

MEMORANDUM

39852
Department of Indian Affairs,

To

Ottawa, 188

That the Def. is in com
with parties. In the points
referred to in his previous
com. & that those described
in his last letter will also
be communicated to the
same persons with a view to checking
expressions of opinion thereon from them.

MEMORANDUM

39852
Department of Indian Affairs,

To *M. Wilson*

Ottawa, 2 Nov. 188

Convey to the parties already
communicated with on this
sub. the purport of this let from
M. Wilson, the same being
supplementary to previous
communications.
(B) act & inform M. Wilson

Indian Affairs. (RG 10, Volume 6211, file 469-1, part 1)

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38.844

Rev. F. Wilson.
Shingwauk Home.
Sault Ste Marie.
Ontario

Nov. 13th 1882.

Rev. Sir,

Modifications

ALL

I have the honor
to ack. the recd. of
your letter of the 27th
ult. proposing certain
~~changes~~, in addition
to those suggested in
your letter of the 25th Augt.
last, with regard to the
conduct of the Shingwauk
Home and other Indust.
Institution; and to
inform you that the
Dept has been in
communication
with the parties on the
points submitted in
your first letter; and
those described in your
last letter will ^{also} be
communicated to the
same persons with
a view to eliciting

Received by the Department of Indian Affairs

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*Expressions of Opinion
from the
Chambers.*

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38. 844.

✓ Rev. Wm. Stephens Nov 13/84
Principal of the
Industrial School
Mount Elgin, Ont

✓ ~~Rev. Wm. Stephens~~ Rev. Rott Ashton, Esq. 13 Nov
Supt. ~~Principal~~ of the
McShank Institute
Wentworth, Ont

✓ Rev. S. Durand, Esq. 13 Nov
Principal of the Indust School
Wickwemuncung.
Mamontini Island
Vic Mamontwaming,
Ont.

put in

Nov 13th 1884

Rev. Sir (or Sir)

In connection with
my letter to you of the 4th
ult. I have the honor
to inform you that the
following additional
suggestions in regard to
the ^{future} conduct of the several
Industrial Indian Schools
in Ontario have been
made to the Department.
1. That all such institutions
~~including~~ Indian Day Schools.

Shore

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should be subject to regular
Govt inspection, the same
as ~~as~~ common
schools among the white
population.

2nd. That the Govt
Inspector should use
his influence with the
Indians on the various
Reserves to make their
children attend the Day
Schools, see to the most
promising ones being
drafted off to the In-
stitutions or High Schools,
and after they get through
their course see that
they continue at the
employment for which
they have been trained.

It is submitted to the
Dept. that unless some
such course as ^{one proposed} the above
is adopted, Industrial
Schools can never be
made as efficient and
as useful as they ought
to be, owing to the careless
and irregular habits
natural to Indians &
their comparative in-
difference about the
education and advance-
ment of their children.

I have &c.

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Refers to
n^o. 38,844

Witnemaking 29th Nov^r. 1882

40499

To the Honorable

The Superintendent General of Indian Affairs
Ottawa

Sir,

Few days ago having returned from
a journey I found the letter of the 13th inst. referring to another of the
4th ultimo, both relating to proposed changes in connection with the
conduct of the Indian Industrial Schools in the Province of Ontario.
I will not fail to comply with your kind request as soon as,
after due consideration, I find myself prepared to give such an
exposition of my views as the importance of the matter requires.

I have the honor to be,

Yours^{ly} Sir,

Your Humble & Obedient Servant,
D. du Ronquet,

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124	H. Fisher	"	5 years	X				-	
125	Lampson O.	"	none					-	Still at the Home
126	Jeffrey B.	"	5 years	X				-	Absconded
127	J. Adams	"	6 years					41531	Still at the Home
128	Telford B.	"	5 years	X				-	
129	M. Adams	"	6 years					-	Still at the Home
130	P. Jacobs	"	none	X				-	Died 1882
131	Jas Oliver	"	"	X				-	Ran away
132	J. Hingwant	"	5 years					-	Still at the Home
133	John M.	"	none					-	Still at the Home
134	Edw ^d B.	"	5 years					-	Still at the Home
135	Joseph O.	"	none	X				-	Left permission.
136	Ho. Jackson	1882	"					-	Still at the Home
137	Jacob Gray	"	"					-	" "
138	Eli James	"	"	X				-	Absconded.
139	J. Pedaktig	"	"					-	Still at the Home
140	Robert S.	"	"	X					
141	Frank S.	"	"	X					
142	Charlie P.	"	"	X					
143	Abram I.	"	"						Still at the Home.
				52	11	23	18	13	16 still at the Home.

