

Indian Affairs
School Files

(RG 10, Volume 6333)

File 661-5, part 2

Crooked Lake Agency - Round Lake Residential School - Building Maintenance - Supplies - Accounts. 1932 - 1935

File 661-5, part 3

Crooked Lake Agency - Round Lake Residential School - Building Maintenance - Supplies - Accounts. 1936 - 1938

File 661-5, part 4

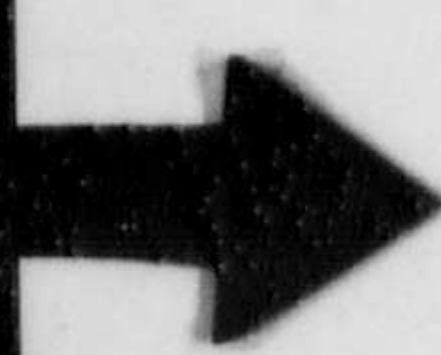
Crooked Lake Agency - Round Lake Residential School - Building Maintenance - Supplies - Accounts (Plans). 1939 - 1941

File 661-5, part 5

Crooked Lake Agency - Round Lake Residential School - Building Maintenance - Supplies - Accounts. 1941 - 1947

File 661-5, part 6

Crooked Lake Agency - Round Lake Residential School - Building Maintenance - Supplies - Accounts - Erection of barn. 1947 - 1950



File 661-6, part 1

Crooked Lake Agency - Round Lake Residential School - Inspector's Reports. 1913 - 1916, 1922 - 1949

File 661-7, part 1

Crooked Lake Agency - Round Lake Residential School - Agents Monthly Reports. 1913 - 1922, 1929 - 1932

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CANADA

661-3

NO.

~~108-1-8~~

Department of Indian Affairs

19

Howard Lake No. 24.

Memoranda of Events

Inspector's Reports

Indian Affairs. (RG 10, Volume 6333, file 661-6, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

117080-6



Office of The Inspector of Indian Agencies,
South Saskatchewan Inspectorate,

IN YOUR REPLY REFER TO
No. 5
TO DATE OF THIS LETTER.

Balcarres, Sask., Oct. 23rd. 1913 191

Ref.: Your Letter 191 No.

447833

Sir,-

I have the honour to submit herewith a report on the Round Lake boarding school, which was visited by me on the 17th of this month.

Staff.

Rev. H. McKay	Principal.
Miss Munro	Natron
Miss Reid	Asst. Natron
Mr. Godfrey	Farmer
F. McKay	Teacher (Indian)

1. At the time of my visit there were 31 children in attendance, although the returns and register show there are 41 enrolled. The explanation given was that the children were at home helping their parents. To my mind this excuse is not sufficient. It is most unusual to find 25% of the children enrolled at home, and I understand it is without the consent of the Department or the Resident agent. I would advise that the Principal be instructed to get the children in at once, and in future to get authority before letting them go home. Otherwise this practice will become a great nuisance and a hindrance to the

Extract made
29/10/13

The Secretary,
Department of Indian Affairs,
Ottawa.



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CANADA

447833

advancement of the children.

2. The children were clean and looked exceedingly healthy. The school is fortunate in having a first class Matron and ⁵ Asst. Matron.

3. The ^{main} building, in which is situated the living and quarters of the girls, the Staff, and the kitchen and dining room, is a very old building and very dilapidated, as has been already reported. Much of the furniture is wrecked and it is difficult to make the place look right. The boys' dormitory is, in my opinion, hardly fit for further use.

4. I found the closets in bad shape. You will remember I have before complained about this condition of affairs. The Principal is altogether too careless about matters of this kind.

5. The surroundings of the school are in bad condition, especially the stables, and I would find fault even with an Indian if he allowed his premises to get into such shape. It was noon when I made my visit to the stables and I found they had not been cleaned and the animals were standing in a litter several inches deep. Attached to the stable is an old log building, half fallen down, in which there were a number of pigs, - a most unsightly place and a poor example to Indians. The yards too, presented a poor example for Indians, and on the whole the place is far from what a training school should be.

6. The home farm consists of 130 acres of land, of which 100 acres was in crop this year. Seventy acres produced 2,200 bushels ^{wheat}; 20 acres, 1,000 ^{oats} bus. and 10 acres ^{barley} 500 bushels. There are seventy head of cattle owned

Collected material
3/9/10/12

by the Institution, -twenty of these are kept at the school and fifty elsewhere.

