

A synopsis of the recommendations made by the Revd E. J. Wilson and of the views expressed by <sup>three</sup> ~~two~~ of the gentlemen to whom they were submitted for opinion

Recommendation	W <sup>o</sup> Ashton's View	W <sup>o</sup> Shepherd's View
N <sup>o</sup> 1 That the Standard of Education at these so different that Industrial Schools it would not be advisable to have a uniform set of rules. Standard is too high, the majority of children could not pass the Matriculation Ex <sup>am</sup> . They should be admitted without any test of grammar, not at least commencing the 3 <sup>rd</sup> Reader & the compound rules of Arithmetic.	He concurs in this recommendation & says that it would stimulate more diligent study before coming; that it would create a wholesome competition among the Reserve Schools; that it would be much easier to classify the pupils when they enter & that more work could be accomplished in a shorter term.	
N <sup>o</sup> 2 That the time for remaining at school years for boys but not remaining at the better; that older less for girls when Institutions should not have bad habits. Both latter should be taken be 3 years for girls be eradicated, not 13 years & 4 kept & 4 years for boys; a hurry, neither can for 4 years as so much that the last 2 years of the boys after be accomplished with of Indian should be devoted to physical training & that physical women entirely to the learning of industrial training of trades; that the school should be carried should be attended on a simultaneous basis at night during the up to a certain 2 years standard.	He is in favor of 4 years for boys but not for girls; that older less for girls when Institutions should not have bad habits. Both latter should be taken be 3 years for girls be eradicated, not 13 years & 4 kept & 4 years for boys; a hurry, neither can for 4 years as so much that the last 2 years of the boys after be accomplished with of Indian should be devoted to physical training & that physical women entirely to the learning of industrial training of trades; that the school should be carried should be attended on a simultaneous basis at night during the up to a certain 2 years standard.	

Revd D. Demongue's views  
Standard too high. Pupils attending day school only would be placed at great disadvantage & would not be qualified for the matriculation Ex<sup>am</sup>. Once admitted into the Boarding School they could easily attain the standard & pupils of ordinary talents. Some might not even attain the standard & still have great aptitude for the trades

Recommendations that the limitation of time be left with the Directors of the Institutions as so much depends upon the age and natural talents of the pupils

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38844

Rev. E. J. Wilson  
Principal of the  
Chingwanuk Home,  
Sault St. Marie,  
Ont.

Draft  
1/8/84

Aug. 21 '84.

Rev. Sir/

With further reference  
to your letter of the 25<sup>th</sup>  
of Aug. 1882 and subsequent  
correspondence recommending  
certain changes in connection  
with the management  
of the several Indian  
Industrial Schools in  
operation in the Province  
of Ontario, I have  
now the honor to  
forward herewith a  
synopsis both of the  
recommendations made by you  
and of the views expressed  
by the Principals of  
other similar institutions  
to that at Sault St.  
Marie on those recommend-  
ations, and inasmuch as  
there is such a variety of  
opinion expressed by  
the different Principals,  
I consider it best to  
give

W

synopsis

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give you communication  
of the same in order  
that if you feel  
disposed you may  
communicate further  
in the matter with the  
Dept.; and with  
reference to your letter  
of the 3<sup>rd</sup> of October  
last — which I may  
say was received during  
my absence in the  
N.M.T., and hence  
appears to have been  
overlooked, for which  
I beg to apologize —  
I have the honor to  
state with regard  
to the compulsion or  
pressure which you  
suggest might be  
brought to bear upon  
Indian parents to send  
their children regularly  
to School, an Amendment  
to the Indian Act was  
passed at the last  
Session of Parliament  
giving <sup>an</sup> the Indian Council  
power to pass rules  
and regulations in  
respect to the attendance  
of children of School  
age

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age at the Schools, which  
<sup>this amendment</sup> will come into operation  
from the 1<sup>st</sup> of January  
next and ~~which~~ it is  
hoped it will contribute  
towards a larger and more  
regular School attendance.

2<sup>nd</sup> With regard  
to the Govt. inspection  
of Day Schools and  
such institutions as that  
over which you so zealously  
and ably preside, I beg  
to state, as you no  
doubt are already aware,  
that ~~the~~ system of  
the kind has been  
instituted, and I have  
great hopes of its  
being productive of  
beneficial results.