Summary

13 Boys completed their term of 4 or 5 years & turned out well.
6 " left before their time on account of sickness
9 " died at the Institution -
2 " died at their own Homes -
61 " left before their time without reason
5 " ran away -
3 " were expelled
8 " completed their term, but not^y been heard of -
1 " reason I believe not doing well.
9 " known to have deserted their trade & taken up the work.
14 " Still at the Institution Sept^r 1st 1883.

133

7 boys were educated as school teachers, 7 taught carpentry,
7 bootmaking, 5 tailoring, 4 tin-smithing, 5 black-
smithing, 12 printing.

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75	Harvey H.	"	4 years				X	Bookbinder	Became a good hand at trade.
76	K. Aunday	"	5 years				X	-	
77	J. Martin	"	5 years				X	-	
78	A. Pedalby	"	4 years				X	Printer	41531 Still at the Home.
79	Fredrick O.	"	none	X				-	Died 1879
80	W. Dick	"	5 years			X		-	
81	Jabriel H.	"	5 years				X	Sailor	(very slow)
82	Francis A.	"	5 years		X			-	
83	Philip J.	"	5 years	X				-	
84	Frank A.	"	5 years		X			-	
85	Albert A.	"	6 years				X	Carpenter	(very stupid)
86	George A.	"	5 years				X	Blacksm.	(Too young when he left)
87	Louis H.	1879	none			X		-	
88	Louis M.	"	"			X		-	
89	W. Proulx	"	5 years			X		Carpenter	Work on a steamboat.
90	E. Proulx	"	5 years			X		-	
91	W. West	"	5 years			X		-	
92	Jackson K.	"	5 years			X		Printer	Still at the Home
93	William M.	"	5 years	X				-	
94	Charles A.	"	none			X		Blacksm.	
95	David B.	"	5 years	X				Blacksm.	
96	Joseph B.	"	5 years	X				-	
97	John B.	"	none	X				-	
98	George L.	1880	"	X				-	
99	Joseph L.	"	"	X				-	
100	John W.	"	"	X				-	
101	Gilbert J.	"	"		X			-	
102	James H.	1881	5 years					-	Still at the Home
103	George W.	"	none	X				-	Left on acc ^t of sickness
104	Thomas H.	"	5 years	X				-	
105	Peter W.	"	5 years	X				-	
106	Wesley J.	"	5 years	X				-	
107	Aleck P.	"	5 years	X				-	
108	Simon A.	"	5 years	X				-	Died 1882
109	Smart A.	"	6 years	X				-	
110	McKay H.	"	5 years	X				-	
111	Macwell S.	"	5 years	X				Sailor	
112	Charlie P.	"	5 years	X				-	Died 1882
113	Matthew S.	"	5 years	X				-	

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36 Angus H.	"	none					x	Sailor	Abandoned
37 J. Redaljeim	"	3 years			x			Joiner	Became a good hand and had a kit of tools on leaving.
38 Eli W.	"	none	x					-	-
39 James H.	"	"			x			Bootmaker	41531
40 Jacob S.	"	"	x					-	-
41 John L.	"	"	x					-	-
42 James D.	"	3 years		x				Farmer	Dismissed.
43 Jones	"	none					x	(Too stupid)	-
44 J. Naudée	"	"	x					-	-
45 Jos. Greenhalgh	"	5 years			x			-	Died at his home 1879
46 E. Jackson	"	3 years			x			Carpenter	Became a good Carpenter and had a kit of tools on leaving.
47 J. Aubee	"	4 years					x	Tailor	Became a good tailor + might have got employment.
48 J. Assinice	"	4 years					x	Bootmaker	a cripple + not good for much.
49 J. Winter	"	none		x				-	-
50 Daniel H.	"	"	x					-	-
51 James K.	"	"	x					-	-
52 Muswadeem	1877	"		x				-	Died 1879
53 Beaconsfield	"	"					x	Sch. Teacher	Died 1882
54 J. Ritchie	"	"	x					-	Abandoned
55 J. O'ter	"	3 years	x					-	-
56 J. Waubesa	"	6 years	x					-	-
57 J. Wigwags	"	3 years			x			Bootmaker	-
58 Elijah S.	"	5 years			x			-	Died at his home 1881
59 E. Sawnee	"	5 years			x			Joiner	Had kit of tools on leaving.
60 H. Mockman	"	5 years					x	Printer	Left on acct of sickness.
61 Naubegepis	"	5 years					x	Printer	(Sick, but too young to be employed)
62 Jacob D.	"	6 years					x	-	(only 11 yrs old on leaving)
63 A. Causley	"	3 years			x			Blacksmith	Had kit of tools on leaving
64 J. Causley	"	5 years			x			-	-
65 Peter J.	"	4 years		x				Carpenter	Left on acct of sickness.
66 Joseph L.	"	5 years					x	Joiner	" "
67 Thomas S.	"	4 years			x			Printer	(Careless)
68 Andrew S.	"	6 years			x			-	-
69 Louis S.	"	5 years			x			-	-
70 Joseph W.	"	5 years					x	Bootmaker	(very slow)
71 Albert C.	"	none			x			-	-
72 J. Kahgany	"	5 years					x	Sch. Teacher	Will probably return to continue his education.
73 Wells S.	1878	4 years					x	Carpenter	Still at the Home.
74 Thomas W.	"	5 years					x	-	" "