7. Over a year ago some five aerloads of lumber was brought out to the school, -some of it is very fine flooring and siding. This has been piled very carelessly and in some cases just thrown off the loads and in consequence of being exposed to the weather it is badly warped and in bad shape generally. It is hard to understand why the lumber was not piled up properly in the first place and how people ^{could} stand by and see thousands of dollars worth of material going to waste. I instructed Mr. McKay to have it repiled and covered. This, of course, is Church property, but nevertheless it should not be allowed to go to waste.

8. I understand that the teacher employed at this school last year was not very competent. The work in the class room was not anything like as advanced as I found it on previous occasions. At present my Indian boy, Fred McKay, is teaching. He had been in charge only a few days, and consequently I cannot say much about his work.

9. Financially the school is in good condition. When the grant for the quarter ended Sept. 30th, 1913, is received there will be a credit balance after paying all outstanding accounts.

Mr. McKay does not reside at the school but is living on his own farm which adjoins the school property.

I have the honour to be,

Sir,

Your obedient servant,

H. M. Graham
Indian Agencies.

Indian Affairs. (RG 10, Volume 6333, file 661-6, part 1)

PUBLIC ARCHIVES
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Round Lake Boarding School
 Statement Jan'y 1st 1914 to Dec 31 1914 inclusive
 D. A. C. S.

Receipts

Govt Grant	3992
Church Salaries	2570
Contributions	2685
Produce Sold	447 60

Expenditure

Salaries	2570 -
Extra Salaries	145
Clothing	398 10
Fuel & Light	361 25
Food	1579 53
Building & Repairs	180 70
House Equipment	216 70
Farm	1185 19
Freight &c	75 46
Extra Labor	163 50
Miscellaneous	157 45

Receipts exceed Expenditure	3 57
	<u>7036 45</u> <u>7036 45</u>

Certified Correct
 H. McKay

Principal

H. Ingraham

Prof. of Indian Languages

117080-6

Office of The Inspector of Indian Agencies,

South Saskatchewan Inspectorate,

IN YOUR REPLY REFER TO
No. 5
TO DATE OF THIS LETTER.

Balcarres, Sask., Feb. 20th 1915

Ref.: Your Letter

Sir,-

I have the honour to inform you that I visited the Round Lake Boarding school on the 8th. of the month.

1. I regret to say that I found general conditions about the school proper, in very poor shape. The building, as you know, is in a most dilapidated condition and has been in this shape for several years. It has been going from bad to worse until it has got to such a state that it is really unfit for the purpose for which it was intended.
2. A description of the boys' dormitory would not be out of place. The room is situated in a detached building over the class-room. The walls and ceiling are dirty and the floor worn out in places. The paint which was on the floor at one time has about disappeared. The beds are old iron ones with the enamel worn off. In almost every case the springs are badly broken and many of them are for beds of a different make, so that the frames are projecting over the sides of the beds. Each is supplied with four or five patch, work quilts, between which the boys sleep.

Duncan C. Scott, Esq.,

Deputy Supt. General of Indian Affairs,
Ottawa.

In

Indian Affairs. (RG 10, Volume 6333, file 661-6, part 1)

PUBLIC ARCHIVES
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CANADA

In the centre of the room is a small old sheet iron stove(a most dangerous affair) ,which supplies the heat for the whole room.The whole dormitory presents a very unkept and dismal appearance,in fact it is not fit for habitation,and as for the beds and mattresses,-they should be destroyed. I noticed there were not sufficient beds in the dormitory and on making enquiries learned that in most cases two boys sleep in each single bed. .

3. The outside closets were as usual in a most disgraceful condition,not fit for animals,let alone human beings. You will remember that a few years ago a similar condition of affairs existed and we built ~~bought~~ new closets.These are now in the same state. To call such a place an example is absurd,-far better to have no closets.

4. The girls' dormitories are in the residential portion of the school and the beds and furniture are in about the same condition as that in which I found the boys'.

5. The air in the class-room was not fresh and I noticed a change for the worse since my last visit.

6. The children,especially the boys,had a decidedly unkept appearance.The faces looked unwashed and in a great many cases their hair was long and looked as if a comb and brush were never used. The Church is making a mistake in allowing these children to be taught by an Indian boy,who has degenerated

degenerated, and whose ideas are not exactly what should be instilled into Indian children.

