daily attendance and the keeping of a journal are usually the requirements for those taking the course for NMC credit.

Native Ministries Summer School courses may be taken for transfer credit. Please contact the Native Ministries Program office to inquire about transferable degree credit.

COSTS

A $35 (Cdn) non-refundable fee is due with your registration. This is in addition to other fees.

TUITION

Tuition is $275 (CDN) per course for NMC credit (15 contact hours). Auditors pay full tuition. Spouses of students registered in the NMC program pay a fee of $25 to audit a course. Tuition fees can be paid in advance. **All fees are payable in Canadian dollars at registration.** We accept MasterCard and Visa.

Early Registration: Tuition for early registration, before April 30, 2012, is $250 (Cdn) per course.

COURSE CANCELLATION

In the event of low registrations, some courses may be cancelled. Information on course cancellation will be available on our website by June 11, 2012.

HOUSING:

Gage Towers at UBC: NMC has a group room booking (single rooms with shared bath and kitchen facilities) at Gage for the two weeks of summer school. Book accommodation online, using their secure website. Website link is available at: www.vst.edu/nativemin Guests are also welcome to contact the Gage Reservations Office at

the toll-free number: 1-888-822-1030 to make a reservation. Please inform the staff that you are a guest of Native Ministries Consortium 2012. Group Room Booking Code is: G120711A. **Reservation deadline is June 8, 2012.** A credit card is usually required to make the reservation. Please advise staff if you need to make other arrangements (e.g. payment by cheque or money order).

Carey Centre: www.careycentre.com Phone: 604-224-4308
Next door to VST and a good option for couples. Single or queen rooms with en-suite bathrooms and linen service. Also a limited number of fully furnished apartments.

St. Andrew's Hall: www.standrews.edu
Phone: 604-822-9720 or e-mail housing@standrews.edu

Quad Apartments: four single, private bedrooms, two shared baths, and shared kitchen and common area, including a limited number of fully disabled-accessible.

MEALS

NMC offers breakfast and lunch, Monday to Friday at a cost of $100 per person, per week. Lunch only - $60 per person, per week.
NOTE: ***Our ability to respond to special dietary needs is limited.***

CHILDREN'S PROGRAM

NMC is pleased to offer a Children's Program at no charge, for children of students attending summer school. If you plan to bring children with you, please include this information with your registration, or phone the NMC office at 604-827-3447.

FINANCIAL AID

Limited funding is available from the **H.R. MacMillan Fund** for those who are ordained. Application forms are available online at www.vst.edu, or contact the NMC office by phone.
Deadline for applications is June 15, 2012.

NMC – VST BURSARIES

Limited funds are available to assist students attending summer school. Applications can be made online by following the link in the online NMC brochure, or by phone at the NMC office.

2012 TIMETABLE

Sun., July 8	Registration	2pm – 4pm
	(registration may also be completed at NMC office on Mon. morning)	
	Welcome Gathering	5pm
Mon., July 9	First day of classes	
	Morning:	8:30am – 11:30am
	Worship:	11:45am – 12:45pm
	Afternoon:	2:00pm – 5:00pm
Wed., July 11	Salmon BBQ	5:30pm
Mon., July 16	Week Two classes begin	
	(Registration completion at NMC office for those attending Wk 2 only)	
Friday, July 20	Final Day of Classes	

CONTACTS: NMC Office: 604-827-3447
nmconsortium@vst.edu

2012 Summer School Registration

Registration to be completed on July 8th for those arriving in Vancouver on the weekend.

Registration may also be completed on Monday, July 9th or Monday, July 16th in the NMC office.

PLEASE MAIL TO: Native Ministries Consortium
Vancouver School of Theology
6000 Iona Drive
Vancouver, BC, V6T 1L4

OR REGISTER ON-LINE AT: www.vst.edu

Name: _____

Address: _____

_____

Phone: _____

Email: _____

Denomination: _____

Tribal Affiliation: _____

MEALS: Breakfast & Lunch - $100/person/week
Yes: _____ No: _____
Lunch only - $60/person/week
Yes: _____ No: _____

NOTE: Our ability to respond to special dietary needs is limited.

REGISTRATION FOR CHILDREN'S PROGRAM:

Name: _____

Age: _____ Boy: _____ Girl: _____

(If bringing more than one child, please include information on a separate page)

COURSE REGISTRATION:

Select a course by circling:

C – Credit • A – Audit • SA – spouse audit

WEEK ONE		WEEK TWO	
Morning (choose one)		**Morning (choose one)**	
Course #1	C A SA	Course #6	C A SA
Course #2	C A SA	Course #7	C A SA
Course #3	C A SA	Course #8	C A SA
Afternoon (choose one)		**Afternoon (choose one)**	
Course #4	C A SA	Course #9	C A SA
Course #5	C A SA	Course #10	C A SA

❍ I am currently enrolled in the Native Ministries M.Div. Program

❍ I have enclosed a $35 (Cdn) registration fee. This fee is in addition to other fees.