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Boys received at the Shipwreck Home - from date
of first opening October 1874 to October 1882.

Names	Year entered	Term to remain as agreed	Period in the Home					Trade taught	After Record
			1 year or less	2 years	3 years	4 years	5 years or upwards		
1 Adam K.	1874	4 years				*		Carpenter	1531 Steady work in Sarnia for 2.50 a day.
2 David N.	"	none			x			Boatmaker	Not known
3 John R.	"	5 years			x			Printer	Died 1877.
4 Jacob E.	"	none	x					-	
5 Benjamin S.	"	5 years					*	Sch. Teacher	Still at the Home, studying
6 Thomas W.	"	none	x					-	
7 Joseph S.	"	5 years					x	Blacksmith	Incapacitated by sickness.
8 George J.	"	none	x					-	
9 James W.	1875	none	x					-	
10 W. Riley	"	5 years					x	Sch. Teacher	Leads school at Henore's Point
11 J. Greenbird	"	5 years				x		Tailor	Expelled for ill conduct
12 S. Cornish	"	none	x					-	Died 1876
13 W. Gray	"	"	x					-	
14 Jakauok	"	"	x					-	
15 W. Jacobs	"	"	x					-	
16 William S.	"	5 years					x	Sch. Teacher	Died 1882
17 Isaac A.	"	5 years					x	Carpenter	Work at his trade
18 W. Holman	"	none	x					-	
19 Tommy H.	"	"	x					-	
20 Jack R.	"	4 years				x		Boatmaker	At Sarnia, not doing well.
21 Pilate R.	"	5 years				x		Printer	At home, farming
22 Joseph E.	"	5 years					x	Sch. Teacher	2 years Sch. teacher & Catholicist at Mackinac - later married.
23 David M.	"	none		x				Printer	
24 Charlie M.	"	5 years				x		Printer	Engaged to a farmer at Toronto
25 Thomas W.	"	none	x					-	
26 James P.	"	"	x					-	
27 David N.	"	"		x				Smith	Dismissed
28 John D.	"	5 years					x	Printer	
29 David D.	"	5 years					x	-	(Too young to learn trade)
30 Fred O.	"	5 years				x		Printer	" "
31 Charles O.	"	none		x				Farm	
32 John E.	"	"			x			Sch. Teacher	Taught Sch. at J. River 2 years. Is expected to return to continue study.
33 Adolphus M.	1876	5 years				x		Printer	Work at Algoma Mills for 18 a month.
34 J. Mitchell	"	none		x				-	Left on account of ill health
35 Robert S.	"	"	x					-	

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Shingwauk Home
Sault Ste Marie

Feb 9th 1883
41531

The Superintendent General
of Indian Affairs -
Sir -

I had the honor to address
a letter to you on the 25th of August last, and
again on the 27th of October on the subject of our
Indian Homes here at Sault Ste Marie, and
suggesting that various improvements were needed
and through the agency of the Department might
be effected to insure a more regular attendance
of pupils, and to induce those whom we have
taught to continue at their trades after they leave
us.