7. The stables are not what they should be in order to give a proper example to Indian boys.

8. The work in the class-room has fallen away and the sooner a change is made the better it will be.

9. I believe that these children are well fed, and I have always found this Branch of the school work well managed.

10. The whole institution presents a most dismal picture, and the sooner the Presbyterian Church takes action and replaces Mr. McKay the better it will be for the Indians and the work generally. I consider he is utterly unfit to handle this school. It was a great pity that when a change of Principals was made a few years ago that the Church did not insist on Mr. McKay keeping out of the work. I would strongly advise the Government and Church not to build a school if Mr. McKay is to have anything to do with it. The old man means well enough but he is not cut out for the work.

11. On the farm last year was produced the following-

Wheat	1000 bushels.
Oats	200 "
Barley	100 "
Potatoes	100 "

12. The financial standing of the school is good as will be seen by the statement enclosed.

The

13.

The following is list of the staff :-

Rev. High McKay,	Principal.
Miss Munro	Matron
Miss Jess Munro	Asst. Matron
Miss Reid	Cook
F. Sparks	Farmer
F. Ahetepew	Teacher.

All of which is respectfully submitted.

I have the honour to be,

Sir,

Your obedient servant,

A. M. P. Hume
Insp. of Indian Agencies.

Indian Affairs. (RG 10, Volume 6333, file 661-6, part 1)

**PUBLIC ARCHIVES
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CANADA**

1. Reports
Schools. Please
send copy of this report
to the Grant without
comment. at

Indian Affairs. (RG 10, Volume 6333, file 661-6, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

117080-6

Ottawa, March 31, 1915.

Sir,-

I have to acknowledge the receipt of your letter of the 20th ultimo, reporting on the Round Lake Boarding School.

In reply I beg to say that your report has been brought to the attention of the authorities of the Presbyterian Church.

P.P.
JMB

Your obedient servant

MARTIN BENSON

In Charge of School Branch.

W. M. Graham, Esq.,
Inspector of Indian Agencies,
Balcarres, Sask.

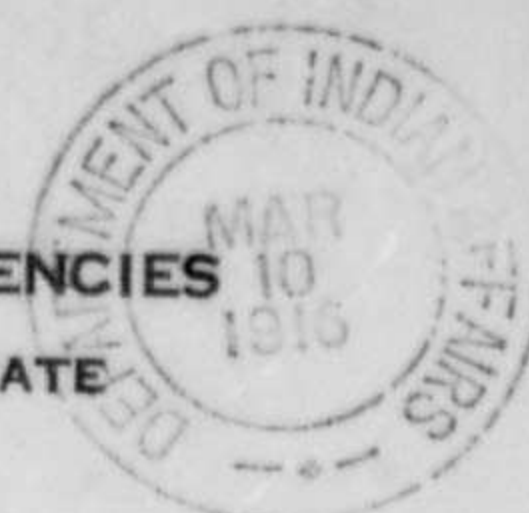
Indian Affairs. (RG 10, Volume 6333, file 661-6, part 1)

PUBLIC ARCHIVES
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CANADA

117080/6

IN YOUR FILE REFER TO
NO. 5
TO DATE OF THIS LETTER

OFFICE OF
THE INSPECTOR OF INDIAN AGENCIES
SOUTH SASKATCHEWAN INSPECTORATE



BALCARRES, SASK., March 3rd. 1916

[Handwritten signature]

Sir,-

[Handwritten 'R']

I have the honour to submit herewith a report on the Round Lake Boarding school (Presbyterian) situated on Ochapowace Reserve, Crooked Lake Agency.

1. I visited this school on the 24th of February in company with the Indian Agent.

2. The staff is as follows,-

Rev. Hugh McKey	Principal
Miss Munro	Matron
Mrs. McIsaacs	Asst. Matron.
Miss Jessie Munro	Cook
John Morgan	Farmer
F. Atapew(Indian)	Teacher.

3. At the time of my visit there were 41 children in attendance and 48 enrolled. I was pleased with what I saw in the class-room. The children have made advancement since my last inspection. They read well and understand what they are reading about. They are particularly well advanced in arithmetic and their writing is splendid.

Duncan C. Scott, Esq.,

Deputy Supt. General of Indian Affairs,

Ottawa.



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splendid.