3<sup>rd</sup> With  
regard to ~~the~~ <sup>your</sup> proposition  
that ~~for~~ <sup>a system of</sup> fines ~~be~~ <sup>be</sup> introduced  
for non attendance at  
School, the Indian  
Council ~~will~~ have the power  
to inflict such fines  
under the Amendment  
made to the Act.

above referred to  
I may state  
in this connection that  
the Dept. would have  
no

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no right to take any  
amount in the shape  
of a fine from the  
Indians' community, as  
the Treaties with the  
Indians do not stipulate  
for any such ~~the~~ deductions  
and we are bound by  
the terms of these  
Treaties in our payments  
to the Indians.

The other points  
in the letter from you last  
~~with~~ above referred to  
and the comments of  
the other Principals  
of Institutions thereon are alluded to  
~~and the~~ <sup>reference to</sup> ~~the~~ ~~synopsis~~ ~~enclosed~~  
the synopsis enclosed  
herein.

I have, &c.

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Sault Ste Marie

Aug 26 1874

54152

The Sup't Genl. Indian Affairs -

Sir -

I beg to acknowledge your letter of the 2<sup>d</sup> inst (No 38.844) & to thank you for entering so fully into the consideration of those proposals & recommendations which I have offered from time to time with the view of improving the systems of day schools & institutions established among the Indians.

As you have remarked there seems to be a considerable variety of opinion as to the expediency of the changes recommended - & I cannot but feel - in reading over the remarks made by the Principals of these same institutions - that the remarks they offer are actuated

For consideration of the Department  
24 Sep 74

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more by the fact that it is useless to attempt  
to do anythg for the bettering of the Indian beyond  
what is already done - than by any genuine  
intention on their part to battle with difficulties  
& to take up & try & improve matters at those  
very points which the natural indolent character  
of the Indian makes it specially difficult for  
us to deal with.

Mr. Ashton seems to imply that the teaching of  
trades has been tried in connection with his  
Institution, and on account of the boys not  
continuing at those trades & making their living by them  
after leaving the Institution - the system of teaching  
trades has been either wholly or partly abandoned.  
For my part I see no reason to abandon the system  
because it does not succeed just at first. My  
experience with Indian boys is that they make very  
good mechanics - and a certain proportion of  
the boys we have taught have stuck to their trades

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and are making their living by their trades - and this is sufficient encouragement to me to persevere.

Rev. Mr. Duranquet. also takes exception to my proposal No 6 - on the ground that the Indians live chiefly by hunt & fishing & usually take their families with them. If Mr. Duranquet is satisfied with this state of things & does not expect to improve upon it - I certainly cannot expect that he will at all join with me in any effort which I may have at heart for the raising of the Indians to a higher social position & making them more useful members of society.

For my own part I have faith in both the mechanical & intellectual powers of the Indians. I believe that with proper guidance & a due exercise of patience they may in time have their natural roaming unsettled habits in a great measure eradicated & become useful & desirable settlers & gain their living in a respectable way as farmers & mechanics on the

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50140  
Soil which gave birth to their forefathers. But  
for this to be done we must gain the control of their  
Children, & the principal problem at present seems  
to be - how are we to prevent the parents  
from breaking the agreements & removing or keeping  
back their Children from these Institutions in violation  
of the agreement which has been signed by them and  
duly witnessed.

35544  
You inform me that under  
existing treaties the Indians cannot be fined. I  
presume that if at the time of signing the agreement  
they were informed that they would forfeit \$100 of  
their annuity money if they broke it - & were to sign  
the agreement on those conditions - that the objection would  
be removed. I should like to be informed on this.