In order to strengthen the arguments which I
have had the privilege to lay before the Department
and to show how very necessary it is that something
should be done I beg now to lay before you
a complete statement of the number of Indian
boys that have attended our Institution since
first we opened eight years ago, - showing the
number of years the parents agreed for them
to stay when they entered, - the number of years
they actually did stay, the trade they were taught,

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1884
And then after record since leaving the Home
so far as can be ascertained.

You will note that of 133 boys 52 have been
under our care, as many as 61 have been
removed by the parents (or failed to return after
holidays) before their time with us was completed,
—that only 13 boys completed the full term of
5 years, and that 52 remained only 1 year.

It appears to me that it is next to impossible
to carry on the work of our Institution in a
satisfactory manner and with good results unless
something can be done to induce the Indians to
allow their children to remain with us for a
period of at least 4 or 5 years & to return
punctually after the summer holidays.

I trust, Sir, that the Department will
as soon as possible give the matter their ^{careful}
attention & determine on some course
which may prove beneficial not only to our
Indian Homes here but to other similar
Institutions throughout the Country.

I have the honor to be Sir
Your obedient servant
Edward J. Wilson

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Feb. 1883. Eamin

Benjamin

English Composition

Sir ..

I have the privilege of telling you my residence in this place, the manner in which it is conducted. We are boarded and our clothes are given to us, for nothing, we don't give a farthing to be kept, in this position we are equal to any other school. Perhaps better off in many things, I suppose many of the white children would be very glad to be in this place and be cared for, like adopted children, and be cared for when they are sick when every thing is given them what they want, we don't pay for the medicine that is given us, and many times a doctor comes to see the sick, In this case we ought to be very grateful. I have been with the sick many times in this place, and very often I use to mix up medicine for them. Since I have been here several deaths have taken place, and one of them was a captain named William Sahguhcheway he was a very nice boy I never heard him say anything much about this place, he was in the same class as me, and was preparing himself to be a preacher some day. I know several boys who have gone out from here and know their trades very well and I don't know if they are employed or not, many boys went away and never came back because they did not like this place or something or other, but when they become men they will be sorry for not staying here.

I think I am nearly the one who has stayed here the longest and perhaps I will be an old man before I leave this place. I don't get on very well in my lessons but some of the boys can get on well if they try to. I go to school 6 hours every day, except on Sundays and Saturdays, ~~in which~~ ^{on fasting days} the boys scrub the floors, or do some other cleaning, after they have finished, a half holiday is given them, many of the boys ask leave to go to town, and spend

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a little money that is given them by Mr Wilson for their
work during the week, some cut wood other's get water
I am trying to be a teacher some day, I dont think I will
^{pass} the examination this year, I would like being a school
master in some place where I could try and teach the
children to read and write, I have given up to learn mechanics
for it is very hard and I could not do it at all.
yours Truly

Benjamin Pine
(Shingwauk)

To the Superintendent
of Indian Affairs
Ottawa.

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No. 3

Shingwan⁴¹⁵³² Home
Sault Ste Marie
Feb 9 1883

The Superintendent General
of Indian Affairs
Sir

As our Institution for
Indian boys has now been for several years
in active operation, - and as doubts have
sometimes been expressed as to whether the Indian
race is capable of improvement and education,
I have put out in tabular form the result of
six successive half yearly examinations, showing
the proportionate number of boys that have made
good progress & the proportionate number of
stupid ones, & I now offer the result for the
inspection of the Department.

I also enclose a letter written by one of
our senior boys, about 16 years of age; the letter
is merely an exercise in English Composition.
The boy is one of the Shingwan family at
Farden River & has been with us about 6 years.

Our plan for conducting examinations
is as follows: - Every boy that enters the

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Institution has to obtain 100 marks for every year he has been in residence in order to rank as "Victor"; 80 marks for each year makes him an "Aspirant"; less than 80 marks for each year and above 60 puts him "below mark", and any who get less than 60 marks for each year are counted "lags".

We have followed this system for three years, & find that it answers very well, as it shows up the idle boys besides rewarding the industrious, and marks are given for progress in trades, good conduct, talking English &c. as well as for lessons.

The result of the six examinations to which I alluded is that out of 85 boys, 10 were always 'Victors', 23 Victor or aspirant, 13 always Aspirant, 10 generally aspirant, 29 generally below mark or lags.

I believe that this statement will compare favourably with the progress made in schools among white children, - remembering that "Victors" have to get upwards of 75 per cent of total marks possible, and taking into account that our boys are taught in a language of which they know little or nothing before they come to us.