4. The pupils were clean and well dressed and tidy in appearance, reflecting great credit on Miss Munro, who is a very capable woman, and her two sisters, who comprise the rest of the inside staff.
5. This school had a very successful farming season in 1915, the returns being as follows,-
1700 bushels of No. 1 wheat
800 " Barley
600 " Oats.
They also had an ample supply of garden stuff. The wheat is still on hand and will be sold later on. The oats and barley will be fed to the stock.
6. The school own 90 head of horned stock and 65 head of this number is kept at a ranch some miles away. The balance is looked after by the pupils under the direction of the farmer. The school has been fortunate in having a good man throughout the year. I was sorry to learn that he is leaving on April 1st.
7. It is perhaps superfluous for me to refer to the delapidated condition of the buildings at this point, as this matter has been reported on

on so often. Everything about the place is in bad shape. The interior furnishing of the dormitories is in very bad condition, but I must say I found everything scrupulously clean.

8. Mr. McKay is particularly fortunate at this time in having capable people on his staff, but owing to the condition of the buildings and equipment they are laboring under great disadvantages.
9. The Principal does not live in the school but in his own private home on his farm some three hundred yards away.
10. The finances of the school are in good shape, as will be seen from the attached statement.

I have the honour to be,

Sir,

Your obedient servant,

A. M. Graham

Inspr. of Indian Agencies.

Financial Statement, Round Lake Boarding school,
For year ending Dec. 31st. 1915.

Receipts.

Jan. 1, 1915. In Bank	7.50
Grant from Government	3995.00
From Church for salaries	2270.00
Sold cattle	484.85
Sold wheat	279.80
Bank Overdraft	136.03
	7173.18

Expenditures.

Salaries	2270.0
Extra salaries	275.65
Clothing	459.79
Food	1185.87
Fuel & Light	442.95
Building	79.84
House Equipment	124.95
Farm Expense	1796.50
Freight etc.	59.14
Extra labour	88.90
Miscellaneous	389.59
	7173.18

Liabilities.	Bank	136.53	
	Lamont's acct.	465.58	
	Trading Co.	150.	
	Other accounts	151.	
Assets.	Gov. Grant due		1000.
	1700 bush. wheat @ 80¢		1360.
Balance		1457.39	
		2360.00	2360.0

W. W. Mahan
Treas.

Indian Affairs. (RG 10, Volume 6333, file 661-6, part 1)

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CANADA

117080-6

Ottawa, March 14, 1916.

Sir,-

I have to acknowledge the receipt of your report of the 3rd instant on the Round Lake Boarding School.

In reply I beg to say that the different sections of this report have been noted.

Your obedient servant

MARTIN DENCON

In Charge of School Branch.

W. M. Graham, Esq.,
Inspector of Indian Agencies,
Balcarres, Sask.

Indian Affairs. (RG 10, Volume 6333, file 661-6, part 1)

PUBLIC ARCHIVES
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568128

Round Lake Boarding School

I visited this school on the 3th. It is situated in the Qu'Appelle Valley at the east end of Round Lake just across the river from the Ochapowace reserve. It is under the auspices of the Presbyterian Church. The Staff consists of the Principal, the Rev. Mr. Greer, Mrs. Ed. Garrett, teacher, Mr. Ed. Garrett, Farming Instructor, Miss N. Campbell, Matron, Mrs. C. Burgess, Assistant Matron, Mrs. Goth, Cook and Miss Handford, Laundress. At the time of my visit there were 68 children on the register comprising the following grades,-

Standard	I.	26
	II.	7
	III.	15
	IV.	19
	VII.	1
		<u>68</u> pupils.

The day of my visit there were only 51 present, 17 being absent on the reserve. Mr. Murison inspected this school on June 6th and 7th last year and in his report he gives a comprehensive description of the building and the equipment and at that time he recommended several changes in the lay-out of the school but to date no changes have been made. I must say that this is one of the worst managed institutions I have visited in an official capacity since I have been with the Department. To me it appeared like a ship on the ocean without a rudder, even the staff were quarrelling among themselves and are divided into two factions. The Principal is about to retire, therefore, there was no use of my finding fault with the management of the school as he

The Department should insist on the Principal not allowing so many children to be absent at a time. This is wrong; Indians get their children out of school under the slightest provocation.

Absolutely true, and this has been going on for years. It has been reported to the Department time and time again, with no result.

Too many changes take place.
Men of the wrong stamp are
engaged. I consider money
spent so far has been
practically wasted.

Wm. J.

The responsibility for this
condition must rest largely
with Dr. McKay. The Dept.
knew this well.