REGISTRATION FEE IS NON-REFUNDABLE.

Native Ministries Consortium

NMC SUMMER SCHOOL 2012

Training for Leadership in Ministry

July 9 – 20, 2012

Vancouver School of Theology
www.vst.edu

NATIVE MINISTRIES CONSORTIUM

Native Ministries Consortium
Vancouver School of Theology
6000 Iona Drive
Vancouver, BC V6T 1L4

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The logo is based on a design created by Chester Moore, Nisga'a, for the ordination of the Rev. Canon Charles Swanson, St. Andrew's Anglican church, Laxgalts'ap, BC

APPLICATION:

We accept candidates for admission who demonstrate appropriate academic capacity and a commitment to their project. For the Diploma, Master of Divinity and Master of Arts in Indigenous and Inter-religious programs, they will usually have a bachelor's degree or two years of college courses or equivalent. The Master of Theology in Indigenous and Inter-religious program requires a Master of Arts or Master of Divinity degree for admission. For the Master of Divinity degree, applicants must demonstrate that they are preparing for or are already exercising ministry with indigenous people.

FOR FURTHER INFORMATION:

THE REV. DR. PAULA SAMPSON, DIRECTOR

nmp@vst.edu

Ph: 604-827-5726

Toll-free: 1-866-822-9031

Indigenous Studies Centre

VANCOUVER SCHOOL OF THEOLOGY

INDIGENOUS STUDIES CENTRE

at

VANCOUVER SCHOOL OF THEOLOGY
6000 Iona Drive
Vancouver, BC, Canada, V6T 1L4

www.vst.edu

MISSION STATEMENT:

We engage a world of religious diversity by offering a post-colonial religious and educational context in which indigenous cultures and spiritualities are taken seriously.

PARTNERS:

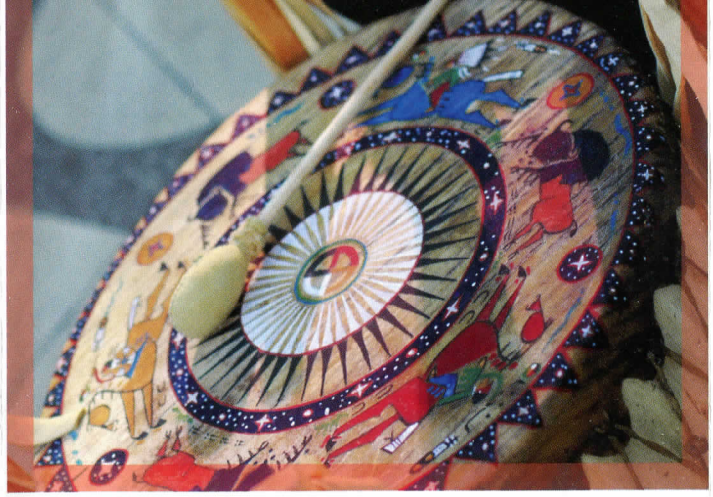
We incorporate indigenous voices in our program planning and delivery through the **Yuuhadaax Steering Committee.** Its members are:

Centre for Indian Scholars
Traditional indigenous elders who provide opportunities for reflection on indigenous religious, cultural and social heritage.

Native Ministries Consortium
Indigenous Christian organizations from North America and Hawaii whose summer school in Vancouver has trained indigenous students for community leadership for over 25 years.

Wilp Wilxo'oskwhl Nisga'a Institute
University-college of the Nisga'a Nation in northern British Columbia specializing in degrees in indigenous language and culture.

Vancouver School of Theology
ATS-accredited interdenominational seminary with a commitment to contextual learning and delivering a professional ministry degree by extension to students in their home communities.



GOALS:

Acknowledge the historical and contemporary role of indigenous spiritual and intellectual traditions as a world religion,

Employ learning and teaching methods that are culturally respectful and appropriate,

Equip people for engagement in indigenous and/or inter-religious community leadership, and

Foster innovative theological research

PROGRAMS:

We provide four study options:

Diploma in Theological Studies by extension – 24 credits of learning for theological enrichment and as a base for public and pastoral leadership in a variety of contexts, obtained both off site and through the Native Ministries Consortium Summer School.

Master of Arts in Indigenous and Inter-religious Studies – 42 credits of research and presentation directed toward the challenges of indigenous survival in a religiously diverse and globalized world, obtained on site, through NMC Summer School and a substantial field experience component.

Master of Divinity by extension – 90 credits of comprehensive preparation for professional ministry settings in community, church and world, obtained both off site and through the NMC Summer School.

Master of Theology in Indigenous and Inter-religious Studies – 24 credits of advanced research and presentation for use in future academic, educational or leadership work, obtained on site and through the NMC Summer School.