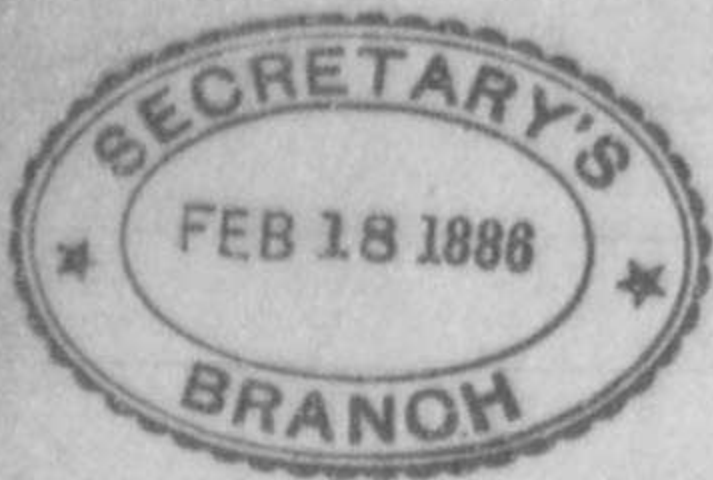
I hope that the Department, having received the views  
on the subject in question from the heads of the various  
Institutions interested, will now take the matter up -  
& make such changes & improvements as may seem  
desirable, so as to make the Institutions & also the  
day schools on the Indian Reserves of more solid benefit  
to the Indians than they can be at present.

I have the honor to be Sir  
Your obedient servant  
Edward F. Wilson

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Rev. Edward Wilson  
Principal of the  
Shingwanak Home,  
Sault Ste. Marie,  
Ont.

Feb 20-86.

Encl.

Rev. Sir/ With further  
reference to your letter  
of the 25<sup>th</sup> of Aug. 1882  
in which you submit  
~~certain~~ <sup>certain</sup> recommendations  
~~and~~ <sup>desires</sup> charges in connection  
with the admission of  
pupils to the Industrial  
Indian Schools in Ontario,  
as to the curriculum  
to be followed in these  
institutions in the ordinary  
branches of education  
in the training of pupils  
to a ~~in~~ <sup>in</sup> the knowledge of  
industries, and as to  
having Primary Schools  
attached to such  
institutions for the  
reception of such Indian  
children as might not  
have had an opportunity  
of attending the Day  
Schools on the Reserves,  
and

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and that certificates  
be given pupils who  
have attended ~~the~~ Day Schools  
attached to the Industrial  
Institution, and to boys  
who have completed  
four years at the  
Institution and who  
have remained steadily  
at the trade learnt there  
for one year after leaving  
it, the latter certificate  
to entitle them to  
emfranchisement and other  
privileges from the Govt.,  
and that all Institutions  
including Day Schools  
should be subject to  
regular Govt. inspection  
and that the Govt.  
Inspector should use  
his influence with the  
Indians on the different  
Reserves to make the  
children attend the  
Day Schools, to see  
that the most promising  
ones ~~are~~ <sup>were</sup> drafted into  
Industrial Institutions  
and after having concluded  
their course that they  
continued to follow  
the trade in which they  
had

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have been instructed, —  
 I am directed by the  
 Dist. Genl. to inform you  
 that he sees no objection  
 to your adopting in  
 your Institution the  
 changes recommended  
 by you as to the admission  
 of pupils, and the course  
 to be followed in their  
 instruction; but as to  
 the certificates to be given  
 the pupils, as recommended  
 by you, who should <sup>have</sup> attended  
 regularly at the <sup>Day</sup> ~~School~~ <sup>on Reserves</sup> in the first place  
 for three years <sup>and subsequently</sup> four  
 years at the Industrial  
 Institution and remain  
 steadily at the trade  
 learnt thereat for one  
 year after leaving it  
 such certificates <sup>to be given to the holder as amount</sup>  
 other advantages <sup>have to inform you</sup>  
 that of <sup>that</sup> to entitle a pupil  
 thus qualified to be  
 enfranchised it would  
 be necessary that he  
 should in the first place  
 be of the age of twenty  
 one years and in the  
 next place that he  
 should obtain a certificate  
 from either the Clergyman  
 with