Wm. J.

I will down with a man myself.

Wm. J.

informed me that he did not intend to make any changes and that it would be up to the new Principal. Mr. Greer has been there since sometime last summer and from his conversation I gathered that he endeavoured to take steps to straighten this out when he first went there but met with opposition from some of the staff and as he had no authority to discharge them he threw up his hands and let things drift. You can imagine the lack of discipline at this institution. What the school needs is a first class principal, who will not be dictated to by outsiders and a man with some backbone and good common sense. There is so much at fault with both the building and the management that it is useless to criticize the institution from any one angle. I will just mention a few of the essential points.

The new Principal, I was advised, would arrive about the 6th of June, upon his arrival he should be properly instructed as to what is expected of him by the Department and several changes will have to be made in the staff as those who are there now certainly cannot work together. I learned that the Department contemplate making several changes in the building. Before this is done a competent engineer should examine the building. The dormitories are too small and too many children sleep in one room and most of the girls are sleeping two in a bed. The furnaces are too small to heat the buildings. The laundry is poorly equipped and is inadequate. The Girls'

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dormitories were fairly clean but the boys untidy and the bed clothes dirty. The children were fairly well clothed but untidy. The grounds around the buildings were untidy. No provision is made in the school for the isolation of any case of sickness. At the time of my visit one girl was ill in the girls' dormitory. The supply of water for the school is taken from the Lake and is pumped from there into a tank in the building. The water pipes were only put down 12" under ground and this means that they freeze up every winter and a new set of pipes has to be purchased. The pump house with the engine was evidently stationed on the ice this winter, when the ice melted the pump house was not moved and is now half under water. The day I was there, Mr. Hillhouse, our Farming Instructor, was with me and he tried to pull the house ashore but had not sufficient power and unless they find some way of moving it they will be compelled to carry the water from the lake.

The work in the class rooms is very poor. Mrs. Garrett I presume would be a fair teacher in a small country school but the class she has is entirely too large for her. There is only one class room and the children attend so irregularly that their progress is very slow. The discipline in the school room is poor and it was difficult to hear what the children were saying. They would not speak up so they could be heard.

Indian Affairs. (RG 10, Volume 6333, file 661-6, part 1)

**PUBLIC ARCHIVES
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CANADA**

June 15th, 1922.

Dear Mr. Ferrier: -

Commissioner Graham has forwarded the report of Mr. Inspector Christianson on his inspection of the Round Lake Boarding School. The Commissioner may have discussed with you the conditions found to exist by Mr. Christianson.

It would be advisable, during your visit in the West, if you could arrange to inspect this school and enquire into the work being performed by the members of the staff, the discipline and any other matters requiring attention. You will be in a position to advise the new Principal in all matters connected with the work at the school.

You should enquire specially into the matter of the frequent leave of absence granted the pupils. In the past they were allowed home for indefinite periods on the most trivial pretext. The new Principal should discontinue this practice.

Certain alterations are required to the steam heating plant and the Commissioner was requested to arrange for the visit of an expert to make suggestions as to the changes that are necessary. This matter is again being drawn to the attention of the Commissioner.

Yours very truly,

Duncan C. Scott

Deputy Superintendent General.

Russell T. Ferrier, Esq.,
Supt. of Indian Education,
c/o Indian Commissioner,
Regina, Sask.

Indian Affairs. (RG 10, Volume 6333, file 661-6, part 1)

PUBLIC ARCHIVES
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June 15th, 1922.

Dear Mr. Graham: -

I have noted the report which you forwarded from Mr. Inspector Christianson on his recent inspection of the Round Lake Boarding School.

I am requesting Mr. Ferrier to arrange to visit this school during his present inspection trip in the West, and to enquire into the various matters referred to in the Inspector's report and to advise the Principal generally regarding the management, discipline and other matters in connection with the work; also to enquire into the duties performed by the members of the staff.

Regarding the several changes required in the school building, I may say that you were requested to take steps to ascertain what is needed in the way of alterations to the steam heating plant, and to arrange for the visit to the school of an expert to make the necessary suggestions as to what is required. When this report is received, we propose to make whatever changes are necessary without cost to the church authorities. I shall be pleased if you will attend to this matter at an early date.

I hope that the new Principal will meet with every success, and that, when he has had time to become thoroughly acquainted with the work, the conditions complained of will be overcome and there will be a decided improvement in the work at this school.