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41532

I am offering the Department the above
Statistics in regard to our work, because I
am most earnestly desirous that this matter
of educating & improving the Indians should
be taken up more warmly & systematically
than has yet been done, — and I believe that
the Department can do much to aid us
in making our Institution more acceptable
to the Indians and more successful in its
work.

Have the honor to be Sir
Yr. obedient servant
Edward L. Wilson

sent
17/2/83
I should be much obliged if Indian Dept.
Reports could be sent me for last year
& the year before — I used always receive
them.

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MEMORANDUM.

To *Mr. McNair*

Department of Indian Affairs,

41532

2 letters for action

Ottawa,

19 July

1883

Ack receipt of Rev^d Dr Wilson's letter of 9th inst and say with reference to the postscript - that Reports of this Dept for the years ended 30 June 81 and 82 are sent herewith.

Yours truly
Wm. P. McNair

He put up the reports for transmission
Wm. P. McNair
23/7/83
RS

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*Proof Sheet of
proposed form of agreement*

Feb: 13/83

41563

MEMORANDUM OF AGREEMENT.



I....*George Shingwauk*... of *Sault Ste. Marie*
Algonquin... Ont., do hereby agree as follows:—
That in consideration of the REV. E. F. WILSON,
principal of the Indian Homes at Sault Ste. Marie,
receiving my *son*..., *Frank* at the *Shingwauk*
Home and educating *him*, the said *boy*... shall
remain at the *Shingwauk* Home for a period of *five*
years from this date, *February 12, 1883*, without
any interference on my part, and I promise to send
my *son*... back punctually at the end of every
Summer holidays.

SIGNED

George Shingwauk
mark

WITNESSES—

*One of men of
the Sault Ste. Marie*

Indian Agent

At *Sault Ste. Marie*

Chief

Missionary

Wm Van Abbott

A child if taken sick at the Institution, may on the order of a medical man, or by permission of the Principal, be removed to its home, but must return to complete its course after its recovery. An Indian parent taking or keeping a child away from the institution in violation of agreement is liable to be fined \$10.

PUPILS over 12 who can read the third book on entry must remain three years
" " " second " " four "
" " " have not yet commenced the 2nd book " five "
" under 10 years of age " six "
" over 14 " " who cannot yet read in 3rd book, cannot be taken.

Children who belong to other Institutions, or who are affected with eye disease or scrofulous sores cannot be accepted.

E. F. WILSON, Principal.

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No. 4 -

must not
let me see the
various
in the
pp
The Superintendent General
of Indian Affairs -
Sir -

1883
Shingwauk Home
Lault Marie
41563
Feb 13/83

I enclose for you
a form of agreement which I propose for Indian
parents to be asked to sign when placing their children
under our care at either the Shingwauk or Kawanar
Homes if the Department approve.

And I would ask that in compliance
with the desires expressed in former letters, the
Department would add a footnote expressing
approval of the conditions of agreement & giving
instructions to the Department's agents to see that it
is faithfully carried out on the part of those
Indians who may sign it.

I hope also that the Department will consent
to act on the suggestions I have ventured to offer -

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in regard of giving Certificates to Pupils who
have passed their full course satisfactorily at
the Institution - And if any such inducement
as this is to be offered, it might be well to
have it mentioned at the foot of the Agreement.

Our summer holidays will be from
the middle of June to the middle of August
this year, and I think it would be
advisable if possible to have these new forms
of Agreement ready before our present
pupils leave us. Perhaps also the
Department's Agents might meet the matter
at the time of the Spring Payment.

I have the honor to be Sir

Your Obedient Servant
Edward A. Wilson

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Please see
letter under

38.84 C

Rev. E. F. Wilson, Esq.
Shingwauk House.
Sault Ste Marie.
Ontario

February 27 1883.

Rev. Sir, I have the honor to inform
you that in compliance with
the request made in the
Postscript to your letter of the 9th
Inst Reports of this Dept for
the year ended 30 June 81
and 82 have this day
been mailed to your address.
I have &c.

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2
Sault Ste Marie
May 15th 1883
The Sup^r General of Indian Affairs
21/5/83
Sir

Your last letter informed me that the matters I am anxious to hear about in regard to our Indian Homes should have the attention of the Department as soon as Mr. Paukanahat returns to Ottawa. As the time is now drawing near for our pupils to go home for the holidays - I am anxious as soon as possible to know what is going to be done - and particularly in regard to the form of agreement, proof of which I sent, - whether it is approved of by the Department, and whether the Department will add a footnote instructing their agents to see that it is carried out.