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with whose Parish he is  
connected or from two.  
Justices of the Peace that  
he is a fit and proper person  
for enfranchisement, and  
further that any of the  
Panel to whom he belongs  
should be given an  
opportunity of stating  
whether they know  
of any sufficient reason  
why he should not be  
enfranchised, and that  
his Cupt. should be  
given the same opportunity.  
Provided all of ~~these~~ conditions  
for enfranchisement ~~are met~~ <sup>are met</sup> there will be no  
objection to his being  
enfranchised. The conditions  
necessary to be fulfilled before  
~~the above~~ <sup>the above</sup> ~~privilege of enfranchisement~~  
~~can be granted~~ <sup>will be found</sup>  
in fuller detail in the 16<sup>th</sup>  
section of the Dominion  
Act 4<sup>th</sup> Vic. cap. 27 of which I enclose.  
As regards ~~inspections~~ <sup>the</sup>  
inspection of all institutions  
and Day Schools in operation  
among Indians, you are  
aware that this course  
has been for some time  
followed. As regards respects  
the additional duties  
which you recommend  
the

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the Govt. Inspector  
should discharge ~~as above~~  
~~referred to~~, I have to remind  
you that the ~~School~~ Inspectors  
are Officials of the local  
Govt. and that therefore  
this Dept. cannot ask  
them to attend to the  
duties specified by you;  
but all the Indian Agents  
for the localities in which  
Indian Day Schools are  
conducted, are instructed  
among their other duties  
to see that the children  
attend regularly at the  
Institutions, and as you were  
recently informed in reply  
~~in reply~~ to another communication  
from you, the Agents  
will be instructed to see  
to the most promising  
children in attendance  
at the Day Schools  
being drafted <sup>from the latter</sup> for the  
Industrial Institutions,  
provided their parents  
will consent.

Yours, &c.

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MEMO.

No. 2388 Hill. C.M.O.

ACTION

ACTION CONTINUED

Department of Indian Affairs,

1889.

C.M.O. M.H. Mm.

Rec'd E. M.H. Mm.

1889-10-3-85,

1889-1-12-85,

1889-2-2-85,

1889-2-2-85.

Change in Mm.

Specimen in Mm.

Change in Mm.

20-2-85. E.M. Mm.

25-2-85. E.M. Mm.

27-2-85. E.M. Mm.

29-2-85. E.M. Mm.

31-2-85. E.M. Mm.

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# SHINGWAUK HOME. NEW REGULATIONS FOR 1885.

## EASTER HOLIDAYS.

Four days, Good Friday to Easter Tuesday inclusive.

## GARDEN RECESS.

Two WEEKS, During which there will be only school for juniors from 3 to 5 p. m., other classes 7.15 to 8.30 p. m. Those not at school to work on farm, garden, wall building etc., receiving 10, 15, or 20 cents per day according to merit. Bosses 25 cts.

School Year Always to Begin June the 1st.

At which time only new pupils can be admitted, and those whose time is completed will leave.

It is intended that in future two thirds only of the pupils are to go home for holidays. This year pupils may choose whether they will go home or not. After this year pupils will go home for holidays two years and remain at the Home one year. New pupils coming in June will not go home until the following year.

## Application for Admission.

for new pupils must be made before May 1st. We can take 7 new boys

and 3 new girls between the ages of 10 and 14. Those coming from a Reserve where there is a day school ought to be able to read the second book. An agreement must be signed for the child to remain five years before he can be admitted to the Institution. No children with scrofulous sores or bad eyes can be taken. Parents who are able to do so must pay passage up. New pupils must arrive punctually by 1st of June. Applicants to state name, age, and condition of child's health.

## FALL HOLIDAYS.

7 weeks, September 4th to October 23rd. Parents who are able to do so must send passage money to cover both going home and returning. Cost of return ticket to Walpole Island \$5; to St. Clair \$4.50; to Collingwood or Owen Sound (for Cape Croker, Christian Island, Parry Island &c.) \$4.50; to Little Current \$3; to Algoma Mills, Blind River, or Spanish River \$2; to Neepigon \$5; to Michipicoten \$3. Very poor Indians and widows need only pay half.

**E. F. WILSON,**  
**Principal.**

Sault Ste. Marie, Feb. 23rd, 1885.