Yours very truly,

Duncan C. Scott

Deputy Superintendent General.

W. M. Graham, Esq.,
Indian Commissioner,
Dept. of Indian Affairs,
Regina, Sask.

2 letters

over

Indian Affairs. (RG 10, Volume 6333, file 661-6, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA



DEPARTMENT OF INDIAN AFFAIRS
CANADA

108-1-6



568485

Regina, Saskatchewan.
June 19, 1922.

Dear Mr. Scott:-

I have your number 108-1-6 of the 15th instant, asking me to pay a visit to the Round Lake Boarding School.

I have discussed the best date for this visit with Mr. Commissioner Graham and we have decided that it would be better for me to go to Round Lake to help the Reverend Mr. Ross in any way I can, after my tour in British Columbia.

In all probability I will be at the Round Lake Boarding School during the first week in August. I have written the Reverend Principal to this effect.

Mr. Commissioner Graham hopes that the alterations needed at the School will be completed before my visit.

Respectfully yours,

Russell T. Ferrier,
Supt. of Indian Education.

Duncan C. Scott, Esq., F.R.S.C., Litt., D.
Deputy Superintendent General,
Department of Indian Affairs,
Ottawa, Ontario.

Indian Affairs. (RG 10, Volume 6333, file 661-6, part 1)

PUBLIC ARCHIVES
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CANADA



DEPARTMENT OF INDIAN AFFAIRS
CANADA

COMMISSIONER'S OFFICE,

IN YOUR REPLY REFER TO

NO. 304-14.

ALSO TO DATE OF THIS LETTER

H.

REGINA, SASK. 22-December-22.

576729

Sir : -

I am enclosing herewith a report of an inspection of the Round Lake Boarding School which is under the auspices of the Presbyterian church. The inspection was made by Mr. J. W. Smith, Provincial School Inspector.

I may say that there is a second class room in this school now that can be used should the Department insist on a second room being opened. I provided for this when re-modeling the detached class room at Round Lake.

I do not think the Principal, Mr. Ross, is giving satisfaction to the Advisory Board of the Presbyterian church here, and I doubt whether his services will be retained for any length of time, although I have no authority for saying so. However, two of the Committee were in the office yesterday and told me that they were not satisfied. Personally, I do not think he has the experience and qualifications necessary to supervise an institution of this kind.

Your obedient servant,

W. M. Graham,
Indian Commissioner.

The Secretary,
Department of Indian Affairs,
Ottawa.

Indian Affairs. (RG 10, Volume 6333, file 661-6, part 1)

PUBLIC ARCHIVES
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CANADA

Inspector's Report on the Round Lake Mission Indian School
situated adjoining Uchapowace Reserve

DENOMINATION Pres. SCHOOL INSPECTED ON NOV. 27 & 28 INSPECTOR ACCOMPANIED by

NUMBER of pupils present 49 Boys 22 Girls 27 NUMBER of children of School
age on the Reserve Boys Girls NUMBER of children claimed by teacher to be of his own FAITH 70

NUMBER of children that should attend this school 70 NUMBER of children enrolled 68, being 97 per cent
of those that should attend. AVERAGE ATTENDANCE for 6 months being 54 of those enrolled.

N.B.—The inspector is specially requested to answer all the above questions.

TEACHER'S NAME, QUALIFICATIONS, SALARY, AGE, CONDITION, SUCCESS, SUGGESTIONS, ETC.

ROSS, Mary D. Mrs.

Salary \$720 per annum

Age 34

Holds a second class non-professional
certificate with model school training.

Mrs. Ross is a capable and energetic
teacher. Methods of instruction are
generally satisfactory. Discipline
good. Manner with children pleasant
yet compels attention.

EXAMINATION

TEACHER'S GRADING		STANDARD Grade	INSPECTOR'S EXAMINATION	
For Year	For Nov.		Number	p.c.
18	16	Grade I	60	p.c.
7	6	Grade I	50	p.c.
7	4	" II	50	"
13	10	" III	40	"
14	11	" IV	40	"
1	1	" V	40	"
1	1	" VII	60	"
* 4		Ungraded		

N.B.—The percentage above means actual average percentage of the possible number of marks obtained by pupils in the examination.

* Taking farm and domestic work only.