I have the honor to be Sir
Yr obed^t servant
S. H. Wilson

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MEMORANDUM.

To *Mr. McLean*

Department of Indian Affairs,

Ottawa, *May 25th* 1883

Please prepare a synopsis of the recommendations made by the Rev. Mr. Wilson & of the views expressed by the various gentlemen to whom they were submitted for opinion

S. Bankhouse

Recommendation	<i>Mr. Ashton's views</i>	<i>Mr. Durongnet's do</i>	<i>Mr. Shepherd's do</i>
<i>N^o 1</i>	<i>N^o 1</i>	<i>N^o 1</i>	<i>N^o 1</i>
<i>N^o 2</i>	<i>N^o 2</i>	<i>N^o 2</i>	<i>N^o 2</i>

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MEMORANDUM.

Department of Indian Affairs,

To Deputy Minister

Ottawa, 11 June 1883.

I beg to submit as requested the following synopsis of the recommendations made by the Reid & Mr Wilson & of the views expressed by the various gentlemen, ^{except Rev Mr Durocher} to whom they were submitted for opinion:

Recommendation No 1. That the Standard of Education at the several Industrial Schools in Ontario should be raised, and that pupils desiring to enter them should be required to pass a matriculation Examination & that none should be admitted who had not at least commenced the 3rd Reader, and the compound rules of Arithmetic.

Recommendation No 2. That the time for remaining at these Institutions should be limited to three years for girls and four years for boys; and that in the case of the latter, the last two (2) years should be devoted entirely to the learning of Trades

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trades; and that the School should be attended by them during said two years only at night.

Recommendation No 3. That in connection with the said Institutions, lower Schools for the reception of such children as might not have an opportunity of attending a Day School might also be conducted at the Institutions.

Recommendation No 4.

That when a child has passed three years at the local Day School & qualified him or herself for entering the higher School he or she should receive a Government Certificate to that effect; and that in the case of boys who have completed four years at these Institutions, and after leaving have remained steadily at the trade learned thereof for a period of one year, they should, at the

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the end of that time receive a further Certificate, which would entitle them to enfranchisement, and such other advantages as the Govt may see fit to offer them.

W^m Ashton's Views.

He is of the opinion that as the circumstances surrounding the several Industrial Schools in Ont. are so different it would not be advisable to attempt to carry them on by one uniform set of regulations; that it would be better that the managers of each Institution should draw up separate rules agreeable to the locality in which the School is situated, and the peculiarities under which it works, and submit the same to the Dept for approval.

The standard for entrance examination is, he says, too high for the present

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present; that during the year he voluntarily examined nearly 250 Indian Children in various Day Schools, and that not more than a dozen of them would pass. Where ~~then~~, he asks, would the Shingwauk and Mikwamiskong Schools get their pupils from, under such a standard as that recommended by Mr Wilson?

He thinks that it would be well if pupils were chiefly admitted to these Schools without any examination now, as the aim should be to reach that class most needing training in habits of industry & cleanliness, viz. the orphaned, deserted and neglected children, ~~not many~~ many of whom now attend these schools.

His opinion on the 2nd recommendation is that the longer the child remains in the institution the better; that the graduation

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eradication of old and bad habits and the formation of character cannot be accomplished in a hurry & that by all means the educational & physical or industrial training should be carried on simultaneously up to a certain standard.

He is afraid that this suggestion would be found generally impracticable as the majority of boys, not being held under a Magistrate's warrant, as in certified Industrial Schools, & there being no power to detain them against their will, would leave as soon as their schooling & loafing was over, with the reflection that if they had to go to work all day they might as well go where they would get paid for working. He says there are too many educated (so called) Indians of this kind. What is really required, he says, is power

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power to bind as apprentices with the consent of parents or Council, and that the sooner the Indian Act is amended by the insertion of such a clause the better for the rising generation of Indians. He is also of opinion that trades (farming excepted) as usually taught in Industrial Schools are generally a financial loss and of little practical value as few of the lads follow their trade after leaving.

His opinion on the 3rd recommendation is that it is really but an exception to the 1st recommendation ("Specially admitted for the circumstances stated").

On recommendation 4 he says he has always required a certificate for entrance.

As regards enfranchisement he says

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