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35844  
58008  
W M 2

Shingwanke Home  
Laula Marie  
58008



*Enclosed*  
*Dept. of Indian Affairs*  
*Hi -*

I beg to enclose  
you CDs of new regulations for  
the current year -

Our principal object in changing date  
of vacation is that the Homes may be  
in operation during the summer months  
which is the time of the year that we  
have visitors - Also our farm  
& garden have suffered in the past  
through having no hands available  
just at the busiest time.

We think also that pupils are more  
likely to return punctually at the end of  
the summer than in the middle.

I have the honor to be  
Yr. obedient servant  
Edward Wilson

*ACK  
20/3/85  
JB*

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10/3/85  
McG

MEMORANDUM.

Department of Indian Affairs,

1 To Deputy Minister

Ottawa, 10 March 1885

With regard to Principal Wilson's letter of the 26<sup>th</sup> inst. enclosing a copy of the new regulations at the "Shingauk Home" for the current year I may say that they appear to be very suitable and to have been prepared with great care.

The changing of vacation time from the summer to the fall seems to be a good move as the Revd gentleman says that it is only during the summer months that they have visitors, and that the farm & garden have suffered in the past through having no hands available just at the busiest time. He thinks also that pupils are more likely to return punctually at the end of the summer than in the middle.

John W. McFinn

2 - To W. W. McFinn  
to act

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No 7892

Shiipwauk Home  
Lault St. Marie

Nov 25 1885

64313



Return  
The Honble  
The Superintendent General of Indian Affairs  
Sir -

I have delayed till close of navigation writing to the Department concerning certain of our pupils who have failed to return this since vacation & others who have absconded in the hope that they might arrive by one of the last boats. The last boat having now passed down & the absent pupils not having arrived I think it is well to bring the matter before the attention of the Department.

I see by the Report of the Minister of Education, copies of which have been sent to me, that our School Inspector, Mr. P. McLean, is urging upon the Department, like myself, the necessity of some radical change being made in the management of Indian Schools so as to secure a more regular attendance of pupils, a better class of teachers, & better results in the way of education & the acquisition of the English language. It seems to me that under the present system ours

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work is almost a hopeless one - that money and time are both being thrown away. It is 11 years since I have had the Shipwreck Home in operation and about 6 years the Mawanoosh Home, & yet there appears to be scarcely any practical result, the reason simply being that we have no control over the Indian parents, - the children can come or go as they please, the agreements signed by the parents & witnessed by the Indian Agent are so much waste paper, the Indians will not be bound by them, & we have no way of compelling them to do so. I have already in former letters laid the whole matter before the Department & shown that the average length of stay at our institutions of pupils has been scarcely 2 years, most of them either quite untaught or only just knowing the Alphabet when they come to us. I have ascertained also that the same trouble exists at the Mohawk Institute at Brantford & the Mount Elgin Institute at Muncie, Iowa.

The Committee for inspection of Indian Schools & the Ontario Educational Department has I believe been a wise & most advantageous step - but at present it is only a step, & has done nothing more than unfold the very unsatisfactory state in which education among

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Indians at present is & the many very radical changes  
 that are needed. The Inspectors are evidently disheartened  
 at the very unsatisfactory state in which they find this -  
 teachers unfitted for their work & school houses ill kept  
 & more than half empty. I strongly endorse

Mr. McLean's suggestion, indeed it was of my own suggestion  
 to the Department some time back, that the annuity of children  
 of a schoolable age should be withheld unless they attend  
 school a certain number of days in the year. I

would however add (I think I have said it before) that  
 the money accumulated through these annuities should be  
 employed in providing proper school furniture & in giving  
 prizes & medals to those children who do attend. I

would repeat also that I have already proposed - that  
 these Institutions, such as ours & Mt. Elgin & the Mohawk  
 should take the position of High Schools & that scholars  
 should be required to pass a matriculation examination before  
 entering them.

None of these things however  
 can be done unless the attendance of pupils whether  
 at the day schools or our Institutions is in some way  
enforced, & the Indians must be taught to respect an  
 agreement when once it is signed.

I herewith append a list of pupils whose parents signed

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agreement for them to remain with us a term of years & yet have not returned since vacation. 64313

Dr. Walton's Superintending, Pavy Island.