[OVER]

DATE OF INSPECTION NOV. 27 & 28 1922

SIGNATURE OF INSPECTOR

J. W. Smith

Indian Affairs. (RG 10, Volume 6333, file 661-6, part 1)

PUBLIC ARCHIVES
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CANADA

BUILDINGS AND PREMISES

The residence is fairly comfortable but not sufficient accommodation is provided for the staff.

The school house is a 2-storey frame building with^a class room on each floor. The lower room only is used at present. Heating system is satisfactory, sufficient light is provided, but the windows are placed on both sides of the class rooms. Inside is finished in wood instead of plaster.

GENERAL REMARKS

(Under this heading the Inspector should report upon the general management of the school and offer any suggestions for improvement he may wish to make.)

Mr. Ross, the principal, has charge of the institution. The class room teaching is conducted by Mrs. Ross.

Pupils are divided into two groups, one group attending the class room in the morning and the other in the afternoon. The group not in the class room is instructed in household and farm duties, etc.

In my opinion the efficiency of the school could be increased by:

1st. Having all children up to the age of twelve or thirteen years attend the school during the whole of the school day. The time before nine in the morning and after four in the afternoon should be sufficient for instruction in light household tasks, etc. for the younger children.

2nd. By engaging another teacher to take charge of the junior classes. The class room work is much too heavy for one teacher.

ser A few more of the larger sized desks for the use of the older pupils are required.

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CANADA

108-1-6.

304-14.

OTTAWA, January 4, 1923.

Sir: -

I have to acknowledge the receipt of
your letter of the 22nd ultimo, enclosing Inspector
Smith's report on the Round Lake Boarding School.

Your obedient servant,

Russell T. Ferrier
Russell T. Ferrier,
Supt. of Indian Education.

W. M. Graham
R.T.F.

W. M. Graham, Esq.,
Indian Commissioner,
Regina, Sask.

Indian Affairs. (RG 10, Volume 6333, file 661-6, part 1)

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Inspector's Report on the Indian School,
located on Serving the Crooked Lake Agency. Reserve, Province of Saskatchewan.

Date of Inspection September 14, 1923. NUMBER of pupils present 19 Boys 27 Girls
NUMBER of children of School age on the Reserve 30 Boys 37 Girls. NUMBER of children claimed by teacher
to be of his own FAITH all. NUMBER of children that should attend this school 70. NUMBER of children enrolled
67, being 95.71 per cent. of those that should attend. AVERAGE ATTENDANCE for 3 months being 63.84
of those enrolled. What Church, if any, supervises the school activity Presbyterian was the inspector accompanied
by the Indian Agent or other official Conference with Indian Agent after inspection.

N.B.—The inspector is specially requested to answer all the above questions.

Note—The above answers refer to the school as a whole.

THE TEACHER

Lower Room.

Name Mrs. Mary Belle Ross Age 33
Salary \$720 per annum.
Qualifications Second Class, non-professional, Ontario, no normal training.
Health Good.

Success Doing generally effective work. The subjects are well presented.

A bright, capable lady. Mrs. Ross is principal of the school.

Suggestions In oral class work it would be well to strive for a good effort on
the part of each pupil in answer to questions. To this end the
raising of hands seems best. It is desirable that pupils should
speak loud enough for the rest of the class to hear. In the Reading
lesson, whilst one pupil is reading, the others in the class should
be following in their books. Continued stress should be placed on
gathering the thought and expressing it naturally.

REMARKS RELATIVE TO THE EXAMINATION OF THE PUPILS

Lower Room--Grades III, IV, V, VI.

Classes examined or heard:

Grade VI, Arithmetic, good--accurate and neat.

V, Composition, fairly good power of expression.

IV, Geography, fairly good knowledge.

Grades III and IV, Reading, generally very fair--enunciation and
expression need emphasis.

Grades III and IV, Arithmetic, generally pretty good.

All Classes, Physical Training, fairly good--Music and Drawing
pretty good.

DATE OF INSPECTION September 14, 1923.

SIGNATURE OF INSPECTOR

Jas. Robinson

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ATTENDANCE PROBLEM, REMEDIES SUGGESTED, &c.

Pupils are required to attend from 7 to 18 years of age.

The farm instructor has the duty of seeing that pupils are in attendance.

The chief difficulty seems to be that parents wish to keep their children at home to work.

It would seem that arrangements might be made to release the older pupils from school, for a limited period, under proper restrictions, during the busiest season.

ORDER, CLEANLINESS AND DISCIPLINE

Lower Room.