			#	cg
Joseph Chibena - Pavy Island - age 17 -	Value of cloth -		7	- 00
James Smith - " " 14	"		6	- 00
Eliza J. Walker - " " 12	"		5	- 00

(These 2 last I wrote about last Mar 14<sup>th</sup>)

Jonas H. Mark, Christian Island, age 9	"		4	- 90
Samuel Assinice " (last year) " 11	"		5	- 00

Mr. English Superintending, Parnia.

John Repaunepetuk, Parnia, age 13	"		6	- 80
David Rodd - " 13	"		5	- 00
Lusanna White - " 14	"		4	- 10
Mary A. Menass - " 10	"		2	- 30
Julia Kabayah - " 11	"		3	- 30
Mary Repaunepetuk - " 16	"		1	- 90
Jackson Kabgay - " 15	"		2	- 60
Francis Adams (last year) - " 14	"		6	- 00

Mr. McKelvey's Superintending, Walpole Island

Alick Penaskeen - age 15	"		4	- 80
Edward Penaskeen - " 11	"		4	- 50
Joseph Sampson - " 14	"		5	- 50
McKenzie Rauder - " 14	"		3	- 50

I have also to report that three boys, viz. Jackson Kabgay from Parnia, & Joseph Sampson & McKenzie Rauder from Walpole Island, all of whose names appear above, absconded

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from the Ahingwanke Home on Saturday morning Oct 24<sup>th</sup> (during my absence) - having first broken into my boat house which was secured by a padlock & stolen a canoe worth \$5, a sail from my large boat worth \$5 & a new pair of trousers worth \$2.75, - these in addition to the cloth which they took away as charged above. The two last mentioned boys also stole a row-boat from parties on the American side worth \$30. I wrote to Mr. English & have Jackson arrested & sent back but my letter was not attended to. I also wrote to Mr. McKelvey about the two Walpole Island boys, & he replied that he was on the look out for them & would arrest them and send them up directly they arrived, but they did not appear on the island until the last boat had left Parnia, Nov. 12<sup>th</sup>. All I can do now about this affair is to leave the matter in the Department's hands. I am satisfied from enquiries I have made that the boys had no cause of dissatisfaction & induce them to run away, that it was a mere freak on their part, & as they were none of them new boys it could not have been from excessive home sickness. Their escapade being accompanied by so much dishonesty - I think some steps ought to be taken, at any rate to have the value of the articles they have stolen refunded.

I would venture to offer the following suggestions in

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addition of those which I have from time to time sent.

- (1) That when our pupils go home for summer vacation I should send a list of their names to the Indian Agent together with the date they are to return, & that it shall be the duty of the Indian Agent to collect the children & send them up to us on the proper day, & should any of them be sick & unable to return at the time to notify me, & see that they are sent up as soon as they have recovered.
- (2) That an Indian wishing to place his child in our Institution shall be required to deposit \$10 with the Indian Agent when he signs the agreement, which \$10 he is to forfeit if the child leaves for any other than reasonable cause before the proper time, & also will have to pay value of clothing taken away from the Institution.
- (3) That the Inspector when visiting the Day Schools - should select such children as he thinks fitted for a higher education & give their names to the Indian Agent who shall ascertain whether said children are healthy, & then use his influence with the parents & send them home to attend the Institution, the application for admission being made by the Agent & not by the parents as heretofore. We should thus ensure getting healthy intelligent children of a suitable age. And the Ind. Agent on each reserve should have a list ready to fill up all vacancies as they occur.

I send the Department with this subject their earnest consideration.  
I have the honor to be, Sir,  
Your obedient servant, Edward G. Wilson

We have 40 boys & 20 girls at present.

Indian Affairs. (RG 10, Volume 6211, file 469-1, part 1)

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MEMORANDUM.