PUNCTUALITY..... Good.

CLASS ORGANIZATION..... Generally good.

PRESERVATION AND ARRANGEMENT of Furniture..... Good condition. Arrangement of desks might be improved.

CARE OF MATERIAL..... Good.

CLEANLINESS of Pupils..... Fairly good.

do of School-house..... Very good.

OBEDIENCE..... Pretty good.

CONDUCT of Pupils in School..... Pretty good.

" out of school..... Good.

SCHOOL FURNITURE Lower Room.

Please indicate what classroom equipment should be supplied

INVENTORY..... Teacher's Desk 1 Desks 36 Benches none Chairs 1
Cupboards 1 Black-boards 108 sq. ft Stoves furnace Stovepipes -- Washbasins X
Brooms 2 Axes X Soap X Towels X Pails X Drinking Cups
X Looking-glasses X Other equipment organ, 11 maps, 37 library books,
a supply of text-books and exercise books.

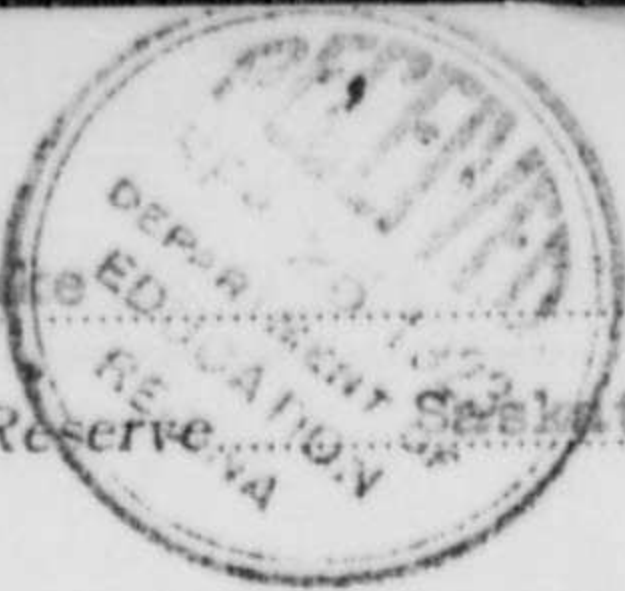
Those marked X are in the boarding house.

Would suggest a supply of drinking water in a small covered tank with a tap in the school room, together with individual cups, also a thermometer to regulate the temperature, and the substitution of the new series of Canadian Readers for the Alexandra Readers.

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Inspector's Report on the Round Lake Indian School
situated on Serving the Crooked Lake Agency. Reserve Saskatchewan.



DENOMINATION.....SCHOOL INSPECTED ON.....INSPECTOR ACCOMPANIED by
.....NUMBER of pupils present.....Boys.....Girls.....NUMBER of children of School
age on the Reserve.....Boys.....Girls.....NUMBER of children claimed by teacher to be of his own FAITH.....
NUMBER of children that should attend this school.....NUMBER of children enrolled....., being.....per cent
of those that should attend. AVERAGE ATTENDANCE for.....months being.....of those enrolled.

N.B.—The inspector is specially requested to answer all the above questions.

TEACHER'S NAME, QUALIFICATIONS, SALARY, AGE, CONDITION, SUCCESS, SUGGESTIONS, ETC.

Upper Room	
Suggestions-- Would make the same suggestions as have been made in respect to the lower room, adding that it is sometimes wise to promote older pupils, when they have been in the class a long time, although they may not be just fit from the point of view of scholarship.	Name-- Miss Ina Belle Carruthers. Age--28 Qualifications--Second Class Professional, Ontario, trained at London, Ont., 1918-19. Health--good. Success--Doing careful and efficient work. Pleasing manner. Work attractively presented. Methods good. Salary--\$720. per annum.

EXAMINATION

Upper Room.			
Grades I and II.		TEACHER'S GRADING	INSPECTOR'S EXAMINATION
The general proficiency shown by the various classes examined was pretty good, with the exception of Grade Ijr. and Grade II. Here special attention should be directed to natural expression.			Number I.....gained.....p.c.
			" II....."
			" III....."
			" IV....."
			" V....."
			" VI....."
		Ungraded	

N.B.—The percentage above means actual average percentage of the possible number of marks obtained by pupils in the examination.

[OVER]

DATE OF INSPECTION.....September 14, 1923.

SIGNATURE OF INSPECTOR.....



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