Department of Indian Affairs,

To Deputy Minister

Ottawa, 3 Decr 1885

With ref. to the Rev<sup>d</sup> E. F. Wilson's letter of the 25<sup>th</sup> inst. relative to certain of the pupils attending the Shingmunk Homes who failed to return since vacation and others who have absconded & making certain statements in regard to the inspection of Indian Schools by Public School Inspectors; also offering some suggestions as to how pupils should be secured for the Industrial Institutions and made to remain there until their term was completed &c I beg to say that I do not altogether agree with Mr Wilson in his remarks on the inspection of the Indian Schools by the Public School Insp<sup>s</sup>. He says - "it seems to me that under the present system our work is almost a "hopeless one - that money & time are both "being thrown away" &c again that - "The "Inspectors are evidently disheartened at "the

Indian Affairs. (RG 10, Volume 6211, file 469-1, part 1)

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## MEMORANDUM.

Department of Indian Affairs,

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"the very unsatisfactory state in which"  
 "they find things - teachers unfitted for"  
 "their work & school houses ill kept and"  
 "more than half empty"

At the present time the Department requires all teachers of Indian Schools to hold Certificates of competency & invariably before an appointment is made the matter is referred to the Indian Agent & the Public School Insp. for the District in which the school is situated so that they may have a controlling influence in the selection of teachers. The Department also takes action (as far as practicable) upon the suggestions & recommendations made by the Inspectors in their Reports in the way of supplying school material & keeping the schools properly furnished & in good repair so that on the whole I think our Indian schools are making good

Indian Affairs. (RG 10, Volume 6211, file 469-1, part 1)

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## MEMORANDUM.

Department of Indian Affairs,

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good progress considering the many difficulties to be met with in the education of our Indian youth.

Below will be found brief extracts from recent Reports of Inspectors which rather contradict some of the Rev. Mr. Wilson's statements -

Insp. Carson's Report dated 15<sup>th</sup> June last on the Mt. Elgin Industrial Institution, the Lower Huron School & the three (3) schools on the Caradoc Reserve says:-

The Mt Elgin Institution has new desks of approved pattern in place of those condemned in a former report. The school room is neat & clean. At the Christmas examinations in 1884 several passed to a High School. The pupils are healthy looking & tidy in appearance and about the ripe and

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and age of those attending our High Schools. The teacher works very hard & conscientiously endeavors to discharge duties that require rare attainments of both head & heart. The rooms are scrupulously clean. Boys & girls trained here go back to the Reserve with improved character & an increased knowledge of Farming, handiwork & home-keeping and they should succeed in teaching those among whom they dwell a great deal that makes life happy & progressive.

Of the River Settlement School on the Carleton Place Reserve he says - the pupils are advancing in their use of the English tongue & are making progress in Reading, Spelling, Writing & Arith. The Beau Creek School is a nice building pleasantly situated. A new school-house has been provided at Lower Huncay which will be comfortable compared

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Compared with the house formerly used for a school room

Insp. Bretnes in his report of 8<sup>th</sup> June last on the St. Clair School, Sarnia Reserve, says of the pupils reading in the first primer that their reading was indistinct. Spelling & writing fair. In the 2<sup>nd</sup> primer, reading fair, writing very good. Arithmetic middling 2<sup>nd</sup> book. Reading middling. Spelling good, writing on slate very good. Arithmetic all correctly done. 3<sup>rd</sup> book - Writing very good indeed. Arithmetic all correctly done. The attendance has been lessened by pupils leaving for Mount Elgin & Shingwauk Institute. I know some of the children from the Reserve who can hold their place in Public Schools with white children. One little lad in 2<sup>nd</sup> class in S.S. No. 14 Moore held the first place in his class on several of my visits. He speaks in about the same

way

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May of the Schools on Malpale Island  
Insp. Blending in his report of the  
 21<sup>st</sup> & 22<sup>nd</sup> May last on the three Schools  
 on the Cape Croker Reserve, says that  
 the discipline, order & management in  
 each school was good and that the

- 1 Sidney Bay School is doing well; the
- 2 Cape Croker School fairly well, but the
- 3 Port Elgin School not so well

Insp. Deanness in his report of 7<sup>th</sup> August  
 last on the Schools on the Oneida  
 Reserve says that the teachers have  
 adopted and are carrying out most  
 of the suggestions he made at former  
 visits as to the method & matter of teaching  
 of Oneida No 1 School he says the pupils  
 are making satisfactory progress in  
 learning to speak & write the Eng. language  
 the teacher of No 2 School taught  
 better

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